

Bible Question Class Books

Bible Study Questions on The Book of Isaiah by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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***Bible Study Questions on the Book of Isaiah:
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or personal Bible study***

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**“He who glories, let him glory in the Lord”
– 1 Corinthians 1:31**

Front Page Photo

Sennacherib Prism (housed in Oriental Institute) – A record of the annals of Sennacherib, king of Assyria, including his siege of Jerusalem under Hezekiah.

The translation of the prism says: “As for Hezekiah, the Judean, who did not submit to my yoke, 46 of his strong, fortified cities, as well as small cities in their vicinity without number - I beseiged and captured ... Himself, like a caged bird I shut up in Jerusalem, his royal city ... and he sent rich tribute to me in Nineveh.”

(Note that he did not claim to have captured Jerusalem.)

However, the Bible account records: “Then the angel of the Lord went out, and killed in the camp of the Assyrians one hundred and eighty-five thousand ... So Sennacherib king of Assyria departed and went away, returned home and remained at Nineveh.” –Isaiah 37:36,37

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Bible Study Questions on the Book of Isaiah

Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

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Assignments on Isaiah chap. 1

Please read Isaiah 1:1,2 and answer the following questions:

1. When did Isaiah prophesy – 1:1? To or about whom primarily did he prophesy?

2. See if you can find the meaning of the name “Isaiah.”

3. What do we know about Isaiah’s parents?

4. What do we know about Isaiah’s children (see 7:3; 8:3)?

5. **Case Study:** Some modernist thinkers deny that Isaiah is the author of this book (mainly because they are unwilling to accept that the predictions in the book could have been known ahead of time). List other **passages** where the book claims to be written by Isaiah.

6. List several places where the New Testament says Isaiah wrote teachings in this book.

7. For each of the kings named in v1, list another passage that discusses him and name at least one thing we know about him.

* Uzziah -

* Jotham -

* Ahaz -

* Hezekiah -

8. As you study the kings named in 1:1, see if you can determine what kings reigned in the northern kingdom of Israel during this time.

9. **Define** “vision” (v1).

10. List any other helpful information you can find by way of introduction to the book (such as contemporary prophets, the theme of the book, historical background, etc.).

11. How did God describe His people in 1:2-4? To what did He compare them? Explain.

12. How did God illustrate the people in 1:5,6?

13. What were the consequences of the people’s sins (vv 7,8)? Explain the illustration of the booth and the hut.

14. To what cities did God compare them (v9)? What is the lesson?

15. **Define** “remnant.” In what sense was there a remnant among God’s people?

16. What specifically did God criticize – 1:10-12? To what did He object in 1:13-15?

17. **Application:** Did God not instruct them to give sacrifices and observe holy days? What was the problem, and what was the solution – 1:16,17)? What should we learn?

18. What hope did God offer them (v18)? What is required for sinners to receive this blessing (note vv 16-18)?

19. What consequences would follow from the people's choice (vv 19,20)?

20. Had the city always been wicked? What change had occurred (vv 21-23)?

21. How did God intend to deal with the people (vv 24-28)?

22. What illustration did God use to describe the end result (vv 29-31)?

23. **Application:** What lessons can we learn for our nation and ourselves today?

Assignments on Isaiah chap. 2

Please read Isaiah 2 and answer the following questions:

1. Discuss the meaning of the following phrases from 2:1-4 (Note the Scriptures.)
“latter days” – Acts 2:16,17; Hebrews 1:2 –

“Lord’s house” - 1 Timothy 3:15; 1 Peter 2:5 –

“all nations” flowing into God’s house – Matthew 28:19; Acts 2:5; Ephesians 2:11-19 –

Law/God’s word going out of Zion/Jerusalem – Luke 24:44-49; Acts 1:4,5,8; 2:4,5,14 –

people not learning war but peace - Ephesians 2:11-19; John 14:27

2. Why had God forsaken His people – vv 5,6?

3. List other *passages* about soothsayers and eastern ways.

4. What other sins had the people committed – vv 7-9?

5. What would happen to those who were haughty and exalted – vv 10-17? List comparisons in these verses that illustrate the point.

6. Who will be exalted in that day? (Think: Note the expression “day of the Lord” and observe how it is used throughout Isaiah and elsewhere. What is the significance?)

7. What would happen to idols when God brings down the haughty – vv 18-21?

8. What should people do regarding those who exalt themselves and worship idols – v22? Why?

Assignments on Isaiah chap. 3

Please read Isaiah 3 and answer the following questions:

1. Because of the people's sins, what would God take away – 3:1-3? Explain.
2. What would God give to replace what He took– vv 4,5? How would people then act?
3. What would happen when the people would seek other rulers – vv 6,7? (Think: What does this tell you?)
4. Describe the conditions that brought these consequences on the people – vv 8,9.
5. How are the fruits of righteousness contrasted to the fruits of wickedness in vv 10,11? Explain how this is true.
6. What criticism did God have of rulers – 3:12-15? Why would this be offensive?
7. How are the women described – v16? **Define** “wanton.” What is the point?
8. What will God do to the women – vv 17-23? What lesson should be learned?
9. What would God give instead of the finery the women had enjoyed – v24?
10. **Special Assignment:** What New Testament passages teach similar lessons regarding the conduct and appearance of women?
11. What suffering would come upon the men of the nation – vv 25,26?

Assignments on Isaiah chap. 4

Please read Isaiah 4 and answer the following questions:

1. To what extremes would women go to find a husband – 4:1?

2. **Special Assignment:** What does this teach about the natural order of marriage? What applications can be made to the Feminist movement?

3. List and study other **passages** about the “Branch of the Lord” – 4:2. What is the significance?

4. How is the Branch described, and how are those who remain in Jerusalem described – 4:2,3?

5. What would God do for Jerusalem – 4:4?

6. How would God bless their dwellings – 4:5,6? What is the significance in the Old Testament of a cloud by day and fire by night?

Assignments on Isaiah chap. 5

Please read Isaiah 5 and answer the following questions:

1. What illustration did God use to show His relationship to the people – 5:1,2? Where else are similar illustrations used in Scripture?

2. What did the owner do to provide for the vineyard?

3. How did the vineyard respond to the owner's care?

4. What would God do to the vineyard – 5:5,6?

5. What meaning did God assign to His illustration – 5:7?

6. Application: What lessons should be learned?
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7. Upon whom does God pronounce a woe in vv 8-10? What punishment would God bring on them? (Think: Study other passages and translations. What sin did these people commit?)

8. Upon whom is a woe pronounced in vv 11,12? Explain the sin these people committed.

9. Why would the people go into captivity – 5:13? What judgment would they receive (v14)?

10. What would result from God's judgments on the people – 5:15-17? What is the significance of the lambs feeding and strangers eating in v17?

11. Upon whom is woe pronounced in v18? How did they challenge God (v19)? (Think: What is the significance of drawing iniquity as with a rope or cord?)

12. Who deserves to have a woe pronounced on them in v20?

13. **Application:** How are people often guilty of this today? Note similar **passages** elsewhere.

14. And who deserves a woe in v21? List other **passages** about such people.

15. And finally, who deserves the sixth woe in vv 22,23? List other **passages** about intoxicating drink and about perverting of justice.

16. How does God describe the punishment to come on the people in vv 24,25?

17. Describe the nations that would attack them for their sins – vv 26-28.

18. What illustrations describe the enemy in vv 29,30?

Assignments on Isaiah chap. 6

Please read Isaiah 6 and answer the following questions:

1. What did Isaiah see according to 6:1? List other similar *passages* elsewhere.

2. **Special Assignment:** What passage refers to this vision during Jesus' lifetime? Study that context carefully. What does it tell about whom Isaiah saw on the throne?

3. Describe what Isaiah saw around the throne in vv 2-5. What did they say?

4. What problem did Isaiah have because of the vision – v5?

5. What was done to solve his problem?

6. What question did the Lord ask, and what was the response – v8?

7. What message was Isaiah required to carry? List other places where this is quoted.

8. **Application:** Explain the significance of the message. Why do people have this problem? List some applications we can make for today.

9. How long was Isaiah to continue to proclaim this message – vv 11,12?

10. Yet what ray of hope does the Lord reveal in v13? What is the significance?

Assignments on Isaiah chap. 7

Please read Isaiah 7 and answer the following questions:

1. When did events in this chapter occur? What danger did Jerusalem face – 7:1,2?

2. **Special Assignment:** Read 2 Chronicles 28 and 2 Kings 16 and describe why these attacks occurred and what error Ahaz and the people committed.

3. Whom was Isaiah to take with him to talk to Ahaz, and how was he to describe the kings of Syria and Israel (vv 3,4)?

4. What plans had Syria and Israel made against Judah (vv 5,6)?

5. What assurance did God give Ahaz, and what warning did He give (vv 7-9)?

6. What did God promise to give Ahaz, but how did Ahaz respond (vv 10-13)?

7. Since Ahaz had refused to ask for a sign, what sign did God give (v14)?

8. **Special Assignment:** Where is this sign mentioned in the New Testament and how was it fulfilled?

9. How was this a sign to Ahaz since it was not fulfilled till much later – 7:15,16?

10. What punishment would come on Judah for their unfaithfulness (v17-20)?

11. What conditions would the people face because of this punishment (vv 21-25)?

Assignments on Isaiah chap. 8

Please read Isaiah 8 and answer the following questions. (Note: First review chap. 7.)

1. What was Isaiah to write on a scroll – 8:1,2? Try to determine what it means. Who served as witnesses? (Think: What does this teach about the value of witnesses?)

2. How does the name of Isaiah's son relate to the message on the scroll (vv 3,4)? Explain the meaning of the message.

3. Vv 5-8 use two rivers as an illustration. How did the rivers differ? Which did the people reject and which did they receive?

4. What is the explanation of the illustration of the rivers? What happens when a river reaches up to a person's neck? (Think: What would the lesson be for King Ahaz and Judah?)

5. What message did God have for the peoples of far countries (vv 9,10)? (Think: In context, who would these peoples be? In what sense would their counsel come to nothing?)

6. What instruction did God give Isaiah in vv 11,12? How should he view the threats of the people (note "the people" in contrast to "the peoples" of vv 9,10)? (Think: Why might the people accuse Isaiah of being part of a conspiracy?)

7. In whom should trust be placed – 8:13? Since Ahaz and the people refused to listen to God (remember chap. 7), what would God become to them (vv 14,15)?

8. Where are vv 14,15 quoted in the New Testament? What is the connection?

9. What was Isaiah to do with His message from God (vv 16-18; cf. vv 1-4)? In what sense were Isaiah and his children signs in Israel? (Think: Explain the use of this in Hebrews 2:13.)

10. Instead of heeding God, where did the people turn (vv 19,20)? How did God respond?

11. List and explain other *passages* about mediums, wizards, etc.

12. What result would the people's course lead them to (vv 21,22)?

Assignments on Isaiah chap. 9

Please read Isaiah 9 and answer the following questions:

1. Where are 9:1,2 quoted in the New Testament? What does this teach us about the meaning of the passage?

2. What blessing is promised in vv 3-5? (Think: Explain the reference to Midian.)

3. Who is predicted in vv 6,7? Explain what these verses teach about His role.

4. Explain the significance of each name used for Him:

* Wonderful –

* Counselor –

* Mighty God –

* Everlasting Father –

* Prince of Peace –

5. What did the people of Israel say – 9:8-10? What motivated them to do so?

6. What consequence would come on Israel for their sin (vv 11,12)?

7. How did God describe this destruction in vv 13,14? Why would this occur?

8. To whom did the head and the tail refer – 9:15,16? Why would they be punished?

9. Why would God show no mercy even on people with little influence (v17)?

10. How did God describe the effects of wickedness and of His wrath (vv 18,19)?

11. How would people in their wickedness treat one another (vv 20,21)?

Assignments on Isaiah chap. 10

Please read Isaiah 10 and answer the following questions:

1. What sins were the people committing that demanded God's attention – 10:1,2? What should the people be concerned about as a result of their conduct (vv 3,4)?
2. About what nation does God speak beginning in v5? In what way would they be used (vv 5,6)?
3. What did Assyria think about her success in attacking other nations (vv 7,8)?
4. How did Assyria view Samaria, Jerusalem, and her God in comparison to other cities they had captured (vv 9-11)?
5. After Assyria had accomplished God's purpose, what would God do to Assyria? Why (vv 12-14)?
6. How did Isaiah illustrate God's use of Assyria in v15?
7. What illustration is used in vv 16-19 to express how God will treat Assyria?

8. What lesson would some people learn from this? Who would learn the lesson (vv 20-23)?

9. Where is this concept cited in the New Testament? What lesson does it teach?

10. How would God treat Assyria and how would this affect Judah (vv 24-27)?

11. **Special Assignment:** What lessons can we learn from this study about God's use of sinful people and sinful nations?

12. **Special Assignment:** Vv 28-32 refer to cities that Isaiah's readers would recognize, but we need a Bible atlas or commentary to get the point. Explain the significance.

13. What illustration is used in vv 33,34 to describe God's intervention?

Assignments on Isaiah chap. 11

Please read Isaiah 11 and answer the following questions:

1. Where else have we read about the “branch” or “rod” growing out of Jesse – 11:1? List other **passages** and explain the meaning.

2. List and describe the characteristics of the Spirit that would rest upon Him (v2).

3. Describe the characteristics of His judgments (vv 3-5).

4. According to vv 6-8, how will animals and children relate to one another?

5. List examples of symbolic language in the context. Is the description of the animals and children literal or symbolic? Explain.

6. Note vv 9,10. Where does the New Testament refer to these verses? What do these verses mean according to how Paul uses them?

7. List **passages** showing the kind of peace Jesus gives in the New Testament.

8. **Case Study:** Premillennialism claims that the peace between the animals, etc., must be literal and has not yet happened, so Jesus’ kingdom has not yet begun. Based on the context and other passages, how would you respond?

9. What would God do for the remnant in vv 11,12? (Think: What is the significance of His hand doing this “the second time” and of a banner for “the nations”? How does this fit with the spiritual nature of the work done by the “Branch”?)

10. What would God do for the people in vv 13-16? To what previous deliverance of God’s people is this compared? (Think: Again, how does this fit the peaceful nature of the Branch’s kingdom? Is this literal or spiritual?)

Assignments on Isaiah chap. 12 & 13

Please read Isaiah 12 and 13 then answer the following questions:

1. Explain what the people would say when God delivered them - 12:1-3.
2. How would they praise God – 12:4-6?
3. How is the word “burden” used in prophecies like this? Against whom did Isaiah see such a burden – 13:1,2?
4. How does God describe those who would come against Babylon (13:3-5)?
5. How would the people be affected when they saw this (vv 6-8)? (Note the significance of the “day of the Lord.”)
6. How is the punishment described in vv 9-12? (Think: Note the expressions in v10. Are these literal or symbolic? Where else is such language used?)
7. How is this event described in v13? Where else is similar language used? How does v14 describe the effect on the people?
8. How will the people suffer – vv 15,16?
9. Whom will God use to bring this judgment on Babylon – vv 17,18? What kind of people will they be?
10. What will be the end result to Babylon – vv 19-22?
11. **Special Assignment:** Study other passages and describe how this prophecy was fulfilled. (You may find some interesting material in Bible dictionaries or similar helps.)

Assignments on Isaiah chap. 14

Please read Isaiah 14 and answer the following questions:

1. What did God promise would happen to Israel – 14:1,2?

2. What would happen to Babylon at that time – vv 3-6?

3. How would other people react when Babylon fell – vv 7,8?

4. **Special Assignment:** Explain the reaction of people in Sheol (death) to the downfall of Babylon – vv 9-11. (Think: What impresses you as being ironic here?)

5. What would cause the downfall of Lucifer – vv 12-15?

6. **Case Study:** Some people claim “Lucifer” refers to Satan so this passage proves Satan is an angel who fell from heaven. What does the context show about this? Note 13:1; 14:4.

7. What will people ask when they see his downfall – vv 16,17?

8. How would his burial differ from that of his ancestors – vv 18-20? Why?

9. What will God do to Babylon and its king – vv 21-23? Why?

10. What assurance does God give that all this will happen – vv 24-27?

11. Who is addressed in vv 28-32? What warning does God give in vv 28,29?

12. What does God say would happen to them – vv 30-32?

Assignments on Isaiah chap. 15 & 16

Please read Isaiah 15 & 16 and answer the following questions:

1. Against whom did Isaiah prophesy in these chapters? What are some things we know about the background of this nation?
2. What would happen to cities in this nation? How would the people react –15:1-4?
3. How would even Isaiah feel about this destruction (vv 5,6)? Explain the heifer and the grass.
4. What further hardships would the people face according to vv 7-9?
5. What are daughters of Moab compared to – 16:2? (Think: Why send a lamb to Zion?)
6. What should be done for the outcasts in vv 3,4?
7. What problem did Moab have that would keep them from accepting mercy –16:5,6?
8. Since they would not accept mercy, what would come upon the Moabites (vv 7,8)?
9. What emotions would this bring upon the people (vv 9,10)?
10. What would happen when the people went to pray in the sanctuary (vv 11,12)? (Think: Why would this be?)
11. How soon would this come upon Moab, and who would remain (vv 13,14)? (Think: What are years of a hired man?)

Assignments on Isaiah chap. 17 & 18

Please read Isaiah 17 & 18 and answer the following questions:

1. What did God say would happen to Damascus – 17:1? (Note: Does it say the city will never be rebuilt?) What about the cities of Aroer (v2)?
2. How would the destiny of Israel be like Damascus and Syria (vv 3,4)?
3. What illustration is used in vv 5,6 to describe the destruction? Explain it.
4. When these tragedies struck, whom would the people seek to trust, and whom would they not trust (vv 7,8)?
5. What kind of harvest would the people reap (vv 9-11)? What caused this harvest?
6. How does God describe the nations and multitude of people (vv 12-14)? What will He do to them?
7. Against whom are the woes of chap. 18 addressed – 18:1?
8. Yet, when God lifts up a banner and blows a trumpet, who notices (v3)?
9. When would God cease resting and begin to act (vv 4,5)?
10. What illustrations describe His acts (vv 5,6)?
11. When that time came, what would the people do for the Lord (v7)?

Assignments on Isaiah chap. 19 & 20

Please read Isaiah 19 & 20 and answer the following questions:

1. Against whom do these chapters prophesy (19:1)? What would the people and idols do when God came against them (vv 1,2)?
2. To whom would the people turn for guidance (vv 3,4)? Who would rule them?
3. What would happen to the waters and plants growing near them (vv 5-7)?
4. What would happen to those who depend on the river and flax (vv 8-10)?
5. What does God say about princes, counselors, and wise men of Egypt – 19:11-14?
6. How does God illustrate in vv 15,16 the weakness and fear of the people?
7. What would cause people to fear? Why would they swear by the Lord (vv 17,18)?
8. To whom would the people cry (vv 19-22)? What would He provide and what would be the result? (Think: How might this have been fulfilled?)
9. What peoples would be united (vv 23-25)? How would they relate to God? (Think: Again, how could this have been fulfilled?)
10. What did God command Isaiah to do – 20:1-3? When did this happen? (Think: Where is Ashdod?)
11. What was the significance of this symbolism (think carefully - vv 4-6)? (Note: See what you can learn about Sargon.)

Assignments on Isaiah chap. 21

Please read Isaiah 21 and answer the following questions:

1. What illustration does Isaiah use in 21:1? Who would cause this distress (v2)?
 2. What effect did this have on Isaiah? How does he illustrate his reaction (vv 3,4)?
 3. What does the Lord say should be set up in vv 5,6? What should this person do?
 4. What did the watchman see in v7? What did he see in v8?
 5. What was the result of what the watchman saw (v9)? (Note against whom this prophecy was ultimately spoken.)
6. **Special Assignment:** Verses 11,12 speak against Dumah, which is identified with Seir. Study other **passages** to identify who Seir is. What else do we know about them?
7. Against whom does Isaiah speak beginning in vv 13?
 8. From what should these people flee (v15)?
 9. Against whom in particular did Isaiah speak in vv 16,17? (Think: See what you can find about them.)
 10. How soon would the prophecy against them be fulfilled?

Assignments on Isaiah chap. 22

Please read Isaiah 22 and answer the following questions:

1. **Special Assignment:** 22:1,2 states that this chapter is the burden against a city described as the "Valley of Vision." Study vv 8-10,15-25 (esp. vv 21,22) and try to identify this city.

2. What troubles would come upon them (vv 3-5)? Who would bring these troubles?
3. What specific dangers would they face (vv 6,7)?
4. Where did they look for strength (see cross-references), but what did they see instead (vv 8,9)?
5. What measures would they take for defense, but what did they neglect (vv 10,11)?
6. What did the Lord call on them to do, but what did they do instead (vv 12-14)?
7. Whom did God specifically rebuke, what had he done, and what consequence did God predict would come upon him (vv 15-19)?
8. Whom would God exalt, and what position would he receive (vv 20,21)?
9. What else would God do for this man (vv 22-24)? (Think: What is the significance of the peg in a secure place?)
10. Nevertheless, what would eventually happen (v25)?

Assignments on Isaiah chap. 23

Please read Isaiah 23 and answer the following questions:

1. Against whom does Isaiah prophesy? What would happen to it – 23:1?

2. What is the relationship of Sidon to Tyre? How would Tyre's fall affect Sidon (vv 2-4)?

3. **Special Assignment:** Study other locations mentioned in vv 1-6 (Tarshish, Cyprus, Shihor, Egypt) and see what you can learn about them.

4. Describe how the fall of Tyre will affect these other cities or nations.

5. Who had purposed this punishment against Tyre? Why (vv 8,9)?

6. How is the impact on Tarshish and Canaan described in vv 10,11?

7. What do vv 12,14 say further about Sidon and Tarshish?

8. V13 discusses what two nations? What is the relationship between them? (Think: What explanation can there be for this relationship?)

9. How long would Tyre be "forgotten" (v15)? (Think: Think of another way this time period is important in prophecy about this time? How does this fit?)

10. What illustration is given to describe what would happen to Tyre then (vv 15-17)? Explain the illustration. (Think: Who will ultimately benefit – v18?)

Assignments on Isaiah chap. 24

Please read Isaiah 24 and answer the following questions:

1. What will God do to the earth – 24:1-3?
2. Who would be affected when God acted?
3. What has caused the earth to be defiled (vv 4,5)?
4. What consequences demonstrate the curse that has devoured the earth (vv 6-9)?
5. How does the description of a city in vv 10-12 illustrate the desolation?
6. Explain the illustration used in vv 13,14 to describe the punishment.
7. How do different people react to the results (vv 15,16)?
8. Explain the illustration of the fear, the pit, and the snare (vv 17,18).
9. How are the consequences to the earth described in vv 19,20? Explain the significance of shaking, reeling, etc.
10. Who will be punished according to vv 21-23? Describe their punishment.

Assignments on Isaiah chap. 25

Please read Isaiah 25 and answer the following questions:

1. Why does God deserve to be praised – 25:1? Give some examples.
2. What has God done that proves He deserves to be honored as God (v2)? What are some examples already discussed by Isaiah?
3. As a result, how should people view God (v3)?
4. In contrast, what blessings had God given (v4)?
5. Who might be the “terrible ones,” and what would be done to them (vv 4,5)?
6. What will God do “in this mountain” (vv 6,7)? (Think: To what would “this mountain” refer? Cf. vv 8,10.)
7. What further blessings would He give (v8)?
8. As a result, how will the people react (v9)?
9. How would God’s treatment of those “on this mountain” compare to His treatment of Moab (v10)?
10. How will God treat the wicked (vv 11,12)?

Assignments on Isaiah chap. 26

Please read Isaiah 26 and answer the following questions:

1. Describe some things 26:2,3 say will be sung in Judah. (Think: Study the significance of this in context.)

2. Application: What blessings come to those who trust in God (vv 3,4)? What lessons should we learn?
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3. Who does not receive such blessings (vv 5,6)? What do they receive instead?

4. How is the way of the just described in vv 7-9?

5. What happens when grace is shown to the wicked (vv 10,11)? Explain.

6. How does the relationship of the people with God compare to the dominion of other masters (vv 12-14)? (Think: What masters might these be?)

7. What had God done for the nation (vv 15,16)?

8. What lessons are taught by the illustration of the woman with child in vv 17,18?

9. Verse 19 is difficult. What are the “dead” and what will happen to them?

10. What should God’s people do in time of indignation (vv 20,21)? What would God do?

Assignments on Isaiah chap. 27

Please read Isaiah 27 and answer the following questions:

1. What is Leviathan (check cross-references)? What will God do to it – 27:1?
2. Instead, what will God do for His vineyard (vv 2,3)? Where else in Scripture does God care for a vineyard?
3. What alternatives does God give people in vv 4-6 and what outcomes would result?
4. How does God's punishment of Israel differ from that of those who struck Israel (vv 7,8)?
5. So how is Israel's punishment described in vv 9-11? Why would this happen to them?
6. But in the end what will happen to them (vv 12,13)? (Think: How does this differ from the punishment of Israel's enemies?)

Assignments on Isaiah chap. 28

Please read Isaiah 28 and answer the following questions:

1. Upon whom does Isaiah pronounce a woe beginning in 28:1? To what does he compare them? How does he illustrate their downfall (v2)?

2. What illustrations describe their fall in vv 3,4?

3. What group of people is described beginning in v5? How will they view God?

4. What errors are committed by this remnant (vv 7,8)?

5. How did the people view God's message (vv 9,10)? (Think: What is the meaning of "precept upon precept," etc.? Note that some translations put these verses in quotation marks.)

6. As a result, how would God speak to the people (v11)? How would they react when He offered rest (v12)? So what would result when God spoke "precept upon precept," etc. (v13)?

7. How did God describe the ideas of the rulers in Jerusalem (vv 14,15)? (Think: In what sense is this true?)

8. Instead, what did God say would happen (note 28:18)?

9. **Special Assignment:** In the midst of this rebuke, what did God predict – 28:16,17? Where is this quoted in the New Testament? Explain the meaning.

10. What would the overflowing scourge from v18 do according to vv 19,20? How would the people feel as a result?

11. What would God do (v21)? What had He done at the places mentioned (see cross-references)?

12. What lesson should the people learn (v22)?

13. According to the illustration in vv 23-25, what does the plowman do? Where does he ultimately learn this (v26)?

14. Then what does he do (vv 27,28)? Where does this wisdom come from (v29)? (Think: Explain the lesson of the plowman.)

Assignments on Isaiah chap. 29

Please read Isaiah 29 and answer the following questions:

1. Against whom does God pronounce a woe in 29:1,2? To what city does this refer? What did God promise to do to that city?

2. How do vv 3,4 describe what God would do to the city and what the effect would be? Explain the illustration of the medium and speaking from the dust.

3. What would God do to their enemies (vv 5,6)? How did God illustrate the punishments?

4. How did God illustrate Zion's enemies in vv 7,8? Explain the point.

5. Why did the people not understand this (vv 9,10)? How did God illustrate it here?

6. What different kinds of people could not understand the vision? Why not (vv 11,12)?

7. **Special Assignment:** Mormons claim the Book of Mormon fulfilled this prophecy. Supposedly Prof. Charles Anthon was shown some characters Joseph Smith had translated and he confirmed the translation. But when told he could not see the original plates, he said, “I cannot read a sealed book.” How would you respond? What do vv 11,12 really mean?

8. What problem did the people have according to v13? Where is this quoted in the New Testament and how did Jesus apply it?

9. What did God say He would do as a result (v14)? What is this marvelous work and wonder? What other passages help?

10. How did the people have things turned around (v16)? How did God illustrate this?

11. What benefits would people receive “in that day” (vv 18,19)? Explain. (Think: How did Lebanon illustrate this – v17)?

12. What happens to the wicked in v20? What kinds of things did they do (v21)?

13. What will be said about Jacob (vv 22-24)?

Assignments on Isaiah chap. 30

Please read Isaiah 30 and answer the following questions:

1. For what act of rebellion did God criticize the people in 30:1,2? Why was this wrong? (Think: Is it always wrong to seek help from other people?)

2. Instead of help, what would the people receive as a result of their choice (vv 3-5)?

3. What dangers would the people face (v6), and what help would they receive (v7)? (Think: What is the meaning of Rahab-Hem-Shebeth?)

4. What message did God want written about the people (vv 8,9)? Why did God want it written down?

5. **Application:** What does this show about the value of having God's word in writing? How long did God intend for His written word to continue?

6. What did the people want the prophets and seers to do (vv 10,11)? How are such attitudes sometimes manifest today?

7. How does God illustrate the punishment of the people (vv 12-14)? Why would this happen?

8. What hope did God offer the people (v15)? What would they do instead, and what would happen as a result (vv 16,17)?

9. Despite this punishment, what promise of hope did God give in vv 18,19?

10. After their time of adversity, what blessing would they have (vv 20,21)?

11. How would the people respond when they knew the proper way (v22 cf. v21)?

12. How would God then bless the people (vv 23,24)?

13. What else would God do for the people (vv 25,26)?

14. In contrast, what would God do to the “nations” (vv 27,28)?

15. When God’s anger came, how would His people react (vv 29,30)?

16. What nation specifically would God strike (v31)? How is their punishment described in v33? List other **passages** that refer to Tophet.

Assignments on Isaiah chap. 31

Please read Isaiah 31 and answer the following questions:

1. Once again, why does God pronounce a woe on the people – 31:1,2?
2. Why could Egypt not be trusted (v3)? Who would fight for Zion, and how is He described (v4)?
3. To what is God's defense compared in vv 5,6?
4. What would happen to Assyria, and what would the people learn (vv 7-9)?

5. **Application:** What lessons should we learn from the mistake the people made in trusting Egypt without consulting God?

Assignments on Isaiah chap. 32

Please read Isaiah 32 and answer the following questions:

1. What kinds of rulers are described in 32:1? (Think: Who is this king?)
2. What blessings are described in v2?
3. What will various parts of the body be able to do (vv 3,4)?
4. How is the foolish person described in vv 5,6? (Think: Consider how this compares to foolishness in the book of Proverbs.)
5. How do vv 7,8 compare the schemer to the generous man?
6. What kinds of women are described in vv 9-11? What will happen to them?
7. What will happen to the land (vv 12-14)?
8. What will happen when the Spirit is poured out (vv 15-17)? (Think: When might this be fulfilled?)
9. Describe the dwellings of God's people (vv 18-20)? What circumstances will surround them?

Assignments on Isaiah chap. 33

Please read Isaiah 33 and answer the following questions:

1. What would happen to those who had plundered others – 33:1,2? Why?
2. How is this plundering described in vv 3,4?
3. With what blessings had God filled Zion (vv 5,6)?
4. What suffering is described in vv 7-9? (Think: Try to determine to whom this refers.)
5. What would happen when God decided to act (vv 10-12)?
6. How would sinners and hypocrites react to God's punishments (vv 13,14)?
7. Who can dwell "on high"? What blessings will he receive (vv 15,16)?
8. What will these righteous people see (v17)? (Think: What might v18 mean?)
9. What would they not see (v19)? Instead, where would they look and what would they see (v20)?
10. How is God described in v22, and what will He do for the people? (Think: How does v21 fit this description?)
11. What will God do for the inhabitants (v24)? (Think: How does v23 fit this?)

Assignments on Isaiah chap. 34 & 35

Please read Isaiah 34 & 35 and answer the following questions:

1. What message does God call upon the nations to hear in 34:1-4? (Think: What is the significance of the descriptions of heaven and the host of heaven in v4?)
2. Who is Edom (v5)? Describe God's punishment on her in vv 5-7.
3. Why will this happen (v8)? What is brimstone (v9)?
4. How complete will be Edom's destruction (vv 10-12)?
5. What would take the place where Edom had been (vv 13-15)?
6. Why could people be sure these things would happen (vv 16,17)?
7. In contrast to chap. 34, what will happen to the wilderness and wastelands – 35:1,2? What are Lebanon, Carmel, and Sharon? Where else have we read of them?
8. What will happen to the weak and fearful (vv 3,4)? Where are these ideas discussed in the New Testament?
9. What various disabilities are described in vv 5,6? What will happen to them, and what is the point?
10. What will happen to the land (v7)? Describe the highway that will be there (v8). (Think: How was this fulfilled?)
11. What will not be found on this road (vv 9,10)? Who will travel it, and what blessings will they have there?

Assignments on Isaiah chap. 36

Please read Isaiah 36 and answer the following questions:

1. According to 2 Kings 18:1-16, what historic events led up to the events in this chapter?
2. Who was king of Assyria, and whom did he send to Jerusalem – 36:1,2?
3. What did the Rabshakeh say about trusting in Egypt for deliverance (vv 3-6)?
4. What did he say about trusting in God (v7)?
5. What was the significance of his comment about horses (vv 8,9)?
6. What authority did he claim God had given him (v10)? (Think: Explain his mistake.)
7. Why did Hezekiah's representatives want to speak in Aramaic (vv 11-13)? Why did the Rabshakeh refuse?
8. What did the Rabshakeh say about Hezekiah's ability to deliver the people (vv 14,15)?
9. What promise did he make if the people would surrender (vv 16,17)?
10. What proof did he offer that God could not protect them (vv 18-20)?
11. How did the people and Hezekiah's representatives respond (vv 21,22)?
12. **Special Assignment:** What can we learn from this chapter about how wicked people attempt to discourage God's people?

Assignments on Isaiah chap. 37

Please read Isaiah 37 and answer the following questions:

1. Where did Hezekiah send his servants? What request did they make – 37:1-4?
2. What promise did God make in response (vv 5-7)?
3. What news did the Rabshakeh receive (vv 8,9)?
4. How did the Rabshakeh challenge the power of God (vv 10-13)?
5. What did Hezekiah do when he received the message (vv 14-16)?
6. How did Hezekiah explain Assyria's success? What did he request of God (vv 17-20)?
7. How did Isaiah say Jerusalem should respond to Assyria's challenge (vv 22-25)? What did the king of Assyria think about his success?
8. How did God explain Assyria's success, and what did He say He would do to them (vv 26-29)?
9. What did God say about Jerusalem and the house of Judah (vv 30-32)?
10. What did God predict about Assyria's attack against Jerusalem (vv 33-35)?
11. As a result, what happened to the Assyrian army and to the king of Assyria (vv 36-38)?

12. **Application:** What lessons should we learn from this event (put it in the context of our study of Isaiah)?

Assignments on Isaiah chap. 38 & 39

Please read Isaiah 38 and 39 and answer the following questions:

1. What problem did Hezekiah have? What did Isaiah say about it? What did Hezekiah do – 38:1-3?

2. What promise did God make to Hezekiah in response to his prayer (vv 4-6)?

3. **Application:** What lessons can we learn about prayer?

4. What sign did God give Hezekiah (vv 7,8)? What does this teach us about signs?

5. How did Hezekiah feel when he heard the news he would die (vv 9-14)?

6. How did he feel when he heard that the Lord would heal him (vv 15-20)?

7. What additional information had been given to Isaiah (vv 21,22)?

8. Who visited Hezekiah? What did he do for them – 39:1,2?

9. What information does 2 Chronicles 32:25,26 add about the event? What question did Isaiah ask him, and how did he respond (vv 3,4)?

10. What prediction did God make, and how did Hezekiah respond (vv 5-8)? What does the show about the future of Judah?

11. **Application:** What can we learn from Hezekiah's mistake?

Assignments on Isaiah chap. 40

Please read Isaiah 40 and answer the following questions:

1. What promises/blessings did God offer Jerusalem in 40:1,2?

2. **Special Assignment:** Describe the prophecy of vv 3-5. How was it fulfilled? Proof?

3. Where are vv 6-8 quoted in the New Testament? Explain the illustration. What can we learn?

4. What did God promise to do for His people in vv 9-11?

5. How is God's wisdom described in vv 12-14? What act of God proves this?

6. How does God view nations (vv 15-17)? What should we learn?

7. How does Isaiah describe the forming of an idol (vv 18-20)? What is the point?

8. How is God described compared to people on earth (vv 21-24)? (Note: How is the shape of the earth described?)

9. How did God prove His greatness in vv 25-27? Explain the point.

10. **Application:** Having so described God's greatness, what application does Isaiah make in vv 28-31? How can these lessons be useful to us?

Assignments on Isaiah chap. 41

Please read Isaiah 41 and answer the following questions:

1. When God called the nations to judgment, what did He claim He could do 41:1-4? (Think: Who is the one from the east to whom God here refers? Cf. v25; 46:11; 44:28; 45:1ff.)
2. How does God describe Himself in v4? (Think: Explain the expression and note other expressions God uses to describe Himself throughout these chapters.)
3. To whom would nations turn for strength (vv 5-7)? How does it come into existence?
4. To whom should Israel turn for strength (vv 8-10)? Why?
5. What would the result be to Israel's enemies (vv 11-13)?
6. How does God illustrate Israel's victory over her enemies (vv 14-16)?
7. How does God describe His blessings for His people (vv 17-20)?
8. What does God challenge the idols to do to prove they are gods? How would this prove their case?
9. Again, how does God describe the one whom He has predicted to come (v25)? What is the reason why God makes these predictions (vv 26,27)?
10. What does God conclude about molded images (vv 28,29)?
11. **Application:** What lessons should we learn from God's arguments in this chapter? What is the purpose of fulfilled prophecy? What should we conclude about God's willingness to confirm His claims by evidence?

Assignments on Isaiah chap. 42

Please read Isaiah 42 and answer the following questions:

1. Where does the New Testament quote 42:1-4? To whom is it applied? How does God view Him, and what will He accomplish (vv 1,2)? (Think: In what sense did he not raise His voice in the streets?)

2. What will He accomplish according to vv 3,4? Explain the significance of the bruised reed and smoking flax.

3. What does God claim to have done – 42:5? What will His Servant do according to vv 6,7? Where is this cited in the New Testament (Think: In what sense did Jesus do this?)

4. What power did God possess that idols do not have – 42:8,9? Where have we read of this before? What is the point in context?

5. What does God deserve for people to do because of His greatness (vv 10-12)?

6. What had God determined that it was time for Him to do (vv 13,14)? What would He do as a result, good and bad (vv 13-16)?

7. Of what did God say people should be ashamed (v17)? (Think: Why is this shameful?)

8. How does God describe His people who practiced idolatry (vv 18-20)?

9. What would God do for His righteousness' sake (v21)? But how does He describe the people (vv 22,23)?

10. What had God done to teach Jacob (vv 24,25)? Why? What effect did it have?

Assignments on Isaiah chap. 43

Please read Isaiah 43 and answer the following questions:

1. What promise did God give to Israel –43:1-4? What reasons does He give for this?
2. What would He do for them according to vv 5-7? (Think: How was this fulfilled?)
3. What did He call the nations to do (vv 8,9)? How did He describe them in v8? Explain.
4. How did God describe Himself in vv 10,11? In this context, who are God's witnesses (cf. v12)? (Think: Does this refer to a modern group named "Jehovah's Witnesses"?)
5. What had God done for Israel, and what was He going to do? Who had not helped God do this? Who could prevent Him from acting? (vv 12-15)
6. What had God made in the past, and what effect did this have (vv 16,17)? To what Bible event did this refer?
7. Now what new thing did God promise to do that would bring Him praise? Why would He do this (vv 18-21)? (Think: To what event might this refer in this context?)
8. How had the people failed to honor God – 43:22-24? What had they done instead?
9. What had God done for Israel, and what did He call on them to do since He had done so much for them? (vv 25,26)
10. How did God describe the people's sins? What would He do as a result (vv 27,28)?

Assignments on Isaiah chap. 44

Please read Isaiah 44 and answer the following questions:

1. How did God illustrate what He promised to do for Israel – 44:1-4?
2. How would the people identify their relationship with God (v5), and how did God describe Himself (v6)?
3. What power does God again claim He possesses to prove His claim to be God (vv 7,8)? Where else has He made this claim in Isaiah?
4. How does God describe those who make idols in vv 9-11?
5. Describe the making of an idol according to vv 12-14.
6. What does a man do with the wood left over from making the idol (vv 16-17)?

7. **Special Assignment:** Why is it foolish to worship idols – 44:15-20? Suppose an idolater argued that they worship, not the image, but the god the image represents. How would you respond?

8. What had God done that should have led Israel to serve Him, not idols (vv 21,22)?
9. What should God's creation do, since He is the true God (vv 23)?
10. What does/did God do to prove who He is (vv 24-27)?

11. **Special Assignment:** What man in particular did God call by name, and what would He have that man do (v28)? Run cross-references and show how this was fulfilled. (Think: What is especially amazing about this prophecy?)

Assignments on Isaiah chap. 45

Please read Isaiah 45 and answer the following questions:

1. What did God promise to do for Cyrus – 45:1,2? Explain the illustrations used.
2. What did He promise to give Cyrus (v3)? What should Cyrus know as a result? Why would God do this (v4)?
3. **Special Assignment:** What should these future events lead people to know about God (vv 5-8)? Relate this to previous statements about God's ability to predict the future.
4. How does God illustrate the folly of striving against God's plans (vv 9,10)?
5. What had God done in the past and what did He promise to do in the future to confirm that He is the one at work (vv 11-13)?
6. What three nations are named in vv 14,15, and what would they do? How does this relate to the point of the context and the work of God?
7. What would result among the makers of idols? How would this contrast to those who are saved by the Lord (vv 16,17)?
8. What work had God done in the past (v18)? Has it been accomplished? What other work had He done in v19?
9. What does God again challenge idol worshipers to do, and what claims does God make (vv 20,21)?
10. What does God affirm that people should do, since He alone is God (vv 22-25)?

Assignments on Isaiah chap. 46

Please read Isaiah 46 and answer the following questions:

1. Who are Bel and Nebo – 46:1 (check cross-references or Bible dictionary)? How were they transported? (Think: What does this show about their power?)

2. What would happen to them (vv 1,2)? What does this prove about them? (Think: What would one expect a god to do, and how does that differ from what God describes here?)

3. Rather than being carried by others like an idol, what had God done for Israel (vv 3-5)? What does He promise to do for them?

4. How does an idol come to exist, and what can it do for those who worship it (vv 6,7)?

5. **Application:** What can we learn about the differences between God and idols?

6. What does God call on the people to do to remind them that He is God (vv 8,9)? What are some of these former things that they might call to mind?

7. What power does God again claim (v10)? What does He affirm this shows about His actions? (Think: Recall other places in the context where He has made such claims.)

8. What does He specifically predict in v11.

9. **Special Assignment:** Based on what we learned in previous chapters, who is this man from a far country from the east? List other passages where God has predicted this.

10. How does God describe the people (v12)? What should they learn from His evidences (v13)?

Assignments on Isaiah chap. 47

Please read Isaiah 47 and answer the following questions:

1. Whom does God address in this chapter? What does verse 1 say will happen to her? Explain.
 2. What does 47:2,3 say would happen to her? Explain the significance.
 3. How is her punishment described in v5? Explain.
 4. What reason does God give why He would bring these punishments upon them (vv 6,7)? What lessons had they failed to take to heart?
5. **Special Assignment:** How do the prophecies of this chapter fit into the context of God's warnings against idolatry and His prophecies about Cyrus?
6. How did Babylon view herself, and how would this relate to her downfall (vv 8,9)?
 7. What reasons are given in vv 9-11 to explain the punishment of Babylon?
 8. Whom should the people call upon to save them (vv 12,13)? What is the point?
 9. What does God say will happen to those in whom they trusted? What is the consequence to the people – 47:14,15?

10. **Application:** What lessons should we learn about the Occult compared to God? List other **passages** about following Occult practices.

Assignments on Isaiah chap. 48

Please read Isaiah 48 and answer the following questions:

1. What profession did Israel make about God and their relation to Him – 48:1,2?
2. What criticism did God have of their service to Him (vv 1,4)?
3. What use does God make of His ability to predict the future (vv 3,5)?
4. So what was God doing now, and why was He doing it (vv 6-8)?
5. What would God do to the people (vv 9-11)? What reasons does He give for doing this (vv 9,11)? (Think: What does this mean?)
6. What does God again affirm about Himself, and what proof does He offer (vv 12,13)?
7. What further proof does God offer, and to whom does this refer (vv 14,15)?
8. What had God done for the people (vv 16,17)?
9. What would have happened had the people heeded God's commands (vv 18,19)?
10. Though God would punish the people (in Babylon), what would yet happen to them? To what past event does God compare this – 48:20-22?

Assignments on Isaiah chap. 49

Please read Isaiah 49 and answer the following questions:

1. In this section, one speaks who is called the Lord's servant. How is He described in 49:1-3? (Think: As your study proceeds, seek to determine who this servant is.)

2. What did the servant think about his labor (v4)? What did God say about His purpose for this servant (vv 5,6)? Where is this quoted in the New Testament?

3. How does God say people would view this servant (v7)?

4. What would the Lord do for the servant? What would the servant do for others (vv 8,9)?

5. What blessings would people receive through Him (vv 10-13)?

6. What complaint would the people raise (v14)?

7. How would God answer this complaint (vv 15-17)?

8. What would other people do? How is their number described (vv 18,19)?

9. Describe what God says about their children (vv 20-23). (Think: How could this have been fulfilled?)

10. How would God treat those who oppress them (vv 24-26)?

Assignments on Isaiah chap. 50

Please read Isaiah 50 and answer the following questions:

1. What does God ask Judah to offer proof that He had done – 50:1? What reason does He give why they had suffered? (Think: How does that fit with 49:14?)
2. Why had God failed to redeem them (v2)? What was **not** the reason?
3. What evidence does God give of His power to deliver the people (vv 2,3)?
4. What ability does the speaker in v4 have, and where did He obtain it? (Think: Who is speaking here? Cf. vv 6,10; 49:1,2ff.)
5. How had He responded to God's guidance (v5)? (Think: This contrasts Him to whom?)
6. How had He been treated for carrying God's message (v6)? (Think: How does this help identify the speaker?)
7. How did He intend to survive this mistreatment, and how would He be viewed in the end (v7)?
8. What does He call on His adversaries to do (vv 8,9)? What will happen to them, and how does He expect this to happen?
9. What does He call on the people to do (v10)?
10. What did the people in v11 do? What would happen to them? (Think: Explain the significance.)

Assignments on Isaiah chap. 51

Please read Isaiah 51 and answer the following questions:

1. To whom is this section addressed – 51:1,7? To what/whom should they look (v1)? What do Abraham and Sarah have to do with this (v2)?
2. What did God promise to do for the people (vv 3,4)? (Think: How and when would this occur?)
3. What do we learn about salvation God would send – 51:5,6? How would this be true?
4. Whom should the people not fear? Why not (vv 7,8)? (Think: What should we learn?)
5. In what should the people trust? What reason is given for this trust (vv 9,10)?
6. How would the ransomed be blessed? How can they have confidence in this promise (vv 11-13)?
7. What promise is given to the exiles? What reassurance is given them to believe this (vv 14-16)?
8. Whom is God addressing in v17? What would happen to them?
9. What did they lack that they needed (vv 18-20)? Why could no one meet the need?
10. So what did God again promise He would do for them (vv 21-23)?

Assignments on Isaiah chap. 52

Please read Isaiah 52 and answer the following questions:

1. What is Zion called on to do – 52:1,2? What is the significance?
2. What price was paid for their slavery and their redemption (v3)? Explain.
3. What other oppressions had the people endured (v4)?
4. What were the consequences of their current oppression (v5)? What would the people come to know as a result (v6)?

5. **Special Assignment:** Where is v7 quoted in the New Testament and how is it applied? What is the point?

6. What had the Lord done according to vv 9,10? How should the people react?
7. What are the people told to do in vv 11,12? What is the significance?

8. **Application:** How does the principle of v11 apply in the New Testament?

9. Who is discussed again beginning in v13? How should He be treated?
10. Instead, how will He be treated (v14)? What would happen as a result (v15)?

Assignments on Isaiah chap. 53

Please read Isaiah 53 and answer the following questions:

1. **Case Study:** Skeptics have denied that Isaiah could have written this chapter because it so accurately describes Jesus. List evidence that it was written long before Jesus' birth.

2. What does 53:1 state about God's servant? Where is it quoted in the New Testament? Explain it.

3. How is He described in v2? List New Testament verses showing Jesus fulfilled this.

4. How did people view Him according to v3? List New Testament verses showing Jesus fulfilled this. (Think: Does this description fit the typical characteristics of a great king?)

5. What problems would He have according to v4? List New Testament verses showing Jesus fulfilled this.

6. Why did He suffer (vv 5,6)? List New Testament verses showing Jesus fulfilled this.

7. How is His conduct illustrated in 53:7? List New Testament verses showing Jesus fulfilled this.

8. How was He treated according to v8? List New Testament verses showing Jesus fulfilled this.

9. How was He buried (v9)? Did He deserve the treatment He received? Explain. List New Testament verses showing Jesus fulfilled this.

10. Why did He die according to v10? Yet what happened to His days afterward? Explain. List New Testament verses showing Jesus fulfilled this.

11. What would be the end result of His death (vv 11,12)? List New Testament verses showing Jesus fulfilled this.

12. **Case Study:** Premillennialism says God never expected Jesus to be rejected and killed by the Jews. List proofs in Isaiah 53 that should be considered.

Assignments on Isaiah chap. 54

Please read Isaiah 54 and answer the following questions:

1. What would happen to the woman in 54:1? Where does the New Testament quote this?

2. Special Assignment: Based on the New Testament passage, explain the prophecy.

3. Because of these children in v1, what would happen – 54:2,3? Explain.

4. Why would the woman (v1) not be ashamed or disgraced (vv 4,5)? (Think: How could this happen? Physically or spiritually?)

5. How would God treat them (v6)?

6. How would God's wrath on them compare to His later treatment of them (vv 7,8)?

7. How does God illustrate His treatment of them in vv 9,10? Explain the illustration. (Think: How would this be fulfilled?)

8. Describe the building God promised to make for them (vv 11,12). (Think: How does this fit the illustration of God's relationship with the woman earlier in the chapter?)

9. What blessings would her children have (v13)?

10. What would happen when others would oppress them (vv 14,15)?

11. How does God illustrate His protection of them in vv 16,17?

Assignments on Isaiah chap. 55

Please read Isaiah 55 and answer the following questions:

1. What does God invite people to do in 55:1? What is the significance of the fact this is without money and without price?

2. What should they avoid (v2)? What New Testament teaching is similar to vv 1,2? (Think: What kind of bread and water, etc., is this?)

3. Where are vv 3,4 cited in the New Testament? What covenant is referred to? Explain the meaning.

4. Who could accept and benefit from this covenant according to v5?

5. What must people do to receive the Lord's pardon (vv 6,7)?

6. How do the ways and thoughts of God differ from those of man (vv 8,9)?

7. **Application:** What lessons and applications should we make from the principle of vv 8,9? Consider those who follow human wisdom or standards in religion.

8. How does God illustrate the effect of His word in vv 10,11?

9. **Application:** What does the effectiveness of God's word mean to people today? How does it benefit those who obey? How can God's promise be true when people disobey?

10. How do vv 12,13 describe the peace and joy experienced by those who receive the blessings of God's word?

Assignments on Isaiah chap. 56

Please read Isaiah 56 and answer the following questions:

1. What should the people do to prepare for the coming salvation – 56:1?

2. What specifically should they practice? To whom was this command given (see Exodus 31:12-17; Deuteronomy 5:15)?

3. **Special Assignment:** What does the New Testament teach about keeping the Old Law, including the Sabbath? Proof?

4. Who might think they could not join the Lord in this way? What promise does God give them (vv 3-5)?

5. What must these people do to receive God's favor (vv 5,6)?

6. What privilege does God promise to offer these people (vv 7,8)?

7. **Special Assignment:** How do vv 6,7 prove that God is referring to how people should prepare for His coming, not how they will serve under the New Testament?

8. What different group of people does God describe in vv 10ff? How are they described in v10? (Think: What group of people does this refer to?)

9. What will happen because of their neglect (v9)? Explain.

10. How are these same people described in vv 11,12? What were they guilty of?

Assignments on Isaiah chap. 57

Please read Isaiah 57 and answer the following questions:

1. What was happening to righteous people? Yet how do they end up – 57:1,2?
2. How does God describe the wickedness of the people in vv 3,4?
3. What had the people been guilty of that led God to so accuse them (vv 5-7)?
4. How is their sin described in vv 8,9? How is idolatry like marital infidelity?
5. What problems had their conduct brought on the people (vv 10,11)? What reason does God give why the people had not remembered Him?
6. How would trusting in God rather than idols benefit the people (v13)?
7. Despite His exalted position, what is God willing to do (vv 14,15)? What must the people do in order to have this blessing from God?
8. What promise does God give about His anger in vv 16,17? What caused Him to be angry with the people?
9. What does God offer and to whom does He offer it in vv 18,19?
10. To whom is God not willing to offer peace (vv 20,21)? What does He say these people are like?

Assignments on Isaiah chap. 58

Please read Isaiah 58 and answer the following questions:

1. What does God call upon Isaiah to do – 58:1? What is his speech compared to?
2. How did the people profess to act towards God (v2)?
3. What question did the people ask about their service to God in vv 3-5, and how did God answer?
4. Describe what was wrong with the people's worship, and where else in Isaiah has this problem been discussed?
5. What kind of fasting does God say in vv 6,7 that He sought from the people?
6. **Application:** What lessons should we learn about our service and worship to God?
7. According to verses 8-10, what did the people need to do in order to restore their relationship with God?
8. What blessings did He promise them if they would make these corrections?
9. What illustrations did God use in verses 11,12 to illustrate His blessings on them in their restored relationship?
10. What must the people do to correct their relationship with God according to verses 13,14? (Think: Does this teach that we should keep the seventh day Sabbath today? Explain.)

Assignments on Isaiah chap. 59

Please read Isaiah 59 and answer the following questions:

1. What consequences had followed from the sins of the people – 59:1,2? Whom should they have blamed for the problem?

2. **Application:** What *passages* discuss similar consequences of sin. What should we learn?

3. What sins did God accuse them of in verses 3,4?

4. How did God use creatures to illustrate the evils of the people in verses 5,6?

5. How do verses 7,8 describe the depth of the people's commitment to evil?

6. How did the people describe the consequences had on their lives (vv 9-11)?

7. What sins were they guilty of according to verses 12,13?

8. List four qualities of uprightness that verse 14 says the people had rejected. How did God respond (verse 15)?

9. What action did God take to deal with the evil of the people (vv 16,17)? What New Testament passage contains a similar illustration?

10. How would God deal with his enemies, and what would be the result (vv 18,19)?

11. Despite His determination to punish the wicked, what did God promise – 59:20,21?

Assignments on Isaiah chap. 60

Please read Isaiah 60 and answer the following questions:

1. In contrast to others, what glory will come upon the people – 60:1,2?
2. Who would be attracted to join the people – 60:3,4? (Think: When and how would such prophecies as this be fulfilled?)
3. What would come to the people – 60:5-7? (Think: Do you see anything that indicates whether these blessings are literal or symbolic of spiritual blessings? Explain.)
4. What illustration is used in verses 8,9 to illustrate those who are attracted? What are some things that they bring with them? What is it that attracts them?
5. How had God treated them, and how would He treat them later (vv 10-12)? What would happen as a result? What would happen to the nations that would not participate?
6. What would God do to His sanctuary, and what would the city be called (vv 13,14)? Who would bow before them?
7. How would they be treated in contrast to the way they had been treated (vv 15,16)? What would this prove about God?
8. What would not be found in the land (verse 18)? So what would they be called?
9. What would be the source of their light (vv 19,20)? What problem would end?
10. What would the people be like (vv 21,22)? What blessings would they receive?

Assignments on Isaiah chap. 61 & 62

Please read Isaiah 61 & 62 and answer the following questions:

1. Where is 61:1,2 quoted in the New Testament? This is a prophecy about whom? List the things that He is prophesied to do.

2. What would He do for those who mourn (vv 2,3)? Explain the symbols used.

3. What would happen to the ruined cities (vv 4,5)? Who would help them and in what way? (Think: Based on context, would this be fulfilled literally or spiritually?)

4. What position would the people hold (vv 6,7)? How was this fulfilled according to the New Testament? What blessings would the people have?

5. What does God love? What does He hate? And what blessing would He give the people (v8)? What would people acknowledge about them (v9)?

6. How would God clothe the people (verse 10)? Explain the illustration. What would grow in the land (verse 11)?

<p>7. Special Assignment: How would God call the people (62:1,2)? Study other passages and see if you can determine to what this refers.</p>

8. What terms would and would not be used for the land (vv 3-5)? Explain.

9. What would God provide, and what would their job be (vv 6,7)?

10. What did God promise the people? Who would not receive it (vv 8,9)? Explain.

11. What would be proclaimed among the people (vv 10-12)? What would people be called? How does this fit New Testament teaching?

Assignments on Isaiah chap. 63

Please read Isaiah 63 and answer the following questions:

1. How are the clothes described of the One who comes from Edom – 63:1? How does He speak? (Think: What is Edom and what is Bozrah?)

2. What had caused His clothes to be red (vv 2,3)?

3. What had motivated God to act? How had He treated the peoples (vv 4-6)?

4. How does Isaiah describe the blessings God had given to the people (vv 7-9)?

5. But how had the people treated God despite His goodness (verse 10)? So how had God reacted?

6. What blessings from God are remembered in vv 11-13?

7. What did the people call upon God to do in vv 14,15?

8. How would God treat the people in contrast to Abraham and Israel (verse 16)?

9. What did they call upon God to do in verse 17?

10. How did the people say that they were being treated in vv 18,19?

Assignments on Isaiah chap. 64

Please read Isaiah 64 and answer the following questions:

1. What plea is offered to God in 64:1? What effect would this have?
2. How does verse 2 to illustrate the effect of God's presence? How would the nations be affected?
3. How does the work of God differ from that of other gods (vv 3,4)?
4. According to verse 5, why was God angry and what did the people need?
5. How are the sins of the people described in verses 6,7?

6. **Case Study:** Calvinists claim that verses 6,7 teach total hereditary depravity: no one can ever do anything that is really upright. Is the verse teaching that none of the people, not even Isaiah, ever did anything right? Is this true of all people all the time? Explain.

7. What illustration is used in verse 8? How does it apply to the relationship between God and the people?
8. What plea did people raise in verse 9?
9. How do verses 10,11 describe the destruction in the cities?
10. What question is asked of God in verse 12?

Assignments on Isaiah chap. 65

Please read Isaiah 65 and answer the following questions:

1. Where is 65:1,2 quoted in the New Testament? Explain the meaning.
2. What sins did God accuse the people of in vv 3,4? (Think: What might these refer to?)
3. How did the people view themselves – 65:5? Yet how did God view them (vv 6,7)?
4. What illustration is used in verse 8? What meaning is explained in vv 8-10? (Think: What kind of “wine” has a blessing in it: alcoholic or non-alcoholic?)
5. What was done by those who forsake the Lord – 65:11,12? What would God do to them?
6. In contrast, how would God treat His true servants (vv 13,14)?
7. How would God's true servants act – 65:15,16? What would God do for them?
8. What would God create according to verse 17? List other **passages** that make similar statements. (Think: Is this literal or spiritual? Explain the meaning.)
9. Describe the conditions in the new Jerusalem (vv 18-20).
10. How does God describe the labors of His true servants in verses 21-23? (Think: How does this compare to Old Testament descriptions of people who are unfaithful to God?)
11. What does God promise to His faithful servants – 65:24? Where else do the Scriptures make similar promises? (Think: Where have we read a similar statement to verse 25?)

Assignments on Isaiah chap. 66

Please read Isaiah 66 and answer the following questions:

1. How does God describe His dwelling place in 66:1,2? Where is this principle taught in the New Testament? On what kind of person would He look with favor?

2. How did the people view their sacrifices (vv 3,4)? How did God respond?

3. How would those who tremble at God's word be treated (vv 5,6)? How would God respond?

4. What unnatural thing does God predict in verses 7-9? How was this fulfilled? (Hint: Consider the death of Jesus and the beginning of His spiritual nation the church in relationship to the destruction of Jerusalem in 70 A.D.)

5. What reaction should this produce among the people (vv 10,11)?

6. How would God treat the people, and how does He illustrate this in verses 12-14?

7. Yet what punishment would God bring according to verses 15,16?

8. Upon whom would this punishment come according to verses 17,18?

9. What would people of other nations do according to verses 19-21?

10. What will people do in the new heavens and the new earth (vv 22,23)?

11. **Case Study:** Sabbath keepers use these verses to prove that we should keep the seventh-day Sabbath under the New Testament. Is the reference to the Sabbath day here literal or symbolic? Note other Old Testament practices in the context that are used as symbols of the New Testament. What does the New Testament say about keeping the Old Testament law today?

12. How does Isaiah conclude his prophecy in verse 24?

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