

# Bible Question Class Books

## **Bible Study Questions on The Gospel of Luke** by David E. Pratte

**A workbook suitable for Bible classes,  
family studies, or personal Bible study**



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**“He who glories, let him glory in the Lord”  
– 1 Corinthians 1:31**

### **Front Page Photo**

The Garden of Gethsemane on the Mount of Olives

“...He went to the Mount of Olives, as He was accustomed, ... and He knelt down and prayed, saying, ‘Father, if it is Your will, remove this cup from Me; nevertheless not My will, but Yours, be done.’” – Luke 22:39-42 (NKJV)

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## Bible Study Questions on the Gospel of Luke

### Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

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## Assignments on Luke 1

Please read Luke 1, then answer the following questions.

1. Name at least 2 facts you know about Luke (use concordance).
2. To whom did Luke address the book – 1:1-4? Where else is this name mentioned?
3. What reason did Luke give why he wrote the book? (Think: Did the Holy Spirit always reveal to people things they did not already know – cf. John 14:26? If Luke was inspired, of what value was his personal knowledge or the testimony of witnesses?)
4. When did these events occur – 1:5?
5. Describe Zacharias and his wife (name at least 4 facts) – 1:5-7.
6. Who appeared to Zacharias, when, and where– 1:8-13? What did he promise?
7. What was the child to be named? Define the name.
8. List at least 3 facts the angel revealed about the child – 1:14-17.
9. **Special Assignment:** List other *passages* comparing John to Elijah. In what sense was John like Elijah?
10. What objection did Zacharias raise, and what sign was given – 1:18-20?
11. What happened when Zacharias came out of the temple – 1:21,22?

12. How was the promise of the angel fulfilled – 1:24,25?

13. To whom did Gabriel appear next – 1:26,27? Where did this happen (see *map*)?

14. How did the angel greet her – 1:28-30? **Define** “favored” and “blessed.”

15. What did Gabriel say would happen to Mary – 1:31? What would the child be named? **Define** this name (cf. Matt. 1:21,25).

16. What facts did the angel predict regarding Him – 1:32,33?

17. **Case Study:** Some folks say Jesus did not establish His kingdom the first time He came but will do so when He returns. What does this passage teach about this? Cf. Col. 1:13; 1 Cor. 15:22-28; Rev. 1:9; John 18:36.

18. How did Mary react to Gabriel – 1:34? How did Gabriel respond?

19. What did Gabriel say this would prove about Jesus – 1:35? What does this show about the purpose of the Virgin Birth?

20. **Special Assignment:** List the evidence that Jesus really was born of a virgin without involvement of a man. See also Matt. 1:18-25.

21. What did Gabriel say about Elizabeth – 1:36,37. How does this relate to God’s power?

22. What conclusion did Mary reach? Where did she go then – 1:38-40?

23. Describe how Elizabeth greeted Mary – 1:41-45.

24. **Case Study:** Catholicism uses this context to justify praying to Mary as “the Mother of God” and bowing to statues of her. How would you respond? See also 1 Tim. 2:5; Acts 10:25,26; 1 Cor. 1:10-13; 3:1-7; 4:1,2.

25. How did John react to Mary?

26. **Application:** If John was called a “baby,” what does that prove about the nature of an unborn child? What is the application to abortion?

27. What did Mary say her relationship to God was – 1:46-48? What would future people say about her?

28. Who had done great things – 1:49? Whose name is holy? (Think: Who is being praised here: God or Mary? Who is a humble servant? Who does the verse say should be exalted?)

29. Explain the contrast in 1:50-53 between the rich and powerful compared to the poor and lowly.

30. To whom had God spoken – 1:55? Find and list the promises God gave him about his descendants.

31. What happened three months later – 1:56-58?

32. What name did friends and relatives expect the baby to have? What name did Elizabeth choose – 1:59-61? Why?

33. What did Zacharias say the name should be, and what happened as a result? What prophecy did this fulfill – 1:62-64?

34. What effect did this have on bystanders – 1:65,66?

35. For what did Zacharias give thanks – 1:67-70?

36. What oath was God keeping? What could people do as result – 1:71-75?

37. Compare v75 to Acts 3:25,26. What blessing was God about to prove that related to His promise to Abraham?

38. What role would John have in this – 1:76-79?

39. Describe John's early life – 1:80.

40. **Special Assignment:** Summarize evidence from Luke 1 that John would be a special worker for God.

## Assignments on Luke 2

Please read Luke 2, then answer the following questions.

1. List evidence from Luke chap. 1 that indicates Jesus' special character.
2. Where did Joseph go, and why – 2:1-5?
3. What was Joseph's lineage? (Think: Why was this significant?)
4. Who went with Joseph? What was her condition?
5. Where did they stay and where was Jesus born – 2:6,7? Why?
6. **Define** "manger" and "swaddling clothes." (Think: What can we learn from Jesus' humble birth?)
7. What were certain shepherds doing? Who appeared to them – 2:8,9?
8. What was announced to the shepherds? Who did the angel say Jesus was – 2:10-12?
9. **Case Study:** Does the passage say what day Jesus was born? Does it say God wants us to celebrate His birthday every year? What is your conclusion?
10. Who joined the angel, and what did they do – 2:13,14? (Think: In what sense did Jesus bring peace on earth?)
11. What did the shepherds do in response – 2:15,16?

12. Who heard about these events? How did they respond – 2:17-19?

13. How old was Jesus when He was circumcised – 2:21? How was His name chosen?

14. What animal sacrifices were offered for Him – 2:22-24? What Old Testament Scripture(s) did this obey? (Think: Explain the significance of this law.)

15. What terms are used for the law they were obeying in 2:22-24?

16. **Case Study:** Sabbatarians argue that “law of God” refers to the “moral law” (10 commands), and this is different from the “law of Moses,” which is “ceremonial law” (animal sacrifices, etc.). How would you use this context to respond? Note vv 22-24,39.

17. **Case Study:** Sabbatarians also say we should keep the Sabbath because Jesus kept it. But they admit circumcision, animal sacrifices, etc., have been done away. What can we learn from this context about their argument? When was the Old Testament removed?

18. Who met Jesus and His parents in the temple – 2:25? What kind of man was he?

19. What revelation had he received – 2:26?

20. What did he say and do regarding Jesus – 2:27-32?

21. What did he say to Mary – 2:33-35? (Think: What does this mean?)

22. Whom else did they meet – 2:36,37? What was she like?

23. What did she say about Jesus – 2:38?

24. Where did Jesus' family go afterward? How is His life described – 2:39,40?

25. What event did Jesus' parents attend every year (cf. Ex. 23:14-17)? Where was it? How old was Jesus this time – 2:41,42?

26. Explain how Jesus was left in Jerusalem – 2:43-45.

27. How long was it till they found Him? Where was He, and what was He doing – 2:46?  
(Think: What can we learn about the value of questions in teaching?)

28. What impression did Jesus leave on the viewers – 2:47?

29. What did Mary ask, and how did Jesus respond – 2:48-50?

30. When they returned home, what was Jesus' relationship to His parents – 2:51?

31. <b>Application:</b> What can we learn about young people's commitment to God and obedience to parents?
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32. How is the rest of Jesus' youth summarized – 2:52?

## Assignments on Luke 3

Please read Luke 3, then answer the following questions.

1. What information is given regarding when the events in chap. 3 began – 3:1,2? What do we know about these people?

2. **Case Study:** Why would Luke name all these people? Some people say Bible writers never intended their records to be viewed as historic fact. How would you respond?

3. How is John's baptism described – 3:3?

4. **Case Study:** Some people today claim to have received John's baptism. What can we learn from Acts 19:1-6 about this?

5. What passage is quoted in 3:4-6? Explain its significance.

6. List other **passages** about fruits of repentance – 3:7,8. Explain the meaning.

7. Why did people emphasize having Abraham as their father (study the context)? What was John's response?

8. Explain the illustration regarding the ax at the root of the trees – 3:9.

9. List 3 specific examples of fruits of repentance – 3:10-14.

10. What did people wonder about John (3:15), and what was his answer?

11 **Special Assignment:** List several differences between John's baptism and Holy Spirit baptism – 3:16-18. Compare these to the baptism of the Great Commission.

12. List 2 references to fire in this context (besides baptism in fire). To what do these other two references refer? Explain baptism in fire.

13. Who imprisoned John? Why – 3:19,20? (Think: What can we learn about rebuking sin?)

14. **Application:** Does the fact John was called a "Baptist" prove his followers were called "Baptists"? Should anyone today be called a "Baptist"? Explain.

15. Describe Jesus' baptism – 3:21,22.

16. Explain how Jesus' baptism demonstrates the existence of three individuals in the Godhead.

17. How old was Jesus when He began public preaching – 3:23?

18. Since Luke includes a genealogy of Jesus, what does this prove about the historic character of his record?

19. Who is the last man named – 3:38? What does this show about creation?

## Assignments on Luke 4

Please read Luke 4, then answer the following questions.

1. How long did Jesus fast – 4:1,2? Who else fasted this long?
2. What does Hebrews 4:15 teach about Jesus' temptation?
3. Describe the first temptation – 4:3. Why would this strongly tempt Jesus?
4. How did Jesus answer it – 4:4? What can we learn from the answer?
5. Describe the second temptation – 4:5-7. What does this show about Satan's determination to lead Jesus to sin?
6. How did Jesus answer – 4:8? What can we learn?
7. Describe the third temptation – 4:9-11.
8. Explain Jesus' answer – 4:12.
9. **Application:** Do people in error ever quote Scripture? How should we respond?
10. What did Satan do in the end – 4:13?
11. **Special Assignment:** Begin keeping a list of Jesus' miracles as recorded in Luke, and maintain your list as our study proceeds. Include **b/c/v** for each miracle.

12. Where did Jesus teach and preach – 4:14-16?

13. **Application:** Note that Jesus customarily attended synagogue meetings. What does this prove about our attending church meetings?

14. Does the fact Jesus kept the Sabbath prove we should keep it?

15. What passage did Jesus read, and what did it discuss – 4:17-19?

16. List the works this anointed one would do. (Think: What do they mean?)

17. What claim did Jesus make about this passage – 4:20,21? Explain it.

18. What did the people think about Jesus' statement – 4:22?

19. Explain the proverb Jesus offered in response – 4:23?

20. In what sense is no prophet accepted in his own country – 4:24?

21. List 2 Old Testament examples Jesus used to justify His refusal to do miracles in His hometown – 4:25-27. (Think: What lesson does this teach?)

22. How did people react to Jesus' teaching? What did they try to do – 4:28,29?

23. How did He avoid these consequences – 4:30?

24. Where did Jesus go next? What problem did a man there have – 4:31-33?

25. What did the demon say to Jesus – 4:34?

26. How did Jesus respond – 4:35-37? What did the people think? (Think: Why might Jesus not want testimony from demons?)

27. **Special Assignment:** List *passages* about demon possession. Compare them to passages about our ability to resist Satan. (Think: Do demons possess people today like in Bible times?)

28. Into whose home did Jesus go? What problem did people ask about – 4:38?

29. What did Jesus do, and what happened as a result – 4:39?

30. Explain how this miracle illustrates the nature of New Testament miracles.

31. **Case Study:** Catholicism teaches that priests (especially the Pope) must be celibate (unmarried). What does the Bible teach about this?

32. Describe other miracles Jesus did – 4:40,41.

33. Did Jesus ever attempt a healing and fail? Compare this to modern faith healers.

34. How did He respond when the people tried to get Him to stay – 4:42-44?

## Assignments on Luke 5

Please read Luke 5, then answer the following questions.

1. Where and under what circumstances did Jesus preach – 5:1,2? What else is this place named?

2. What did Jesus then tell Simon to do – 5:3,4?

3. What objection did Peter raise – 5:5?

4. Describe the catch that resulted – 5:6,7.

5. How was Peter affected by this result, and what request did he make – 5:8,9? (Think: Was this Peter's first contact with Jesus? Explain.)

6. Who were Peter's partners? What instruction did Jesus give – 5:10? Explain it.

7. <b>Application:</b> What can we learn from the sacrifice these men made – 5:11?
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8. What problem did a man have (5:12), and what did he request?

9. How did Jesus respond – 5:13?

10. How does this illustrate the nature of miracles?

11. What instruction did Jesus give – 5:14? What passage did this obey?

12. How did this instruction serve to confirm the miracle?

13. What does this prove about Jesus' obedience to Old Testament law? (Think: Why did Jesus not want the man to broadcast the news of his healing? Note Mark 1:40-44.)

14. Who all was present on the occasion discussed beginning in 5:17?

15. What disease did a man have? Why could he not be brought to Jesus – 5:18,19?

16. What did his friends do to get him to Jesus?

17. What did Jesus first say to the man? How did Jewish leaders respond – 5:20,21?

18. **Case Study:** Some churches have priests whom they say can forgive sin. What does the Bible teach about this?

19. How did Jesus respond to the accusation and prove His power – 5:22-25?

20. What does this show about the purpose of miracles? (Think: Note again the nature of miracles in this event.)

21. **Application:** What does this prove about Jesus' Deity?

22. Whom did Jesus call next – 5:27? What other name did he have, and what was his job? (Think: Would people expect such a man to be an apostle?)

23. How did the man respond to Jesus' call – 5:28?

24. What did he then do for Jesus, and who came – 5:29?

25. What complaint was raised against Jesus there – 5:30?

26. Tell how He answered, and explain His point – 5:31,32.

27. **Application:** What we should learn about our associations with others.

28. **Define** fasting. What question was asked about it in 5:33?

29. What illustration did Jesus use in responding – 5:34,35? Explain it.

30. **Application:** Is fasting forbidden today? Is it a church practice? Is it required at certain times? Explain.

31. Describe the illustration of the new cloth and old garment – 5:36.

32. Describe the illustration of the wine and wineskins – 5:37,38.

33. List **passages** comparing the Old Testament to the New Testament.

34. Explain the lessons taught by the two illustrations.

35. What do some people prefer – 5:39? What is the lesson?

## Assignments on Luke 6

Please read Luke 6, then answer the following questions.

1. What did the disciples do on the Sabbath? What criticism was raised – 6:1,2? (Think: Were they criticized for stealing or for violating the Sabbath? Cf. Deut. 23:24ff.)

2. What miracle did Jesus do – 6:6-11? What criticism was raised?

3. Did Jesus ever sin against God's law? Give **b/c/v**. (Think: What were the Jews' motives in this? See v7.)

4. **Special Assignment:** Did Jesus agree that He or His disciples had sinned (see v9 and Matt. 12:7)? Read Matt. 12:1-14 and explain Jesus' arguments in Matt. 12:5,6 and 12:11,12. (Think: Explain the point about David and the showbread.)

5. In what sense was Jesus Lord of the Sabbath? What does this prove?

6. How did Jews react to Jesus' miracle – 6:11? How should they have reacted?

7. What did Jesus do before He named His apostles – 6:12? What can we learn?

8. **Define** "apostle" – 6:13.

9. **Special Assignment:** Study the New Testament teaching about apostles and list several qualifications or works required of them.

10. List the names of the 12 apostles – 6:14-16. (Think: What other names did some of these men have elsewhere?)

11. What miracles did Jesus do in 6:17-19?
  
12. **Define** “beatitude.” Where else do we read them?
  
13. What kind of “poor” people does Jesus refer to – 6: 20 (cf. Matt. 5:3)? What blessing do they receive?
  
14. List other **passages** about this quality.
  
15. What kind of “hunger” does Jesus refer to – 6:21 (cf. Matt. 5:6)? What blessing do such people receive?
  
16. List other **passages** about this quality.
  
17. What kind of weeping does Jesus refer to? What blessing do such people receive?
  
18. List other **passages** about this quality.
  
19. Who are blessed according to 6:22,23? Why are such people blessed?
  
20. List other **passages** about such people.

21. **Define** “woe.” Explain how each woe relates to a beatitude.

22. What kind of “rich” people does Jesus describe? What is their reward – 6:24?

23. In what sense will “full” people hunger – 6:25?

24. What kind of laughing is meant in v25? What is the result?

25. What should concern us if all people speak well of us – 6:26?

26. Whom should we love – 6:27? List other **passages**.

27. What will we do if we love them – 6:27,28?

28. **Define** “bless” and “curse.”

29. Explain what good can come from praying for such people.

30. What instruction is given in 6:29?

31. Consider Bible examples of mistreated Christians. Did they always literally encourage/permit others to keep wronging them? Give examples.

32. **Application:** According to context and other passages, explain the application of v29.

33. What instruction is given in 6:30?

34. List other **passages** about helping others in need. In what circumstances do we give to them? Is this unlimited?

35. Explain the “Golden Rule” – 6:31. List other similar passages.

36. **Application:** Give examples of proper application of the Golden Rule.

37. How should Christians differ from other people according to 6:32-34? (Think: How does this relate to vv 27,28,35,36?)

38. What does loving our enemies involve according to 6:35,36? How will this make us like our Father?

39. **Application:** What kind of people should we treat as here described? Does this justify Christians in refusing to repay debts? Explain.

40. Study other passages about rebuking sin, judging, forgiving, etc. Are the instructions of 6:37,38 unlimited? If not, give **b/c/v** and prove other limits. Explain.

41. **Application:** Explain the proper application of vv 37,38, and discuss the main principle involved.

42. What lesson is taught in 6:39 (cf. Matt. 15:14 in context)? List other **passages** about false teachers.

43. Whom should we follow – 6:40? Explain the goal of discipleship.

44. What kind of judging is rebuked in 6:41,42 (cf. v37 & Matt. 7:1-5)?

45. Explain the illustration of 6:43,44. What lesson is taught?

46. How does speech relate to the heart – 6:45? What should we learn?

47. Are we true disciples if we do not obey the Lord – 6:46? Explain the application to the doctrine that obedience is not necessary to salvation.

48. Describe the parable of the builders and explain it – 6:47-49.

## **Assignments on Luke 7**

Please read Luke 7, then answer the following questions.

1. Who called for Jesus and why – 7:1-3?
2. What reputation did this man have and why – 7:4,5?
3. Why did the man say Jesus should not come to his house – 7:6-8?
4. Explain the man's view of authority.
5. What did Jesus say about the man – 7:9? What can we learn?
6. What was the result for the sick servant – 7:10? What can we learn about the nature of miracles?
7. To what city did Jesus go, and what did He meet as he approached – 7:11,12?
8. What did Jesus say to the young man, and what happened – 7:13-15?
9. What did the people think as a result – 7:16,17?

10. **Application:** What does the event show about the nature and purpose of miracles?

11. What question did messengers from John the Baptist ask – 7:18-20?

12. How did Jesus answer them – 7:21-23?

13. What does this show about the purpose of miracles and how we believe in Jesus?

14. What kind of man was John **not** like – 7:24,25? Explain.

15. What kind of man was he, and what prophecy did he fulfill – 7:26,27?

16. How great was he – 7:28? Yet how can others be greater? (Think: In what sense are people in the kingdom greater?)

17. Describe different reactions of people to John – 7:29,30.

18. When people will not be baptized, what can we know about them? Give other **passages**.

19. How did Jesus illustrate people of His day – 7:31-35? Explain the application.

20. Did John have a demon? Was Jesus a glutton and winebibber? Explain the difference between John and Jesus regarding eating and drinking. (Think: What can we learn about people's criticisms of God's servants?)

21. What did a woman do for Jesus in the home of a Pharisee – 7:36-38?

22. How did the Pharisee criticize Jesus – 7:39? Where else was He similarly criticized?

23. What parable did Jesus offer in response? What answer did Simon give – 7:40-43?

24. How had the woman showed greater honor for Jesus than Simon had – 7:44-47? What did this show about them both? (Think: Of the 3 actions Jesus described, which were required by law? What is Jesus' point?)

25. What blessing did Jesus give the woman, and what did other people think of Him for this – 7:48,49? Where else have we read a similar situation?

26. Does 7:50 prove people today can be saved by faith only without obedience? Explain.

## Assignments on Luke 8

Please read Luke 8, then answer the following questions.

1. What had Jesus done for Mary Magdalene – 8:1-3?
2. Who else accompanied Jesus, and what did they do for Him?
3. List four kinds of soil in Jesus' parable? Tell what happened to each of them – 8:4-8.
4. Why did Jesus speak to people in parables – 8:9,10? List other **passages** regarding this and explain what it means.
5. What does the seed represent – 8:11? List other **passages** using this idea.
6. What does the wayside soil represent – 8:12? List some reasons why people fail to understand God's word.
7. What does the rocky soil represent – 8:13? Give examples of temptations that cause people to fall away.
8. What does the thorny soil represent – 8:14? Give examples of things that choke the word in people's lives.
9. **Case Study:** Some claim that a child of God cannot so sin as to be lost. What does this parable teach about such a view? Give a few other pertinent **passages**.

10. What does the good soil represent – 8:15? What kind of fruit does Jesus require of His people (see other *passages*)?

11. What must a person do to be good soil?

12. What is and is not done with a lamp (candle)? Why – 8:16?

13. What does light represent elsewhere? Explain Jesus' illustration.

14. What will happen to people's secrets – 8:17? What secrets do men have that will be revealed (see cross-references)?

15. What happens to people according to what they do or do not have – 8:18? How can this be applied spiritually?

16. Who wanted to visit Jesus? How did He respond – 8:19-21?

<p>17. <b>Case Study:</b> Catholicism says Jesus was Mary's only child. What conclusion can we reach from this passage?</p>
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18. What lessons can we learn regarding the importance of obedience and being members of Jesus' family?

19. What problem did the disciples have crossing the sea? How did Jesus solve it – 8:22-25?
  
20. What does this miracle prove? How does it illustrate the nature of miracles?
  
21. What problem did the man have in the land of the Gadarenes (Gerasenes)? How serious was it – 8:26-29?
  
22. What did Jesus ask the demon(s), and what did they answer – 8:30? Why?
  
23. Where did Jesus send them? Why? What happened – 8:31-33?
  
24. When people came from the city, what was the man like whom Jesus had healed – 8:34,35?
  
25. What did the people request of Jesus – 8:36,37?
  
26. What did the cured man request, and how did Jesus respond – 8:38,39?
  
27. Who was Jairus, and what request did He make – 8:40-42?

28. Describe the healing of the woman with an issue of blood – 8:43,44.
  
29. What happened when Jesus asked who touched Him – 8:45-48?
  
30. What message then came regarding Jairus' daughter – 8:49,50?
  
31. Who went in with Jesus to see the daughter – 8:51-53?
  
32. How do we know the girl was dead? (Think: Why did Jesus say she was not dead?)
  
33. Describe her healing – 8:54,55.
  
34. Describe the characteristics of this miracle.
  
35. What instruction did Jesus give the parents regarding talking about the miracle – 8:56? Did He want anyone to ever know about it? (Think: Explain the difference between v56 and v39.)

## Assignments on Luke 9

Please read Luke 9, then answer the following questions.

1. What power did Jesus give His apostles? What work did He send them to do – 9:1,2? (Cf. Matt. 10:1-15.)

2. **Special Assignment:** This is often called the “limited commission,” in contrast to the “Great Commission” of Mark 16:15,16; Matt. 28:18-20; Luke 24:46-49. List several differences between these commissions.

3. What were they **not** to take with them – 9:3? Why not (cf. Matt. 10:1-15)? (Think: Do these rules apply the same way today? Explain and prove your answer.)

4. How should they treat cities that rejected the message – 9:4,5? Cf. Luke 10:10-12. Explain the significance.

5. Who was troubled by reports of Jesus, and why was He troubled – 9:7-9?

6. Check cross-references and explain why he had so treated John.

7. Where did Jesus go (see **map**)? Who followed Him? What did He do for people – 9:10,11?

8. What did the people need? Why did the 12 think they could not help them – 9:12,13?

9. Describe how Jesus provided for them – 9:14-16.

10. How many people were present, and how many leftovers were there – 9:17?

11. Explain how this demonstrates the characteristics of miracles. (Think: What can we learn about prayer before meals?)

12. What subject is discussed in 9:18-21? Why is this subject important?

13. What were other people saying about it? Were these high opinions of Jesus?

14. **Application:** Do people today sometimes hold views of Jesus similar to what people did then? Are such views correct? Explain.

15. Who did Peter say Jesus was? What would have led Peter to this conclusion?

16. What did Jesus predict would happen to Him – 9:22?

17. **Application:** Some people claim Jesus did not expect to die. Are they correct? What do Jesus' predictions prove? If He had not arisen, what would they prove?

18. What must one do to “come after” Jesus – 9:23?

19. Explain what it means to deny self.

20. What purpose did a cross serve? What was Jesus about to do on the cross – 9:22? What does it mean to take our cross and follow Jesus (note the connection to v24)?

21. Explain 9:24 in your own words.

22. What does 9:25 teach about priorities?

23. How are people sometimes ashamed of Jesus? What will happen if we do this – 9:26?

24. **Case Study:** Some people say Jesus did not establish His kingdom when He came to earth, but will establish it when He comes again. Explain the application of 9:27.

25. Who went with Jesus onto a mountain and for what purpose – 9:28?

26. What happened to Jesus' appearance – 9:29? Give another Bible example (**b/c/v**) where something similar happened. Explain the significance.

27. Who came to talk to Jesus, and what did they discuss – 9:30,31? (Think: What did these other men have to do with Jesus' death?)

28. What did Peter suggest should be done – 9:33? (Think: What is the significance of this statement? Understanding this helps understand what follows.)

29. What happened after Peter said this – 9:34-36?

30. **Application:** What is the purpose of God's statement that we should hear Jesus? What does this show about Jesus?

31. What is the significance of the fact Moses and Elijah disappeared? What does this teach about Jesus compared to Moses and Elijah? (Think: What application can be made to the Old Testament law?)

32. What problem did a man's son have – 9:38,39?

33. What had the disciples done about it – 9:40?

34. Describe the boy's healing – 9:41,42.

35. What explanation is given in v41 and parallel passages for the disciples' failure? What was needed to accomplish the miracle?

36. **Case Study:** When modern "faith healers" fail to accomplish miracles, they blame the one to be healed or people in the audience for a lack of faith. What application would the current story have?

37. What did Jesus predict again in 9:44? How did it affect the disciples?

38. What dispute arose among them – 9:46? Where else are similar problems described?

39. How did Jesus illustrate the proper attitude disciples should have – 9:47,48? How can one truly be great? Explain.

40. What did John say they had seen, and what did they want to do about it – 9:49,50? How did Jesus respond?

41. **Case Study:** Some say this proves it doesn't matter what church you attend. Is this doctrine true? Proof? (Think: Did God give the power to do miracles to unauthorized people or people teaching error? What does this prove about the man in this event? Cf. Acts 19:13-17.)

42. How did certain Samaritans treat Jesus? Why – 9:51-53?

43. What did James and John want to do? How did Jesus respond – 9:54-56?

44. Tell the story about Elijah referred to here. How did it differ from this event?

45. What commitment did someone express to Jesus – 9:57,58? How did He respond? (Think: Explain the point of Jesus' answer.)

46. What did another want to do before following Jesus – 9:59,60? How did Jesus respond? (Think: Explain Jesus answer.)

47. What did a last person want to do – 9:61,62? How did Jesus respond? (Think: Explain.)

## Assignments on Luke 10

Please read Luke 10, then answer the following questions.

1. Whom did Jesus send out next, and where were they to go – 10:1? (Think: What is the advantage of going by twos?)

2. Explain the illustration of the laborers and the harvest – 10:2. What can we learn?

3. In what sense were they like lambs among wolves – 10:3? (Think: How does this harmonize with verses comparing Jesus' disciples to soldiers?)

4. How were their needs provided – 10:3-8? Where else were similar ideas taught?

5. List other *passages* showing how preachers' needs may be met.

6. What job were they being sent to do – 10:9?

7. How should they treat people who reject the message – 10:10-12?

8. What cities did Jesus rebuke – 10:13-15? Why? (Locate these cities on a *map*.)

9. What lesson is taught regarding Jesus' message in 10:16?

10. **Case Study:** Some people say we must obey the “red letters” of what Jesus personally said, but we do not need to obey the apostles' teaching. Explain the application of v16.

11. Why did the 70 rejoice? What did Jesus say should give them greater cause of joy – 10:17-20? (Think: Explain vv 18,19. In what sense did Satan fall from heaven?)

12. Who received the gospel and who did not – 10:21? (Think: How is this so? Cf. Matt. 11:25-27; 1 Cor. 1:18-25.)

13. Who can know about the true Father and the Son – 10:22?

14. Who had not received these teachings – 10:23,24? Why not (see Eph. 5:3-5; Heb. 1:1,2; 1 Peter 1:10-13)?

15. What question did a lawyer ask? To what source did Jesus send him for the answer – 10:25,26?

16. What did the man say the law taught? So what was the answer to his original question – 10:27,28? (Think: Why are these commands so important? Where else did Jesus discuss them?)

17. What did the man ask next – 10:29?

18. What happened to the man on the Jericho road? How did the priest and Levite treat him 30-32?

19. Who helped the man? Describe all he did – 10:33-35

20. Why might the priest and Levite have been expected to help him? Why might the Samaritan have not been expected to help him?

21. What question did Jesus then ask the lawyer, and how did he answer – 10:36,37?

22. What application did Jesus make – 10:37?

23. **Application:** Summarize the lessons we can learn about love, who our neighbor is, and what love leads us to do for others.

24. Name the sisters in whose home Jesus visited – 10:38,39.

25. What did each of the women do when Jesus visited – 10:39,40?

26. What complaint did Martha raise?

27. How did Jesus respond – 10:41,42?

28. **Application:** Was Martha selfish? Was she doing something sinful of itself? What was her mistake?

## Assignments on Luke 11

Please read Luke 11, then answer the following questions.

1. As Jesus prayed, what did His disciples request – 11:1?

2. **Case Study:** Many people repeatedly recite the prayer of 11:2-4 word-for-word. Is this what Jesus intended? Explain. Note Matt. 6:7ff.

3. Explain each phrase from the model prayer and give other Scriptures regarding it:

\* Hallowed be Your name

\* Your kingdom come

\* Your will be done on earth as it is in heaven

\* Give us day by day our daily bread

\* Forgive us our sins as we forgive [others]

\* Do not lead us into temptation but deliver us from the evil one

4. In Jesus' parable, what request did a man make – 11:5,6? What was unusual about it?

5. How would his friend respond – 11:7,8? Why? (Note: **Define** "importunity" – KJV.)

6. **Application:** What lesson should we learn about prayer?

7. What should we learn from Jesus' statement about "ask, seek, knock" – 11:9,10?

8. List other **passages** about the power of prayer and God's answers to prayer.

9. What does a father do about his son's requests – 11:11-13?

10. What should we learn about God's response to prayer?

11. **Special Assignment:** Is God's promise to answer prayer absolute and unconditional? Explain, and prove your answer.

12. What miracle did Jesus do – 11:14?

13. How did some explain the miracle – 11:15? (Think: Were Jesus' opponents able to deny His miracles? What can we learn?)

14. **Case Study:** Suppose people claim that we are like these people when we deny faith healers do miracles today. How would you respond?

15. What did other people ask Jesus to do – 11:16? What was unreasonable about this?

16. Explain the illustration of the house divided – 11:17,18.

17. List other **passages** about the importance of unity vs. division.

18. What should people learn from Jesus' power to cast out demons – 11:20? (Think: Did their sons really cast out demons? What does v19 mean?)

19. Explain the illustration of the strong man and the stronger man – 11:21,22. What is the point in context?

20. Can we be neutral about Jesus? What application does 11:23 have?

21. What did the unclean spirit find when it returned to the man it had left? What did it do – 11:24-26?

22. What application did Jesus intend from this story (note Matthew's account)? What lessons can we learn?

23. What blessing did a bystanding woman pronounce – 11:27? (Think: What did she mean?)

24. Whom did Jesus say was more blessed – 11:28?

25. **Case Study:** Catholicism exalts Mary to near Deity, because she was Jesus' mother. What can we learn about this from Jesus' statement?

26. Connect 11:29 to v16 and compare to Matthew 12:38-42. Was it always wrong to ask for a sign? Had these people seen signs? What is Jesus' point?

27. Explain the sign of Jonah – 11:29,30 (cf. Matthew's account). Did Jesus completely refuse all signs to the people?

28. **Case Study:** Some people claim they can do miracles today, but they use these verses to prove we should not challenge them to show us any. What is the proper application of the context?

29. What did the Queen of the south and the Ninevites do that Jesus approved – 11:31,32?

30. Explain how these people would condemn Jesus' generation.
31. What is and is not done with a lamp (light) – 11:33? Why?
32. What does light represent in other Scriptures? What is Jesus' point here?
33. What are the consequences of having a good eye vs. a bad eye – 11:34-36?
34. Explain Jesus' point and application regarding the eyes.
35. What amazed the Pharisee who invited Jesus for a meal – 11:37,38? Where else is this subject discussed?
36. What did Jesus teach the Pharisees regarding externals and internals – 11:39?
37. What lessons should they learn from this – 11:40,41?
38. What did the Pharisees do, and what did they leave undone – 11:42?
39. **Special Assignment:** Study Matt. 23:23,24. Is Jesus rebuking them for straining out gnats? Is He saying less weighty commands do not matter? What is His point?
40. Discuss the meaning of the things Pharisees passed by. Why are they important?
41. What does 11:43 show about the Pharisees?

42. Explain how they were like graves – 11:44.

43. **Application:** What are some ways people today may be like the Pharisees?

44. What other group also felt rebuked – 11:45? Did Jesus apologize?

45. What burdens did lawyers put on others – 11:46? Explain Jesus' point.

46. How did Jesus illustrate the lawyers' ability to recognize the guilt of others while ignoring their own – 11:47,48?

47. Whom would Jesus send to them, and how would they be treated – 11:49?

48. What examples did Jesus give of martyred servants of God – 11:50,51? Give **b/c/v** for each.

49. How was Jesus' generation like their ancestors?

50. What did the lawyers do to hinder knowledge – 11:52? Explain.

51. How did the scribes and Pharisees react to Jesus' rebuke – 11:53,54?

52. **Application:** What reaction may we expect from religious leaders today when we rebuke their errors?

## Assignments on Luke 12

Please read Luke 12, then answer the following questions.

1. What did Jesus warn people about in 12:1? Explain the comparison.
2. What can we know about things people do – 12:2,3? Why is this bad for hypocrites?
3. Whom should we fear, and whom should we not fear – 12:4,5? Why?

4. **Application:** What does this show about the punishment of the wicked? Is death the main punishment?

5. How does God illustrate His personal care for His creatures – 12:6,7?
6. Explain how this knowledge may help us.
7. What are the consequences of confessing or denying Christ – 12:8,9?
8. List other **passages** about confessing or denying Christ.
9. **Define** “blaspheme.” List other **passages** about blasphemy, especially blasphemy of the Holy Spirit – 12:10. (Think: Why would blasphemy of the Holy Spirit not be forgiven?)
10. What did they not need to be concerned about – 12:11,12? Why not?
11. List other **passages** about the guidance of the Holy Spirit. (Think: Does this promise apply in the same way to us today? Explain.)

12. What request did a man in the crowd make – 12:13?
13. What first reason did Jesus give for refusing – 12:14?
14. What did Jesus warn about – 12:15?
15. **Define** “covet.” List other **passages** about coveting and/or about emphasis on material things. (Think: Are inheritances ever a source of strife today?)
16. Describe the rich farmer’s prosperity – 12:16,17.
17. What demonstrates his emphasis on physical things – 12:18,19?
18. What happened to demonstrate he was foolish – 12:20,21?
19. **Application:** What can we learn about the inadequacy of trusting material things?
20. What should we not worry about? What is more important – 12:22,23?
21. How do birds and flowers illustrate that we need not worry – 12:24-28?
22. Can worry improve our physical status? What can we learn?
23. What priority should we pursue rather than material things – 12:29-31? List other **passages** about spiritual priorities.

24. What did the Father promise to give – 12:32? (Think: When and how was this promise fulfilled?)

25. Where should our treasure be – 12:33,34? How do we place our treasure there?

26. Why should we seek this treasure?

27. What should faithful servants do – 12:35-38?

28. How will the master reward faithful servants?

29. To what does Jesus compare the time of His coming – 12:39?

30. What can we know about the time of His coming – 12:40? So what should we do?

31. **Define** “steward.” What was the steward in Jesus’ parable supposed to do – 12:41?

32. What reward will be given to faithful stewards – 12:43,44?

33. What punishment will be given to unfaithful stewards – 12:45,46?

34. <b>Application:</b> List at least 3 lessons we can learn from this parable.
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35. Explain the teaching about servants who do or don't know the master's will – 12:47,48.

36. How do circumstances affect the Lord's expectations? (Think: What should we learn?)

37. What did Jesus send to earth – 12:49, and what was He expecting to undergo (v50)? With what attitude did He anticipate these events?

38. List parallel passages to these verses in other gospel accounts. Are the fire and baptism literal? (Think: Explain Jesus' meaning.)

39. What problem did Jesus expect disciples to face – 12:51-53? List similar passages.

40. Did Jesus teach the importance of peace and unity? List **passages**. (Think: Who then is responsible for the division and conflict Jesus describes?)

41. <b>Application:</b> List applications we should make from Jesus' teaching here.
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42. What kind of signs could people often recognize – 12:54-56?

43. What signs do people often fail to recognize – 12:56,57? What should we learn?

44. What should we do to settle issues with an adversary – 12:58,59? Why? (Think: What application should be made of this teaching. Does it apply physically or spiritually?)

## Assignments on Luke 13

Please read Luke 13, then answer the following questions.

1. What happened to the Galileans and the people in Siloam – 13:1-5?
  2. What question did Jesus ask about each, and what answer did He give?
  3. **Define** “repentance.” List other **passages** about it. (Think: When a person suffers physically, is this necessarily a consequence of his own sins? Explain.)
  4. What did the man want to do to the fig tree and why? What did the keeper of the vineyard suggest instead – 13:6-9?
5. **Application:** What can we learn about God’s patience and justice in dealing with sin? (Think: What may we learn about our need for patience and justice in dealing with sin?)
6. What problem did a woman have? How long had she had it – 13:10,11?
  7. Describe what Jesus did for her – 13:12,13.
  8. Explain how this again demonstrates the characteristics of true miracles.
  9. What criticism did the synagogue ruler raise – 13:14? Where else has this been discussed?
  10. How did Jesus answer the complaint – 13:15,16?
  11. Who did Jesus say had caused this woman’s problems? Explain what we can learn about the ultimate source of suffering.

12. What happened to the mustard seed in Jesus' comparison – 13:18,19?

13. How is the kingdom like that mustard seed?

14. To what is the kingdom compared in 13:21? Explain the point.

15. What was Jesus asked in 13:23? What other passages help answer this question?

16. According to – 13:24,27, why will many not be able to enter? Explain.

17. **Case Study:** A friend says your belief must be wrong because most denominations reject it. And, "How could all these good people be wrong?" How would you respond?

18. What reason did people offer why they should be accepted – 13:26? (Think: What does this indicate about who it was that Jesus was specifically speaking about?)

19. Who would enter instead of them – 13:29,31? (Think: What is meant by people from east, west, etc.?)

20. What warning was given in 13:31,32? How did Jesus reply? (Think: In what sense was Herod a fox?)

21. What reason did Jesus give in 13:33 why He could not be killed? (Think: Was He serious? Note v34.)

22. What had Jerusalem done (13:34,35), and what would happen as a result?

23. What did Jesus want to do for them, and why could He not do it? (Think: What does this show about man's power to choose good or evil?)

## Assignments on Luke 14

Please read Luke 14, then answer the following questions.

1. What problem did the man in 14:1,2 have? Describe this disease.
2. What day was it? What did Jesus ask – 14:3? Where else has this been discussed?
3. What argument did Jesus use to prove His conduct was correct – 14:4-6?
4. What did He do for the man? What effect did this have on the Pharisees?
5. What conduct did Jesus observe – 14:7? What did this show about them?
6. What instruction did He give? Why – 14:8-10?
7. What lesson should we learn – 14:11? Explain it.

8. <b>Application:</b> Name situations today where people should apply this principle.
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9. Whom did Jesus say to invite to a meal – 14:12-14? Is it wrong to invite friends?
10. Explain Jesus' point. What purpose did Jesus emphasize in hospitality?
11. What did one at the table say would be a real blessing – 14:15?
12. In response Jesus described a man who invited people to enjoy what – 14:16?

13. What did people do who had been invited – 14:17-20? List examples Jesus gave.

14. Were these valid excuses? Explain. (Think: How does this respond to the statement in v15? Whom do these excuse-makers represent?)

15. **Application:** List excuses people today make regarding the kingdom.

16. What did the master say to do to find people for the feast – 14:21-24? (Think: Whom do these people represent?)

17. What would happen to the original excuse-makers?

18. What must one do to be Jesus' disciple – 14:26?

19. List other similar **passages**. Explain the meaning of "hate" here.

20. Where else has Jesus discussed bearing our cross– 14:27? Explain the meaning.

21. Describe Jesus' two examples of counting the cost – 14:28-32.

22 **Application:** Explain Jesus' point. What should we learn? Is He discouraging us from being disciples? (Think: Is there a connection to the parable of the feast – vv 15-24)?

23. What sacrifice is required according to 14:33? (Think: Are all people always required to make this sacrifice?)

24. Explain the illustration of salt, and tell how it relates to Jesus' point – 14:34,35.

## Assignments on Luke 15

Please read Luke 15, then answer the following questions.

1. What happened that led people to criticize? What was their criticism – 15:1,2?
2. Where else were such criticisms raised, and how did Jesus answer them then?
3. What happened to the sheep in the first parable? What did the shepherd do – 15:4-7?
4. List other **passages** comparing people to sheep. List some ways we are like sheep.
5. List some ways God (Jesus) is like a shepherd.
6. What did the shepherd do when he found the sheep? What application did Jesus make?
7. In the second story what did a woman lose, and what did she do about it – 15:8-10?
8. How did she act when she found it, and what application did Jesus make?

9. <b>Application:</b> What lessons should the Pharisees have learned from these stories, and what lessons should we learn?
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10. In the third story, what did the younger son do with his inheritance – 15:11-13?

11. **Define** “prodigal.” What did the son waste his money on – 15:30?

12. Whom does this son represent?

13. **Special Assignment:** Can a child of God so sin as to be lost? List other **passages** that prove your answer.

14. What happened to the son’s money, and what problems did he face – 15:14?

15. What did he do to solve these problems – 15:15?

16. Note: “No one gave him anything” – 15:16. Did the father know the son’s problems (v24)? Why would he not help him?

17. **Application:** What lessons can we learn regarding the consequences of sin and helping people avoid those consequences?

18. What solution did the son decide on – 15:17-19?

19. **Define** “repentance.” List other **passages** about it.

20. How did the prodigal express repentance? List other **passages** about what repentance must lead to.

21. What did the father do when he saw his son – 15:20? What does this demonstrate about the father’s forgiveness?

22. What celebration resulted – 15:22-24? Why? (Think: How does this relate to the first two stories Jesus told in this chapter?)

23. How did the older son react when he heard? What reason did he give – 15:25-30?

24. How did the father answer the older son – 15:31,32?

25. <b>Application:</b> Whom does the older son represent? What lessons should we learn?
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26. List other **passages** about Christians’ love for the lost and willingness to forgive.

## Assignments on Luke 16

Please read Luke 16, then answer the following questions.

1. What is a steward? What accusation was made against this steward – 16:1?
2. How did the master respond to the steward – 16:2? (Think: What does this show about stewardship?)
3. What problem did the steward face then – 16:3?
4. What did he do to solve his problem – 16:4-7? (Think: How would this help him? Was this honest toward his master?)
5. For what did the master commend the steward – 16:8,9? For honesty?
6. What did Jesus expect us to learn from this example – 16:8,9?
7. Explain the principle of – 16:10.
8. **Application:** Do we need great blessings in order to please God – 16:11,12? Explain. If we don't use properly what we have, what would the consequences be?

9. **Define** mammon.

10. How many real masters can one have – 16:13? Explain.

11. **Application:** What lessons should we learn about money?

12. How does God's evaluation compare to man's? What errors can this lead to – 16:15?

13. What was preached till John, and what was preached since – 16:16? (Think: Did the law end with John? Explain.)

14. Did the law fail? Would it be removed – 16:17? Explain and give **b/c/v**.

15. Explain Jesus' teaching about divorce and remarriage – 16:18. What exception is taught elsewhere (give **b/c/v**)?

16. **Special Assignment:** To whom does this teaching apply? What should people do if they are in an unscriptural remarriage? Prove your answers.

17. Compare the rich man's life and death to Lazarus' life and death – 16:19-22. (Think: Could these events really have happened? Give evidence.)

18. Describe the condition each man was in after death – 16:23-25.

19. What request did the rich man make – 16:24? Why? What does this show about his circumstances?

20. What two reasons did Abraham give for denying the request – 16:25,26?

21. **Application:** Do people receive their final rewards while on earth? Can our destinies be changed after death? Explain and prove your answers.

22. What did the rich man request next – 16:27,28? (Think: Did this occur before or after judgment day? Proof?)

23. What reason did Abraham give for refusing this request – 16:29-31? In what sense did people “have” Moses and the prophets?

24. What can we learn about the power and preservation of Scripture? Do we need modern miracles to convince us to believe the Bible? Explain.

25. **Application:** State at least three lessons we can learn from this story about the state of man after death.

## Assignments on Luke 17

Please read Luke 17, then answer the following questions.

1. How did Jesus describe the condition of one who offends others – 17:1,2? (Think: Study parallel passages and explain the meaning of “offend.”)

2. List other *passages* regarding tempting others to sin and being a stumbling block.

3. **Application:** List examples of ways people sometimes cause others to stumble.

4. How should we treat a brother who sins against us – 17:3,4?

5. What should the brother do to receive forgiveness?

6. List other *passages* about forgiving others.

7. How did Jesus illustrate the power of faith – 17:5,6? (Think: Is this literal? Explain.)

8. How does a master treat a servant for the work he does – 17:7-10?

9. Explain the lesson taught by the master and servants.

10. Describe the miracle Jesus did for the ten lepers – 17:11-14 (cf. 5:14).

11. What did one leper do when he had been healed? What did Jesus ask – 17:15-19?

12. List other *passages* about thankfulness.

13. What question was asked of Jesus, and how did He answer – 17:20,21?
14. Explain what this means regarding the nature of the kingdom (cf. John 18:36).
15. How did Jesus describe the day of the Son of Man – 17:22-24? What should disciples **not** do? (Think: What is the point?)
16. What would happen to Jesus first – 17:25?
17. What happened in Noah's day – 17:26,27? Give Old Testament **b/c/v**.
18. What happened in Lot's day – 17:28,29? Give **b/c/v**.
19. What lessons should we learn from these two examples – 17:30? (Think: What do Jesus' statements prove about the historical nature of these events?)
20. What should people not do at that time – 17:31?
21. Explain how Lot's wife illustrated His point – 17:32,33. Give **b/c/v**.
22. List 3 illustrations Jesus gave of people being separated – 17:34-36. (Think: Study the denominational concept of the Rapture. Does this passage support the concept? Explain.)
23. Explain the illustration of the eagles (vultures) – 17:37.

## Assignments on Luke 18

Please read Luke 18, then answer the following questions.

1. What kind of man was the judge in the parable – 18:1-3? What did the widow request?
2. Did the judge want to grant the request? What motivated him to do so – 18:4,5?
3. What lesson does the parable teach – 18:6-8? (Think: How do you harmonize this with Jesus' warning against vain repetitions – Matt. 6:7?)
4. What two men are described in 18:9-14? What are they doing, and where?
5. Describe the self-righteousness of the Pharisee.
6. Describe the humility of the publican (tax collector).
7. What lesson(s) did Jesus say the story teaches?

<p>8. <b>Application:</b> Does the story prove we can be saved without obeying God? Explain. Does it prove a sinner can be saved today by prayer without baptism? Explain</p>
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9. Who were being brought to Jesus? Why – 18:15?

10. What did His disciples say about it, and how did Jesus respond – 18:16,17?

11. **Special Assignment:** Explain the doctrine of total inherited depravity. What can we learn about it from this passage?

12. Did Jesus baptize children? Did He say little children need baptism? Explain.

13. Who asked a question? What did he ask – 18:18? (Think: How important is the question?)

14. What point did Jesus make regarding His goodness – 18:19? (Think: Was Jesus denying His goodness or emphasizing His Deity?)

15. How did Jesus say the man could have eternal life? How did he respond – 18:20,21?

16. What did Jesus say the man lacked? What should he do about it? How did the man respond – 18:22,23? (Think: Why give this instruction? Must we all literally do this? Explain.)

17. In what sense are riches a problem – 18: 24,25 (cf. Mark 10:24)?

18. Explain the point of the camel and the needle.

19. List other **passages** regarding problems involved with wealth.

20. How did hearers react to Jesus' statement, and how did He answer – 18:26,27? (Think: How did this answer satisfy the question?)

21. List other **passages** regarding God's power.

22. What sacrifices had apostles made – 18:28?

23. What rewards did Jesus offer for those who made such sacrifices – 18:29,30?

24. **Application:** Name ways people may sacrifice some of the things Jesus refers to.

25. List several specific details of Jesus' prediction in 18:31-33.

26. Where else did Jesus make similar predictions?

27. **Case Study:** Suppose someone argues that God did not expect Jesus to die. How would you prove they are mistaken?

28. What effect did this have on the 12? Why – 18:34?

29. What man did Jesus meet near Jericho – 18:35? According to parallel accounts, what was his name?

30. What problem did he have, and what was he doing?

31. What did he ask, and what was he told – 18:36,37?

32. What did he request of Jesus – 18:38?

33. What did the people tell him, and how did he respond – 18:39?

34. When Jesus called him, what did Jesus ask? How did the man respond – 18:40,41?

35. **Application:** What did Jesus say had saved the man – 18:42,43? What can we learn about salvation by faith? Did the man do anything to be saved?

36. List characteristics of miracles in this story.

## Assignments on Luke 19

Please read Luke 19, then answer the following questions.

1. List 3 facts about Zacchaeus – 19:1-3.
2. What did he do to see Jesus? Why – 19:4?
3. What did Jesus say to Zacchaeus? How did Zacchaeus respond – 19:5,6?
4. What did some folks think about this – 19:7? List other similar *passages*.
5. What did Zacchaeus promise to do – 19:8? (Think: Did he give all he owned? Compare him to the rich young ruler.)

6. <b>Special Assignment: Define</b> “restitution.” List other <i>passages</i> about it. How did Zacchaeus illustrate it?
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7. Why did Jesus say He had come – 19:9,10? How did this relate to Zacchaeus?
8. As Jesus neared Jerusalem, what did some folks expect – 19:11? What had Jesus said in v10 that should have affected their view of the kingdom? (Think: What can we learn?)
9. In the parable of the pounds (minas) why did the nobleman leave – 19:12-27? How was this like Jesus?
10. What charge did he give his servants?
11. How did some people react to his leadership? (Think: What does this represent?)

12. When did he return? What did he do when he returned?
13. How did he treat the first two servants?
14. What other parable does this remind us of? How is it different?
15. What had the last servant done with the money the master entrusted him? What excuse did he offer?
16. Whom did he blame for his unfaithfulness? Were his accusations valid? Explain.
17. What was really his problem? What should he have done?
18. What verdict did the master reach about him? How did he justify the decision?
19. What was his verdict regarding those who did not want him to be king? What should we learn?
20. What places did Jesus approach in His travels – 19:29,30? What did he assign two disciples to do?
21. What problem did He anticipate they would have, and how were they to handle it – 19:31? (Think: Why would this response be adequate?)
22. What happened when the disciples obeyed – 19:32-34?

23. What was done with the colt – 19:35-38?

24. What prophecies were fulfilled here? What does this prove about Jesus?

25. What did people do as He approached the city? What did they say? (Think: What does their conduct imply about their view of Jesus?)

26. Who objected? What did they say? How did Jesus respond – 19:39,40? (Think: What was the point of His statement?)

27. What did Jesus do when He saw the city – 19:41?

28. What were the people of the city missing – 19:42? Why?

29. What would happen as a result? Why – 19:43,44? (Think: To what does this refer?)

30. What did Jesus do in the temple – 19:45,46? List other similar *passages*.

31. What Scripture did Jesus use to justify His action? Explain.

<p>32. <b>Application:</b> What is God's temple today? Explain what application we can make regarding Jesus' act? What activities today should be opposed for similar reasons?</p>
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33. Despite His popularity, how did some people view Him – 19:47,48? Why could they not succeed?

## Assignments on Luke 20

Please read Luke 20, then answer the following questions.

1. Who questioned Jesus? What did they ask – 20:1,2? (Think: To what did they refer?)
2. Explain why authority for our acts is important.
3. How did Jesus respond to them – 20:3,4? (Think: Why not answer them directly?)
4. How did they answer Him? Why – 20:5-7?
5. What did this prove about these men? So how did Jesus answer them – 20:8?
6. What did a man do with his land, and where did he go – 20:9? (Think: How does this parable relate to previous discussions?)
7. For what purpose did the owner send servants? How were they treated – 20:10-12?
8. Whom did the owner send next? How was he treated? Why – 20:13-15?
9. What would the landowner do to the vinedressers – 20:15,16?
10. What are represented by the landowner, vinedressers, servants, and son (note v19)?
11. Explain the lesson the parable was intended to teach.

12. Explain the illustration of the stone – 20:17,18. What verse is quoted here?

13. How did the Jewish leaders react to the parable? Why – 20:19,20?

14. What question was asked of Jesus – 20:21,22? (Think: Was the question sincere? Wherein would it be difficult?)

15. What did Jesus use as a visual aid in answering – 20:23,24? (Think: What can we learn about the use of visual aids?)

16. What answer did Jesus give – 20:24,25? Explain it.

17. <b>Application:</b> What applications should we make today of Jesus' teaching here?
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18. Who tried next to trap Jesus? What did they believe – 20:27?

19. List other **passages** regarding their beliefs. Who today holds such beliefs?

20. What Old Testament law did they cite – 20:28? Give **b/c/v**.

21. What case did they describe, and what was their argument – 20:29-33?

22. How did Jesus answer the case of the woman – 20:34-36?

23. **Case Study:** Mormons, Muslims, and others teach that righteous people will have many wives in the next life. Explain the application of Jesus' teaching.

24. What Old Testament verse did Jesus cite regarding the resurrection (**b/c/v**)? What did it teach – 20:37?

25. How did Jesus demonstrate this proved the resurrection – 20:38?

26. **Application:** What does Jesus' teaching demonstrate regarding the authority and preservation of Scripture?

27. What passage did Jesus quote next (**b/c/v**)? What did it say – 20:41-43?

28. What question did He ask? Why was this hard for them to answer – 20:44?

29. Explain the correct answer to Jesus' question.

30. How scribes want to be treated? How did they treat others – 20:45-47?

31. **Application:** List other **passages** regarding such conduct. Name similar examples today.

## Assignments on Luke 21

Please read Luke 21, then answer the following questions.

1. What did Jesus see people doing? How much did the widow give – 21:1,2?

2. What observation did Jesus make about the widow's gift? Why – 21:3,4?

3 **Application:** Explain what we should learn about giving and about using our abilities for God.

4. Can Luke 21:5-38 be used to predict a date when Jesus will return? Give **b/c/v**.

5. Can it be used to prove Jesus will establish an earthly kingdom when He returns? Give **b/c/v**.

6. What were people observing when Jesus made these predictions? What did He say would happen – 21:5,6?

7. What did the disciples ask – 21:7?

8. List five things Jesus predicted in 21:8-11. Would the end come right after these things? (Think: Note the warning in v8 to not be deceived.)

9. **Special Assignment:** As we study Luke 21 list evidences that the prophecy refers to the destruction of Jerusalem, not to Jesus' second coming.

10. How would disciples be treated? What opportunities may result – 21:12,13?
11. What should not concern them when this happened? Why not – 21:14,15?
12. Explain how 21:12-15 were fulfilled. Could this refer to today? Explain.
13. Who would oppose Christians – 21:16,17?
14. How should they handle such problems – 21:18,19?
15. What sign would prove the end was near – 21:20? (Think: How was this fulfilled? Cf. Matt. 23:38.)
16. What should disciples do at that time – 21:21,22? Could this apply to Jesus' second coming? Explain.
17. What do 21:23,24 predict? Where would this happen?
18. List Old Testament *passages* with similar expressions to 21:25,26. (Think: What do the expressions mean?)

19. What is the significance of Deity “coming” in clouds in the following **passages**: Isaiah 19:1; Psalms 18:9-14; 104:3; Dan. 7:13,14? Is the “coming” of Luke 21:27 necessarily Jesus’ second coming? Explain.

20. What did Jesus state regarding the fig tree – 21:28-31?

21. Since this is a parable, what lesson should be learned?

22. Note 21:32. When did Jesus say all these things would occur?

23. **Define** “generation.” List other **passages** where Jesus referred to “this generation.”

<p>24. <b>Application:</b> What application should be made to those who claim the previous verses predict Jesus’ final return?</p>
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25. What is meant by Jesus’ reference to heaven and earth passing away – 21:33?

26. What lesson should disciples learn from this prophecy – 21:34-36?

27. What was Jesus’ routine during these days – 21:37,38?

## Assignments on Luke 22

Please read Luke 22, then answer the following questions.

1. What day was approaching – 22:1?
2. What did Jewish leaders want to do? Why could they not do it – 22:2?
3. What influenced Judas to decide to betray Jesus – 22:3?
4. Explain his deal with the leaders. Why did they need him – 22:3-6?
5. List Old Testament **passages** regarding the Passover – 22:7. Describe what happened at the feast and why.
6. Whom did Jesus send and what was their task – 22:8,9?
7. How would they find the proper place? What should they do there – 22:10-13?
8. Who was present when the meal was eaten – 22:14?
9. Jesus said He would not eat or drink of this till when – 22:15-18? (Think: Has God's kingdom come yet?)
10. What were they to do with the cup – 22:17? (Think: Did they divide the container or the contents? So what is "the cup"?)
11. What did Jesus do with the bread? What was its spiritual significance – 22:19? (Think: What kind of bread was this? Cf. v7.)

12. What was the significance of the cup – 22:20?

13. Why was it appropriate that Jesus did this at the Passover? Cf. 1 Cor. 5:7.

14. What meaning should the supper have to us?

15. Do the expressions “this is My body ... this is My blood” mean the bread and cup are turned into Jesus’ literal flesh and blood? Cf. Matt. 26:28,29. Explain.

16. What prediction did Jesus make at the end of the meal? What did the disciples do as a result – 22:21-23?

17. What dispute arose among the disciples? Whom do people of the world consider to be great – 22:24,25?

18. Who did Jesus say is great? How did He Himself illustrate this – 22:26,27?

19. Does this mean no Christian may have authority over others? Prove your answer.

20. Explain the meaning of Jesus’ teaching here.

21. <b>Application:</b> Give modern applications that illustrate the principle Jesus taught.
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22. While not promising them preeminence, what did Jesus promise His disciples – 22:28-30? (Think: In what sense would they eat, drink, and judge in His kingdom?)

23. What did Satan want to do with Peter? What did Jesus do to help Peter – 22:31,32? (Think: How would this happen?)

24. What commitment did Peter make? How did Jesus respond – 22:33,34?

25. **Application:** What lessons should we learn from Peter?

26. What new instructions did Jesus then give – 22:35,36?

27. What did He predict was coming – 22:37?

28. Where did Jesus go? Who went with Him – 22:39?

29. What did He instruct them to do? Why would they especially need this at that time – 22:40?

30. What did Jesus do? What request did He make – 22:41,42? (Think: Why would Jesus make this request?)

31. Explain the significance of “not My will but Yours be done.”

32. **Application:** List some lessons we can learn about prayer from this event.

33. How was Jesus' great agony described? What source of strength did He receive – 22:43,44?

34. What were the disciples doing? What did Jesus say to them – 22:45,46?

35. Who came at this time? What did Judas do – 22:47?

36. What did Jesus say to Judas – 22:48? (Think: Why was Judas' act so despicable?)

37. How did the apostles react? What did Jesus do in response – 22:49-51? (Think: What should Jesus' enemies have learned from this?)

38. What can we learn from Jesus' refusal to use violence?

39. What question did He ask the rulers – 22:52,53? Explain His point.

40. Where was Jesus taken after the arrest? Who followed – 22:54?

41. Where did Peter sit? Who recognized him? What did she say – 22:55,56?

42. How did Peter respond – 22:57?

43. Describe the second denial – 22:58.

44. What happened in the third denial? What occurred immediately afterward – 22:59,60?

45. What did Jesus do? What did Peter remember? Describe his reaction – 22:61,62.

46. Compare Peter's conduct to that of Judas and the other apostles. Why did Peter's life end up differently from Judas'?

47. **Application:** What lessons can we learn from Peter's denials?

48. How was Jesus mocked at the night trial – 22:63-65?

49. In the daytime trial, what two questions were Jesus asked – 22:66-70?

50. How did He answer?

51. What verdict was reached – 22:71?

52. **Special Assignment:** List ways in which Jesus' trials were illegal.

## Assignments on Luke 23

Please read Luke 23, then answer the following questions.

1. Where was Jesus then taken for trial – 23:1? (Think: Why do this? Cf. John 18:31.)

2. List the accusations against Jesus before Pilate – 23:2. Compare them to what they convicted Jesus of in their Jewish trials.

3. <b>Special Assignment:</b> Respond to the charges against Jesus. Was He guilty?
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4. Which accusation did Pilate question Jesus about – 23:3? How did Jesus respond (cf. John 13:36)?

5. What verdict did Pilate announce – 23:4? (Note: Make a list of the times during these proceedings when Jesus is declared by various people to be not guilty.)

6. How did the people respond to the verdict – 23:5?

7. Where did Pilate send Jesus next? Why – 23:6,7?

8. How did Herod react at the opportunity to see Jesus? Why – 23:8?

9. What did Herod do to Jesus? What affect did this have on Herod's relationship to Pilate – 23:9-12?

10. What verdict did Pilate say he and Herod reached – 23:13-15?

11. What did Pilate propose to do with Jesus – 23:16?
  
12. What custom regarding prisoners existed at the feast? Whom did the people want released? What kind of man was he – 23:17-19?
  
13. What did the people insist should be done to Jesus – 23:20,21?
  
14. What did Pilate want to do – 23:22?
  
15. In the end, what was decided – 23:23-25?
  
16. Explain Pilate's responsibility in Jesus' death. What should he have done?
  
17. What responsibility did the people have in His death? What had been their view of Jesus when He entered Jerusalem?
  
18. Who carried Jesus' cross – 23:26?
  
19. What did Jesus say the women who followed Him should weep about? Why – 23:27-31?  
(Think: Explain His meaning. What is meant by the green wood and the dry?)
  
20. Where was Jesus crucified? Who was crucified with Him – 23:32,33?

21. **Special Assignment:** Describe crucifixion.

22. What did Jesus request regarding those who crucified Him – 23:34? List other *passages* about forgiveness of others.

23. Note Acts 2:23,36-38; 3:13-19; 4:10-12; etc. Were the people forgiven at the time Jesus asked for them to be? What conditions were required?

24. What happened to Jesus' clothing?

25. Describe the mockery Jesus endured on the cross – 23:35-37. (Think: Explain why this would have been hard for Jesus to endure.)

26. Did Jesus have the power to save Himself? What can we learn from the fact he did not save Himself?

27. What sign was placed over Jesus – 23:38?

28. How did one thief mock Jesus? How did the other one respond – 23:39,40?

29. How did the second thief acknowledge Jesus' innocence – 23:41?

30. What request did He make of Jesus, and how did Jesus respond – 23:42,43?

31. **Case Study:** How would you respond to those who claim that the thief was saved without baptism, so we can be saved without baptism?

32. What miracles accompanied Jesus' death – 23:44,45?

33. What did Jesus say when dying – 23:46? Explain.

34. What did the centurion say about Jesus – 23:47?

35. How did other bystanders react – 23:48,49?

36. Who asked for Jesus' body? What kind of man was he – 23:50-52?

37. What did he do with the body? What kind of tomb was Jesus buried in – 23:53? (Think: Why are these details significant?)

38. Note Romans 6:4. What can we learn about baptism from Jesus' burial?

39. What are we told about when Jesus was buried – 23:54?

40. Who observed the burial – 23:55,56?

## Assignments on Luke 24

Please read Luke 24, then answer the following questions.

1. When did people come to the tomb? What did they expect to find/do – 24:1?

2. What did they find at the tomb – 24:2,3?

3. List other **passages** regarding the significance of the first day of the week.

4. **Special Assignment:** Explain why the empty tomb is important evidence for the resurrection.

5. Who explained what had happened? What explanation did they give – 24:4-6?

6. What prediction did these events fulfill – 24:6-8?

7. **Special Assignment:** List other **passages** about Jesus' resurrection. Make a list of reasons why the resurrection is important to our faith.

8. To whom did the women report? What women were involved – 24:9,10?

9. How did the apostles react – 24:11? (Think: What does this tell about their attitude?)

10. What did Peter do? What did he see – 24:12?

11. Where were two disciples traveling? How far was this from Jerusalem – 24:13?
12. What did they discuss? Who met them on the way – 24:14,15?
13. Why did they not recognize Him at first – 24:16?
14. What did Jesus ask them? What was the name of one disciple – 24:17,18?
15. How did they describe Jesus – 24:19-21? What did they say had been done to Him?
16. What report had the women made? How long had it been since Jesus' death – 24:21-24?  
(Think: What is the significance of the third day?)
17. What did Jesus explain to them – 24:25-27?
18. What does Jesus' explanation prove about His death?
19. Begin and keep a list summarizing people to whom Jesus appeared after His resurrection  
(cf. 1 Cor. 15:1-8).
20. When they neared the village, how did Jesus act, and what did the two disciples say –  
24:28,29?
21. Explain how they recognized Him – 24:30,31.

22. What did Jesus do then, and how did the disciples feel – 24:31,32?

23. Where did the two disciples go, and whom did they find there – 24:33?

24. What report did the eleven make – 24:34?

25. What did the two disciples report to the apostles – 24:35?

26. Who then came to the meeting? What did He say – 24:36? (Think: What day of the week was this?)

27. How did the apostles react? What did they think – 24:37?

28. Based on the apostles' reaction, what can we conclude about what they had believed about Jesus' death?

29. What did Jesus say and do to prove His resurrection – 24:38-40?

<p>30. <b>Special Assignment:</b> List as many facts as you can regarding Jesus' appearances that prove He really was alive again.</p>
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31. What did Jesus ask for, and what was given Him – 24:41,42?

32. What did He do then– 24:43? What is the significance of this?

33. What did Jesus then teach them – 24:44,45?

34. What did He say the Old Testament taught – 24:46? (Think: How does this prove Jesus claimed to be the Christ?)

35. **Application:** How does this confirm the reality of Jesus' resurrection?

36. What should be preached to all nations? Where would this begin – 24:47?

37. **Special Assignment:** List parallel *passages* in other accounts of Jesus' life. Summarize what Jesus said should be preached to all nations (all the world).

38. What role were the apostles to have in this – 24:48?

39. Where were they to wait and for how long – 24:49?

40. **Special Assignment:** When, where, and how was this promise fulfilled (see cross-references)?

41. Where did Jesus take them? What happened as He blessed them – 24:50,51?

42. What did the disciples do then – 24:52,53? (Think: Who may receive worship? If Jesus received it, what does that prove?)

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