

Bible Question Class Books

Bible Study Questions on The Gospel of Mark by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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**“He who glories, let him glory in the Lord”
– 1 Corinthians 1:31**

Front Page Photo

The Jordan River

“It came to pass in those days that Jesus came from Nazareth of Galilee, and was baptized by John in the Jordan. And immediately, coming up from the water, He saw the heavens parting and the Spirit descending upon Him like a dove. Then a voice came from heaven, ‘You are My beloved Son, in whom I am well pleased.’” – Mark 1:9-11 (NKJV)

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Bible Study Questions on the Gospel of Mark

Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled “think” are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation “**b/c/v**” means “book, chapter, and verse.”)

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered “correctly.” Please, do **not** let the class period consist primarily of the following: “Joe, will you answer number 1?” “Sue, what about number 2?” Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over “What did the author mean by question #5?” My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Note that some questions on this book are more difficult and advanced. The study leader may want to skip some questions if he/she is teaching a less advanced study.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

Bible study commentary and notes to accompany some of our workbooks are available at www.gospelway.com/sales

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Assignments on Mark 1

Please read Mark 1 and answer the following questions.

1. Read as much of the book of Mark as you can and summarize its theme.
2. List a number of facts we know about the man Mark from the New Testament.
3. Since Mark was not an apostle, what qualifications would he have to write a record of the life of Christ?
4. How does Mark begin his record – 1:1? Explain the significance.
5. **Define** the following terms:
Jesus –

Christ –

Son of God

Gospel
6. What prophecy did John fulfill – 1:2,3? Explain it. Where is it found originally?
7. How is the work of John described and where did he do it – 1:4,5?

8. **Special Assignment:** Study Acts 19:1-7. Is the baptism of John still in effect today? Explain how John's baptism differs from the baptism of the gospel.

9. **Case Study:** Some people today claim that they have received the baptism of John and wear the name "Baptist." Were the people whom John baptized called Baptists? Is John the teacher we should primarily emphasize, or did he emphasize someone else?

10. Describe John's lifestyle. What does this tell you about him?

11. **Special Assignment:** Notice Luke 1:17. Study other **passages** and list ways that John was similar to Elijah.

12. What prediction did John make in 1:7? How did he compare himself to the One to come? Explain the point.

13. **Special Assignment:** What different baptisms does John contrast in 1:8? List some differences between John's baptism and Holy Spirit baptism.

14. Whose baptism is described beginning in 1:9? What details are given that help us know what action was involved in the baptism: sprinkling, pouring, or immersion?

15. List other **passages** that help us understand whether baptism in the New Testament is a sprinkling, pouring, or immersion.

16. Describe what the Holy Spirit and God the Father did at Jesus' baptism – 1:10,11.

17. How does the involvement of the Holy Spirit and God the Father in this event give us important testimony about the nature of Jesus?

18. **Case Study:** Some people teach that Jesus, the Holy Spirit, and God the Father are all the same individual. What can we learn about this from the account of Jesus' baptism?

19. Describe the temptation of Jesus according to 1:12,13.

20. What can we learn from Jesus' temptation about Jesus and about Satan?

21. How does Mark summarize the message of Jesus in 1:14,15?

22. List other **passages** about the importance of repentance.

23. List other **passages** about the importance of faith. (Think: Note what Jesus said we should believe. Is it sufficient simply to believe who He was, or is more required?)

24. **Case Study:** Many people believe the kingdom of Christ will not begin till Jesus returns a second time. How does this view compare to the teaching of Jesus?

25. What four men did Jesus call in 1:16-20? What were they doing, and what job did He say He wanted them to do?

26. What can we learn from the way these men responded to Jesus? In what way would their work be like fishing?

27. Where did Jesus teach in 1:21,22 (see **map**)? In what way did His teaching surprise the people?

28. Describe the healing of the man with the unclean spirit in 1:23-28.

29. How did this demon describe Jesus? (Think: Why might Jesus not have wanted to allow the demon to confess who He was?)

30. What can we learn from this miracle about Jesus and about Satan?

31. What miracle did Jesus perform in 1:29-31?

32. List how this event shows that Biblical miracles were impossible by natural law.

33. **Case Study:** Many people believe Peter was the first Pope. In what way does this event demonstrate that Peter did not have one of the primary requirements of modern popes?

34. How do 1:32-34 describe many of Jesus' other miracles?

35. In what important practice did Jesus participate according to 1:35? What can we learn about the importance of this practice?

36. When the disciples found Jesus, how did they describe His popularity – 1:35-39? What can we learn from the response of Jesus about the nature of His work?

37. Who next made a request of Jesus, and what request did he make – 1:40?

38. List some characteristics of miracles we can learn from this healing – 1:41-44.

39. **Case Study:** Many people claim modern faith healers can do miracles like Jesus and His apostles. List some ways modern claims do not have the characteristics of Jesus' miracles. Why is this important?

40. What did Jesus tell the man who had been cured of leprosy to do according to 1:44? Study what the law said about this and explain why this would be a testimony to the miracle. (Think: Why might Jesus not have wanted the man to publicize his healing – see verse 45?)

41. **Case Study:** Many people today claim that we should observe the 7th-day Sabbath because Jesus did so. What other aspect of the law did Jesus respect in this event? Why did Jesus observe the Old Law, and does this mean we should observe it today?

Assignments on Mark 2

Please read Mark 2 and answer the following questions.

1. What disease did the man have who was brought to Jesus – 2:1-4? What problem did the men have in gaining access to Jesus? How did they solve the problem?

2. What blessing did Jesus first give the man – 2:5? (Think: What is the greater blessing: physical healing or spiritual healing? Why is this so?)

3. What objection did some raise to Jesus' conduct – 2:6,7?

4. **Application:** Were these men right in their belief about who can forgive sins? What application can be made to those today who teach that people must go to a certain kind of man in order that he can forgive their sins?

5. What question did Jesus ask the men, and what reason did He state why He was healing the man – 2:9,10?

6. What happened to the paralyzed man? What effect did it have on the people – 2:11,12?

7. **Special Assignment:** If only God can forgive sins, but Jesus here proved that He could forgive sins, what does this prove about the nature of Jesus? What mistake had the religious leaders of the Jews made? What lessons should we learn?

8. List other **passages** that state the deity of Jesus.

9. How does this event show Bible miracles were impossible by natural law?

10. **Application:** What lessons should we learn about the purpose of miracles?

11. Whom did Jesus call next – 2:13,14? What other name did this man have?

12. What work had this man been doing? Why might it have been unusual for Jesus to call a man of this occupation?

13. How did he respond to the call of Jesus?

14. What event did Levi arrange for Jesus, and who attended – 2:15?

15. What criticism did this lead some to make against Jesus – 2:16?

16. What illustration did Jesus use to explain His conduct – 2:17? Explain.

<p>17. Application: Is there danger of having too close an association with those who do not serve the Lord? How should Jesus' teaching be applied in order to harmonize this biblical principle with His own association with sinners?</p>
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18. What question was then asked of Jesus, and who asked it – 2:18?

19. Explain what fasting involved and list other Scriptures about it.

20. How did Jesus illustrate His answer to the question? Explain the illustration.

21. Describe the illustration that Jesus uses in 2:21 about new cloth on an old garment. Explain the significance.

22. What similar illustration does He use in 2:22? (Think: Is it proper to use this illustration to justify drinking of alcoholic beverages today?)

23. What were Jesus' disciples doing as they traveled – 2:23? Check Old Testament cross-references and explain whether or not this constituted stealing.

24. What criticism was raised in 2:24?

25. **Special Assignment:** Some people say Jesus did violate the Sabbath law, so He did not believe in strict obedience to God's law. List other *passages* that show whether or not Jesus ever disobeyed God's law. What consequences would follow if Jesus had disobeyed?

26. According to the parallel account in Matthew 12:7, did Jesus agree or disagree with the accusation that His disciples were guilty as accused? If so, what were the real reasons for the accusations that were made (note that Matthew's account is especially helpful here)?

27. According to the following passages, what were some activities that could be viewed as work but did not violate the Sabbath law: Matthew 12:5,9-14; John 7:21-24; 5:17-19. What should we conclude about whether or not the Sabbath law forbade all kinds of work?

28. What Old Testament event did Jesus use in 2:25,26 to help answer the accusers? (Think: Did David do right or wrong? Was Jesus justifying David or simply showing the inconsistency of those who made accusation against His disciples?)

29. What principle did Jesus state in 2:29? How does this help answer the accusations?

30. What relationship did Jesus have to the Sabbath according to 2:28? In what sense is this true, and what does it mean about Jesus' authority to properly apply the Sabbath law?

Assignments on Mark 3

Please read Mark 3 and answer the following questions.

1. What problem did the man have who was brought to Jesus – 3:1-3? What interest did certain of His enemies have in this event?

2. What question did Jesus ask – 3:4? Explain the significance of the question.

3. **Application:** How does the passage describe the feelings of Jesus – 3:5? What should we learn about anger? Is all anger sinful? Explain.

4. What did Jesus do for the man with a withered hand? What does this demonstrate about the nature of the miracles of Jesus?

5. With whom did the Pharisees then join forces – 3:6? What was their purpose?

6. What does this show you about the character of the enemies of Jesus? What should they have learned from the miracle that Jesus had just performed?

7. From what areas did people come when they heard about Jesus – 3:7,8 (see *map*)?

8. What precautions did Jesus need to take according to 3:9,10?

9. How did unclean spirits respond to Jesus – 3:11? What does this prove about Jesus and about the demons?

10. What did Jesus require of the demons – 3:12? Why might He have chosen to do this?

11. Whom did Jesus call to Him and how many did He appoint – 3:13,14?

12. What work did He have for these men and what power did He give them?

13. **Special Assignment:** Study other *passages* and list the requirements of apostles. How were they chosen? What qualifications did they need? What special powers did they have?

14. **Case Study:** Some churches claim that they today have men who are successors to the apostles and can do the work and have the power of apostles. Based on what the New Testament says about apostles, how would you respond to this?

15. List the names of the 12 apostles and briefly list what you know about each of them:

16. How popular and well received was Jesus at this time – 3:20,21?

17. What accusation did some scribes make against Jesus – 3:22? Did these men deny that Jesus was casting out demons? What does this show about Jesus' miracles?

18. What illustrations did Jesus use to respond to this accusation – 3:23-26?

19. Explain the illustrations and show how they disprove the accusation.

20. What illustration did Jesus then use to explain how He really cast out demons – 3:27? Explain how this illustration applied to the accusation that had been made.

21. What sin did Jesus say never has forgiveness – 3:28-30? **Define** blaspheme.

22. What happened that led Jesus to make this statement? Were any of the people who crucified Jesus forgiven? Proof? (Think: What does it mean to blaspheme the Holy Spirit?)

23. Who came seeking to speak to Jesus – 3:31,32?

24. Who did Jesus say is His mother and brothers – 3:33-35? Explain.

25. **Application:** What is Jesus' spiritual family? Give other **passages** to prove your answer. How can we be part of His family today?

26. **Case Study:** Some churches claim that Mary was a perpetual virgin and never engaged in the marriage union with Joseph. What can we learn from this context about that belief?

Assignments on Mark 4

Please read Mark 4 and answer the following questions.

1. Explain the arrangements Jesus used to teach the people – 4:1,2. What teaching method did He emphasize?

2. **Define** parable.

3. What reason did Jesus give why He taught the people in parables – 4:10-12?

4. Study Matthew 13:10-17. What problems did some listeners have?

5. **Special Assignment:** Was Jesus' teaching designed to be understood by everybody? Do all people deserve to have the Scriptures explained as clearly as possible? Think carefully in light of Jesus' teaching and explain your answer. What can we learn about our teaching today?

6. In the parable of the sower, what is represented by the seed and by spreading the seed on different kinds of soil?

7. What is represented by the wayside soil – 4:13-15?

8. **Application:** List some reasons why many people do not understand God's word. When people misunderstand, does the problem lie with the word of God? Explain.

9. What is represented by the rocky soil – 4:16,17?

10. Is it possible for a child of God to so sin as to be lost? List other passages and explain.

11. **Application:** What reasons are given that may cause people who are like rocky soil to fall away? Explain how each of these problems may cause people to stumble.

12. What is represented by the thorny soil – 4:18,19?

13. **Application:** List the problems that can cause people who are like thorny soil to become unfruitful. Explain how each one can become a problem for a Christian.

14. What characterizes those who are good ground – 4:20?

15. Explain each of the characteristics that one must have to be good ground.

16. What is meant by thirty fold, sixty, and a hundred? What justifiable reasons may there be why some people produce more fruit for the Lord than others?

17. What should and should not be done with a lamp – 4:21? What does light usually represent in Scripture?

18. Explain the illustration of the lampstand.

19. What will happen to that which has been hidden and kept secret – 4:22? Explain how this may happen.

20. Explain the illustration of measuring – 4:24. What application does this have to hearing the gospel?

21. In what sense is it true that more is given to one who already possesses, but when one lacks he loses even what he has – 4:25? What application would this have to hearing the gospel?

22. Describe the parable of the growth of the seed – 4:26-29. In what sense is this true of physical farming?

23. What application would this have to teaching the gospel?

24. Describe the parable of the mustard seed – 4:30-32. What characterizes the growth of the mustard seed?

25. How does this illustration apply to the kingdom of God?

26. What method did Jesus continue emphasizing in teaching the people at this time – 4:33,34? How did He make sure the disciples understood?

27. What problem did the disciples have as they were crossing the sea – 4:35-37?

28. What was Jesus doing – 4:38? What concern did the disciples express to Him?

29. What did Jesus do to solve the problem – 4:39? What did this prove about Jesus?

30. What did Jesus ask the disciples – 4:40? Explain how they had shown lack of faith.

31. List some characteristics of true Bible miracles that we can observe in this event.

32. How did the disciples react to this miracle – 4:41? How does their reaction demonstrate the purpose of miracles?

Assignments on Mark 5

Please read Mark 5 and answer the following questions.

1. Where did Jesus go (see *map*) and who met him there – 5:1,2?
2. What problems did demons cause this man – 5:3-5. (Think: What does this show about the effect Satan has in the lives of those he controls? Does he work for the good of mankind?)
3. What request did the demons make of Jesus – 5:6-8? Why did they ask this? (Think: What might the demons have meant by this request?)
4. What question did Jesus ask the demons – save 5:9? What was the answer?
5. What did the demons request – 5:10? What does this show about Jesus' power?
6. What request did the demons make then – 5:11,12?
7. What happened when Jesus gave them permission to do as they requested – 5:13?
8. What did the keepers of the swine do in 5:14? Then what did the people of the city do?
9. What did the people observe about the man who had been demon possessed – 5:15? What request did they then make of Jesus – 5:17?
10. What did the man who had been possessed of the demon want to do, but what did Jesus tell him to do instead – 5:19,20? (Think: How did this differ from other cases, and why might Jesus have responded differently from the other cases?)

11. Who next made a request of Jesus, and what was the request – 5:21-23?
12. As Jesus went with the man, what did the people do – 5:24?
13. What problem did a woman have – 5:25? How long had she had it?
14. What had she done to deal with the problem, and what was the result – 5:26?
15. What did the woman do to receive a healing – 5:27,28? Why did she do it?
16. What happened as a result – 5:29?
17. Explain how this miracle demonstrates the nature of true miracles. In particular, how does it prove that miracles were impossible by natural law?
18. What question did Jesus ask, and why did He ask it – 5:30? (Think: Did Jesus not know who had done the deed? What was the purpose of the question if He did know?)
19. How did the disciples respond to Jesus' question – 5:31,32?
20. What did the woman do then, and what did Jesus say to her – 5:33,34?
21. **Special Assignment:** Explain how this story demonstrates the nature of the kind of faith that God blesses. Was this woman's faith required to act in order to receive the blessing from the Lord or did she receive the blessing by faith without doing anything?

22. What message came about the ruler's daughter – 5:35? What did the message indicate about the people's concept of Jesus' ability to help the girl further?

23. What reassurance did Jesus give to the ruler – 5:36?

24. Who went with Jesus into the house – 5:37? What circumstances did they find in the house when they arrived – 5:38?

25. What did Jesus say to the mourners – 5:39? In what sense was His statement true?

26. How did the people respond – 5:40? Why would they respond in this way?

27. Who went with Jesus to see the little girl – 5:40? What did Jesus say to her – 5:41?

28. What happened as a result of the command of Jesus – 5:42?

29. What did Jesus say to do after the girl had been raised – 5:43? What is the significance of the fact that she walked and ate?

30. List other Bible examples in which inspired men raised someone from the dead.

31. How does this example demonstrate the nature of true Bible miracles?

Assignments on Mark 6

Please read Mark 6 and answer the following questions.

1. Where did Jesus teach next – 6:1-3? What concern did the people there raise?

2. **Case Study:** Some churches teach that Mary the mother of Jesus remained a virgin all of her life. What can we learn about this doctrine according to 6:3?

3. What explanation did Jesus give for the reaction of the people – 6:4? Explain it.

4. How did the reaction of the people affect the Jesus' miracles – 6:5,6? (Think: Does this mean Jesus was unable to do miracles or simply that there was no point in doing miracles?)

5. Whom did Jesus call to Himself and what power did He give them – 6:7?

6. What arrangements did Jesus instruct the men to make for their journey – 6:7-10?

7. **Special Assignment:** Study parallel passages regarding the Limited Commission. List ways Jesus' instructions here were limited, in contrast to the Great Commission given later.

8. **Case Study:** Some people claim these instructions mean preachers today should not marry or own property, but should just travel depending on people to provide for them. Did these restrictions still apply after the death of Jesus. Prove your view.

9. What did Jesus instruct the apostles to do if people refused to hear their message – 6:11? How did He describe the consequences to such a city? Explain the meaning.

10. What work did the apostles do as they traveled – 6:12,13? What message did they preach?

11. What opinions did various people hold about who Jesus was – 6:15?

12. Who did King Herod think Jesus was – 6:14,16? Why did he think this?

13. Why had Herod imprisoned John – 6:17,18?

14. **Application:** What can we learn from the fact that John rebuked this king and taught him that he had married a woman that he had no right to have?

15. What attitude did Herod's wife have toward John – 6:19,20? But how did Herod treat John? Why?

16. How did Herodias' daughter please Herod? What did he swear to her – 6:21-23?

17. To whom did Herodias' daughter go for advice as to what gift she should ask from Herod – 6:24,25? What request did she make?

18. **Application:** What can we learn from the response of Herod's wife, and what can we learn from this example about the danger of foolish vows?

19. How did Herod feel when he heard the request of Herodias' daughter – 6:26? Why did he decide to honor it? (Think: What does this show about the motives of some politicians?)

20. What finally happened to John – 6:27-29? What was done with his body?

21. What did the disciples do when they returned from their trips – 6:30?
22. What did Jesus then suggest they do – 6:31,32? Why?
23. Who followed them – 6:33,34? What did Jesus do when He saw the people?
24. Explain the illustration of the sheep and the shepherd.
25. What concern did the disciples raise – 6:35,36? What did they suggest to do about the problem?
26. What did Jesus say to do about the problem – 6:37? How did disciples respond?
27. How much food did the disciples have with them – 6:38-40? What were the people then told to do?
28. What did Jesus do with the food – 6:41? What did He do first?
29. How many people ate – 6:42-44? How satisfied were they? How much food was left over?
30. **Special Assignment:** Explain how this event demonstrates the characteristics of true Bible miracles. What details are given that show the event was impossible by natural law? Do modern faith healers duplicate miracles like this?

31. What did Jesus tell the disciples to do – 6:45? What did He do with the multitude?
32. Where did Jesus go then and why – 6:46? What can we learn from this example?
33. What problem did the disciples have on the sea – 6:47,48? Where were they at this time?
34. How did Jesus go to the disciples – 6:48? What time of day was it?
35. What did the disciples think when they saw Jesus – 6:49,50? How did He comfort them?
36. What happened when Jesus got into the boat – 6:51,52? How did this affect the disciples?

37. **Application:** What lessons can we learn from this miracle?

38. Where did they go next – 6:53 (see *map*)?
39. What did the people do when they recognized Him – 6:54-56? What did they want Jesus to do?
40. What is amazing about the healings – 6:56? How many people were healed?
41. How did these healings differ from the so-called miracles of modern faith healers?

Assignments on Mark 7

Please read Mark 7 and answer the following questions.

1. What criticism did the Pharisees and scribes raise about Jesus' disciples – 7:1-5?

2. **Define** tradition. What were some traditions that the Jews kept?

3. List other **passages** about traditions.

4. **Special Assignment:** Are all traditions wrong? What kind of traditions did Jesus oppose? Explain.

5. What passage did Jesus quote in 7:6? Why did He object to their traditions?

6. **Application:** Give examples of practices in which people often have the problem that Jesus described in 7:6.

7. What did Jesus say was wrong with their traditions according to 7:7-9? List other passages about the danger of following human authority in religion.

8. **Application:** Give examples of practices in which people have the problem that Jesus described in 7:7-9.

9. What example did Jesus give in 7:10-13 to illustrate how their human traditions violated the will of God? Explain it.

10. How does the example Jesus gave illustrate another way human traditions can be wrong?

11. What did Jesus command the multitudes to do in 7:14? What can we learn about the ability of people to understand the teachings of Jesus?

12. What principle of right and wrong did Jesus state in 7:15? How did this apply to the subject of eating with unwashed hands?

13. What further explanation did He give to this principle in 7:17-20?

14. How would Jesus' explanation apply to teaching of the law about clean and unclean foods?

15. **Special Assignment:** Does it follow from this teaching that nothing that enters the body from outside can ever have a defiling influence? That is, is there a limit to the principle that Jesus stated here? Explain your answer.

16. List below each of the things that Jesus listed in 7:22,23 that come from within and defile a man. Define each one and give at least one other passage of Scripture that discusses it.

17. Where did Jesus go next – 7:24-26 (see *map*)? Who found Him there, what kind of woman was she, and what request did she make?

18. What response did Jesus give to her – 7:27? Explain it (comparing parallel passages elsewhere may help here). (Think: Did Jesus not mean for the gospel to go to Gentiles? Why respond to the woman as He did here?)

19. How did the woman respond to Jesus' statement – 7:28? How was this a fitting response to the statement of Jesus?

20. What did Jesus do because of the faith that she had demonstrated – 7:29,30?

21. Where did Jesus go next? What problem did a man there have – 7:31,32?

22. What did Jesus do with the man and what did He say – 7:33,34?

23. What happened as a result – 7:35?

24. How did this event demonstrate the nature of miracles and show that they are impossible by natural law?

25. What instruction did He give the people, and what did they do instead – 7:36?

26. How did the people react to the miracle – 7:37? How does this demonstrate the primary purpose of miracles?

Assignments on Mark 8

Please read Mark 8 and answer the following questions.

1. What concern did Jesus express about the multitude that He was teaching – 8:1-3?

2. What concern did the disciples express about the situation – 8:4? What does their concern demonstrate about the problems involved in feeding these people?

3. What did Jesus ask them in response – 8:5? What answer did they give? What else did they have according to verse 7?

4. What did Jesus do with the food – 8:6,7?

5. What did He do before distributing the food? What lesson should we learn from this practice?

6. How well did this meet the people's needs – 8:8? How many fragments were left over?

7. How many people ate – 8:9? Where else had Jesus done a similar miracle?

8. Explain how the specific information given here demonstrates that this was a miracle impossible by natural law.

9. Where did Jesus go then – 8:10? What request was made of Him – 8:11?

10. How did Jesus respond to the request – 8:12? Where else do we read further information about this kind of request?

11. **Special Assignment:** Why would Jesus refuse to give these people a sign? Did He always condemn people for wanting miracles? Had these people seen any of His miracles?

12. **Case Study:** When we ask so-called faith healers to do miracles today to prove they have the power, they often cite passages like this to justify refusing. How would you respond?

13. As Jesus and his disciples were leaving, what mistake had the disciples made – 8:13,14? How much food did they have?

14. What instruction did He give – 8:15? In what way did they misunderstand – 8:16?

15. What questions did He ask them to help them understand that His statement had not been concerned primarily about physical food – 8:17-21? Explain the point.

16. Read the accounts of this event as recorded in Matthew and Luke. What explanation do they give for the real meaning of Jesus' statement?

17. List other **passages** where the word leaven is used to illustrate the danger of error.

18. **Application:** List several ways that false teaching and error can properly be compared to leaven.

19. List other **passages** that warn us to beware of harmful influence that other people can have on our lives.

20. Where did Jesus go next? What request was made of Him there – 8:22?

21. What did Jesus do for the man – 8:23,24? What effect did this have on the man?

22. What did Jesus do then, and what was the result – 8:25? (Think: What significance is there in the fact that Jesus healed this man in stages?)

23. What instruction did Jesus give the man then – 8:26?

24. Where did Jesus and his disciples go next (see **map**) – 8:27? What question did Jesus ask the disciples?

25. Why was the question that Jesus asked important? What answers did the disciples give – 8:28?

26. **Application:** What was wrong with the views that people held about who Jesus was? In what ways do people today sometimes hold similar views?

27. What question did Jesus ask the apostles next – 8:29? What answer did Peter give? Explain it.

28. How might Peter have known the correct answer to the question Jesus asked? (Think: Why would Jesus instruct the apostles not to tell others who He was – 8:30?)

29. What prediction did Jesus make in 8:31? In what way was this statement amazing?

30. How did Peter respond to the prediction Jesus had made – 8:32,33? How did Jesus then respond to Peter? (Think: Why might Peter have responded as he did?)

31. Why would Peter's response be so offensive to Jesus? What reason did He give for Peter's error? What lessons can we learn?

32. **Special Assignment:** What did Jesus say a person must do in order to come after Him – 8:34,35? Study the context and explain what it means to deny oneself and take up his cross. Where had Jesus just said that He was going? What does a cross have to do with it?

33. How did Jesus teach the value of the soul in 8:36,37? Explain His point. What lessons should we learn?

34. What error did Jesus warn about in 8:38? How might we be guilty? What are the consequences? (Think: How does this warning relate to verses 34,35?)

Assignments on Mark 9

Please read Mark 9 and answer the following questions.

1. What did Jesus promise regarding the kingdom in 9:1? What did this promise mean specifically regarding how soon the kingdom would begin?

2. **Special Assignment:** Jesus promised the kingdom would come with power. What more does Acts 1:3-8 tell us about the coming of the power and so the coming of the kingdom? Now study Acts chapter 2 and list as many ways as you can that show this promise was fulfilled. What can we learn about the beginning of the kingdom?

3. **Case Study:** Premillennialism teaches that the kingdom still has not begun but will begin when Jesus comes again. Based on what we have learned, how would you respond? See also: Colossians 1:13,14; Hebrews 12:23-29; Revelation 1:9; 1 Corinthians 15:22-28.

4. What happened when Jesus was transfigured – 9:2,3? Who witnessed this event?

5. Who appeared talking with Jesus – 9:4? List things you know about these men.

6. What did Peter propose – 9:5,6? What would be the significance of making a tabernacle for each of these three men?

7. How did God respond to Peter – 9:7? After that, whom did the disciples see – 9:8?

8. List **passages** showing the Old Testament law has been replaced by the gospel.

9. **Special Assignment:** What was the significance of taking away Moses and Elijah, leaving only Jesus, saying He was the son of God so listen to Him? Specifically, what would this mean about the Jesus' teaching compared to the Old Testament? Study Hebrews 1:1,2.

10. Where else has the Father testified personally that Jesus was His Son? For what purpose did Peter use this event in 2 Peter 1:16-18?

11. What instruction did Jesus give the apostles – 9:9,10? How did they react?

12. What question did the disciples ask Jesus – 9:11?

13. How did He respond – 9:12,13? How had the people treated this “Elijah,” and how did this compare to how the people would treat Jesus?

14. According to Matthew 17:13, about whom did the disciples realize that Jesus was speaking? Where else have we studied a comparison between this man and Elijah?

15. When Jesus returned from the mountain, what did He find His other disciples doing – 9:14,15? What question did He ask – 9:16?

16. What problem did a man present to Jesus – 9:17,18? How was this a problem for the disciples?

17. Describe how the demon affected the man’s son – 9:18,20-23.

18. How did Jesus first respond when He heard that the disciples could not cast out the demon – 9:19? How long had the son had this problem – 9:21?

19. What did Jesus teach the man about faith – 9:22,23? How did he respond – 9:24?

20. **Application:** What lessons can we learn from this story about faith?

21. Describe the healing of the son – 9: 25-27.

22. What did the disciples ask Jesus about the healing of the demon-possessed boy – 9:28? What response did Jesus give – 9:29?

23. What additional information did Jesus give the apostles in other accounts about this event? What can we learn about the casting out of demons?

24. What prediction did Jesus repeat to His disciples in 9:30,31? List specific things that He predicted.

25. **Application:** What can we learn from these predictions about Jesus' understanding of His purpose on earth and about His ability to predict the future?

26. How did the disciples react to Jesus' teaching – 9:32? Why might they have so reacted?

27. What question did Jesus ask the disciples in the house in Capernaum – 9:33? What was the correct answer to the question – 9:34?

28. Where else did Jesus discuss this and similar questions with the apostles?

29. How did Jesus explain who is truly first in the kingdom – 9:35? Explain.

30. Whom did Jesus use to illustrate the proper attitude in the kingdom – 9:36,37? According to Matthew 18:3,4, how do children illustrate the attitude we need to have?

31. What did Jesus then teach about receiving children – 9:37? List other passages showing that how we treat other disciples is how we treat Jesus.

32. What concern did John raise in 9:38? How had the disciples handled the situation?

33. What did Jesus say in response to John's concern in 9:39,40?

34. **Special Assignment:** Would Jesus have responded this way if the man had been teaching error? Consider Acts 19:13-17; Matt. 7:15-23; 1 Tim. 4:1-3; 2 Tim. 4:2-4; Gal. 1:6-9. (Think: Where might this man have obtained the power to do miracles? Notice Luke 10:1-17.)

35. **Case Study:** Many people claim this Scripture means "one church is as good as another." They say we should not criticize other religious groups. How would you respond?

36. Explain what Jesus taught about giving a disciple a cup of water – 9:41. What should we learn?

37. What danger does Jesus discuss in 9:42? What does He say is the consequence of the error He describes?

38. What does it mean to cause others to stumble as Jesus uses the expression here? List other passages about tempting others to sin.

39. **Application:** List ways it is possible to be guilty of causing other people to stumble.

40. To what extremes does Jesus say to go to avoid hell – 9:43-48? (Think: Does this mean to literally remove body parts? If one cut off a hand or foot would that remove all temptation? Does the Bible ever show anyone literally doing this? What does Jesus want us to learn?)

41. What do we learn about the nature of hell from Jesus' statements here?

42. What does Jesus teach about fire and salt in 9:49,50? (Think: This is generally considered a difficult teaching. Study the context and other passages, then explain it.)

Assignments on Mark 10

Please read Mark 10 and answer the following questions.

1. What question did the Pharisees ask Jesus – 10:2? How is this question worded in the parallel in Matthew 19? (Note: To whom was Jesus' teaching here addressed?)

2. List other *passages* that discuss the subject of divorce.

3. What did Jesus ask them and what was the answer – 10:3,4? What reason did Jesus give for Moses' teaching – 10:5? (Think: Was Jesus' teaching the same as that of Moses?)

4. On what passages did Jesus base His teaching – 10:6-8? Explain them. (Think: Did these passages apply just to people in covenant relationship with God, or to all people?)

5. Where else are the passages that Jesus referred to in the New Testament? Is Jesus here interpreting the Law of Moses or is He presenting the teaching of the gospel?

6. What conclusion did Jesus reach about divorce – 10:9? Does this apply only to divorce and remarriage, or does it apply to the act of divorcing even if one does not remarry?

<p>7. Application: If we apply the principles Jesus used, what applications should we make to the question of whether God's plan for marriage is one man for one woman for life?</p>

8. What did Jesus teach about the subject of divorce and remarriage – 10:11,12? Does this teaching apply just to men who divorce and remarry or to women also?

9. **Define** adultery. Study passages like Romans 7:2,3 and explain why remarriage after an unscriptural divorce would fit the definition of adultery.

10. What exception did Jesus state elsewhere regarding the grounds for divorce? Explain it. (Think: According to other passages, may one remarry if their spouse divorced them? If a person may not remarry if their spouse divorced them when they were not guilty of fornication, then may he or she remarry if their spouse divorced them for committing fornication?)

11. **Special Assignment:** Based on what we have learned, what must a couple do who has remarried after one of them divorced not for the cause of fornication? Consider the application of Romans 7:2,3, the Bible teaching about repentance, 1 Corinthians 7:10,11, etc.

12. Who was brought to Jesus? For what purpose – 10:13? How did the disciples react?

13. How did Jesus respond – 10:14,15? What did Jesus then do with the children – 10:16?

14. What should we learn about entering the kingdom (note the parallels in Matthew and Luke)?

15. **Case Study:** Many churches teach that children are born totally depraved because they inherit guilt of Adam's sin. How would these and other verses apply to this doctrine?

16. **Case Study:** Some people use this passage to defend the baptism of babies. Did Jesus baptize these babies? What is the purpose of baptism according to Scripture? Did these children need forgiveness or were they acceptable to the Lord as they were? What other passages are helpful regarding this doctrine?

17. Who came to Jesus then – 10:17? What question did he ask?

18. What did Jesus teach the man about goodness – 10:18? (Think: Was Jesus here denying that He was good? What was His point?)

19. What did Jesus tell the man to do – 10:19? How did the man respond – 10:20?

20. So what did Jesus tell the man to do then – 10:21? How did the young man respond – 10:22?

21. **Special Assignment:** Was Jesus teaching that all Christians must give up all their possessions? Prove your answer by Scripture. What lessons should we learn?

22. What did Jesus teach about riches – 10:23? How did this affect the disciples – 10:24? (Think: Why might the disciples have reacted in this way?)

23. What did Jesus teach to clarify His point – 10:24,25?

24. List other **passages** about the dangers of wealth.

25. What did the disciples think about this teaching – 10:26? How did Jesus answer their concern – 10:27?

26. Explain the sense in which it is possible for God to save a rich man, whereas he cannot save himself. Note: Can any man save himself apart from the power of God?

27. What do we learn from the statement of Jesus about the nature of God? List other **Passages** showing that God is all-powerful.

28. What did Peter say in response to the teaching of Jesus about riches – 10:28? In what sense was this true?

29. What blessings did Jesus say people would receive if they are willing to sacrifice for His sake – 10:29,30?

30. In what sense do people receive a hundred-fold in this life for serving the Lord? When do we receive eternal life as an actual possession: in this life or in the world to come?

31. **Application:** Explain some ways in which people may need to forsake loved ones, possessions, etc., to please the Lord. What application does this have to the hardships and difficulties that we may face in this life?

32. How did the disciples feel as they and Jesus were approaching Jerusalem – 10:32? Why might they have felt this way?

33. What prediction did Jesus make again as He and the disciples were approaching Jerusalem – 10:32-34? Where else has He made such predictions?

34. List specific details of His prediction.

35. **Application:** What lessons can we learn and what applications can we make from the fact that Jesus knew and predicted all these things ahead of time?

36. What request did James and John make of Jesus – 10:35-37? Explain the significance of the request?

37. Where else did Jesus discuss subjects like this with His disciples? (Think: What might have motivated such a request?)

38. How did Jesus respond to them – 10:38? In what sense was it true that they did not know what they were asking?

39. Explain what Jesus meant in this context by drinking the cup and being baptized? In what sense was it true that James and John did drink the cup and undergo the baptism?

40. In the end, what response did Jesus give to their request to sit on his right hand and left hand – 10:40? Explain His response.

41. How did the other apostles react to the request of James and John – 10:41?

42. What kind of people were considered to be great among the Gentiles – 10:42? How is that often true also today?

43. What did Jesus say should characterize those who are truly great and hold the first positions – 10:43,44?

44. What example did Jesus give to illustrate the kind of service that is truly great – 10:45?

45. List other *passages* that teach the proper use of authority, even among Christians.

46. **Case Study:** Some people use passages like this to argue that Christians have no right to exercise authority, such as husbands over wives or elders in the local church. Is that a proper use of the passage? Prove your answer by Scripture.

47. **Application:** List and explain proper applications of the teaching Jesus gives here.

48. What individual is introduced in 10:46? Where was he and what was he doing?

49. How did he refer to Jesus, and what did he ask Him to do for him – 10:47, 48?

50. When Jesus called him, what did he say he wanted Jesus to do for him – 10:49-51?

51. What did Jesus do for him – 10:52? What did the formerly blind man do after he was healed? What lessons can we learn from this miracle?

Assignments on Mark 11

Please read Mark 11 and answer the following questions.

1. Where were Jesus and His disciples when these things happened – 11:1 (see *map*)? What did He instruct two disciples to do – 11:2?

2. What were they to say if anyone questioned them – 11:3? What happened when they followed Jesus' instructions – 11:4-6?

3. What did they do with the colt when they brought it to Jesus – 11:7? What Old Testament Scripture did this fulfill?

4. Explain the purpose of Jesus in entering Jerusalem this way. How would this differ from the expectation people had of Him as king?

5. What did some people do as Jesus entered the city – 11:8? What is the significance?

6. **Define** "hosanna" – 11:9,10. What does this tell you about the people's expectation of Jesus?

7. What did the people say as Jesus entered the city – 11:9,10? What does this tell you about their expectations?

8. Where did Jesus go when He entered Jerusalem – 11:11? Where did he go to spend the night?

9. What did He see the next day when He came out from Bethany – 11:12-14? What did He say when He saw this?

10. Did Jesus do this for the sake of the fig tree? Who would benefit from this act? Explain. (Think: Why curse a tree for not having figs when it was not the season?)

11. **Application:** What lesson should the people of Israel learn from the cursing of the fig tree? What should we learn?

12. Describe what Jesus did in the temple – 11:15,16? Give book, chapter, and verse showing when He did this before.

13. What Scriptural authority did He cite for his action – 11:17? Where is this passage(s) found in the Old Testament?

14. **Special Assignment:** Explain in your own words the justification for what Jesus did. What were His reasons, and why were His actions proper?

15. What attitude did the scribes and priests have toward this act of Jesus – 11:18,19? Why did they not carry out their desires? Once again, what does this show about them?

16. **Application:** List **passages** showing the church is the temple of Christ today. As regards the church, what applications should we make of Jesus' act in cleansing the temple?

17. **Application:** List **passages** showing that Christians are the temple of the Holy Spirit. What applications can we make of this event for our own lives as Christians? List any other lessons we should learn.

18. What did the disciples of Jesus observe the next morning – 11:20,21? What comment did Peter make?

19. Describe the lesson Jesus taught about faith in response to Peter's comment about the fig tree – 11:22-24. What importance did Jesus say faith has in regard to our prayers?

20. List other **passages** about God's answer to prayers. In particular, what conditions must prayer meet in order for God answer?

21. **Application:** Did Jesus mean for us today to literally cast mountains into the sea? Did anyone in the first century do such a thing? Would it harmonize with the conditions of prayer for us to attempt to this today? What lessons should we learn?

22. What lesson does Jesus teach us about forgiveness in 11:25,26? What is the consequence of not being willing to forgive others?

23. List other **passages** about forgiving others.

24. Does God forgive our sins conditionally or unconditionally? What should we learn about our forgiveness of others?

25. **Case Study:** Many people believe that forgiveness of others means that we should forgive whether or not people have repented or met any conditions of forgiveness. What do the Scriptures teach about this concept? Do any passages about forgiving others list conditions?

26. What position did Jesus mention people being in when they pray in 11:25? List other passages that describe various positions people may be in when praying.

27. **Case Study:** Some people believe that it is disrespectful to God to pray when standing or when sitting. How would you respond to these views?

28. What question did various Jewish leaders ask Jesus in the temple – 11:27,28? Is the question about authority a valid question? Explain.

29. What question did Jesus ask the Jewish leaders in response to their question – 11:29,30? What two sources did Jesus mention as possible origins of authority?

30. What problem did Jesus' question raise for these Jewish leaders – 11:31,32? Explain their dilemma.

31. How did Jesus then respond to the leaders – 11:33?

32. **Special Assignment:** Explain why the approach Jesus used was wise. How did it demonstrate His skill as a teacher? What should we learn?

Assignments on Mark 12

Please read Mark 12 and answer the following questions.

1. In Jesus' parable, what did the owner do with his vineyard – 12:1? What did he expect in return from the vinedressers – 12:2?

2. Instead of fulfilling their obligations, what did the vinedressers do to the owner's servants – 12:2-5? What does this show you about the vinedressers?

3. What does 12:12 tell us about the application of this parable? Based on that explanation, who is represented by the landowner and who is represented by the vinedressers?

4. How does this parable fit with the discussion Jesus had with the Jewish leaders at the end of chapter 11?

5. Whom did the servants represent? In what sense had the Jewish leaders failed to give God the fruit or produce that He deserved?

6. Whom did the owner finally send – 12:6-8? How did they treat him?

7. Who is represented by the son? What is represented by the treatment given him by the vinedressers?

8. **Special Assignment:** What question did Jesus ask to make application – 12:9? Explain what application Jesus intended to make to the Jewish leaders and the Jewish nation.

9. **Application:** What can we learn from examples like this to help us understand the skill of Jesus as a teacher? How can parables such as this be useful to us in our teaching?

10. What Old Testament passage did Jesus quote then – 12:10,11? What did it say?

11. Explain how this passage applied to the Jewish leaders. How did they react to the teaching – 12:12?

12. Who came to Jesus next – 12:13? How did they begin their questioning of Jesus, and what was their motive – 12:13,14?

13. What question did they ask Jesus – 12:14,15? Explain why this would be a difficult question.

14. What did Jesus ask them to bring – 12:15? What question did He ask them about it – 12:16? What was the answer?

15. What conclusion did Jesus reach to answer their question – 12:17? How did the people react?

16. **Application:** Explain the significance of the answer Jesus gave. What application should we make regarding submission to civil government and paying taxes? What does this teach us about the nature of Jesus' kingdom?

17. Again, what does this show about Jesus' skill as a teacher? What lessons should we learn for our teaching?

18. Who came next to question Jesus – 12:18? What unique beliefs did these people hold – see Acts 23:8?

19. What consequences would follow from the doctrine these people held? What groups or types of people today hold similar views?

20. Describe the story that they told Jesus – 12:19-23.

21. What Old Testament principle was the basis of their question? Give Old Testament book, chapter, and verse.

22. Explain why this question would appear to be difficult for Jesus and all believers in the resurrection to answer.

23. How did Jesus answer the question about the woman who had 7 husbands – 12:24,25? Explain how this was a good answer.

24. **Case Study:** Name some groups today that believe in marriage after death. How can we use this context to respond to them?

25. What reasons did Jesus give to explain the Sadducees' confusion – 12:24? What does this show about Jesus' willingness to debate and confront people in error?

26. What passage did Jesus use to respond to the Pharisees' view about the resurrection – 12:26? Where is it found?

27. What observation did Jesus make in order to apply the passage – 12:27? Explain how this disproved the view of the Sadducees.

28. **Application:** What lessons can we learn from Jesus' use of Scripture? What application can we make to those who believe the Scriptures were not inspired or were not accurately preserved over the centuries? Explain.

29. **Case Study:** Define necessary inference. Some people teach that conclusions based on necessary inferences are not binding or valid. What can we learn about necessary inferences from the teaching that Jesus did with the Sadducees?

30. Who next asked Jesus a question – 12:28? What question did he ask?

31. What did Jesus say was the greatest command – 12:29,30? What did He say was the second-greatest command – 12:31? Where are these found in the Old Testament?

32. According to Matthew's account, how does this relate to other Bible commands? What can we learn about the importance of obedience? (Think: Were the greatest commands part of the 10 Commandments? What can we learn?)

33. **Application:** List some Biblical principles about what it means to love God and love others. Give Scriptures to prove what you say.

34. How did the scribe respond to Jesus, and how did He respond to the scribe – 12:32-34?

35. What Old Testament passage did Jesus then quote about the Christ – 12:35,36? Where is it found?

36. What question did Jesus ask about the passage – 12:35-37?

37. Why would this be a difficult question for the Pharisees to answer? What is the correct answer to the question? Explain it.

38. What warning did Jesus give about the scribes – 12:38,39? What did the conduct of the scribes demonstrate about their character?

39. What else were the scribes guilty of – 12:40? What does this show about them?

40. **Application:** List other passages about the hypocrisy and improper motives of the scribes and Pharisees. What application should we make to practices of people today?

41. How did the gift of the poor widow compare to that of the rich people – 12:41,42? How did the size of their gifts compare?

42. Who did Jesus say had given the greater gift – 12:43,44? Explain why.

43. What does this event show about how God evaluates the gifts of those who serve Him? What should we learn about our giving?

44. **Application:** Explain how the principle that Jesus taught here applies to other areas of our service to God besides just giving.

Assignments on Mark 13

Please read Mark 13 and answer the following questions.

1. **Case Study:** Many people have tried to use this section of Jesus' teaching to predict the time of Jesus' second coming. Based on 1 Thessalonians 5:1-6; 2 Peter 3:10-12, what can we know about such predictions? Since all such predictions have failed, what can we conclude based on Deuteronomy 18:18-22?

2. **Special Assignment:** In particular, some believe Jesus is predicting the beginning of an earthly kingdom at His second coming. Study the following passages and explain what we can know about the coming of the Jesus' kingdom: Mark 9:1; Acts 1:3-8; 2:1-5,29-36; Colossians 1:13; Hebrews 12:23,28; Revelation 1:9; John 18:36.

3. What comment did a disciple make that occasioned the teaching in this chapter – 13:1? What prediction did Jesus make in response – 13:2?

4. **Extra credit:** As your study of this chapter continues, see what evidence you can find from other sources about the destruction of Jerusalem in A.D. 70. How does that event compare to the predictions made in the chapter?

5. Where was Jesus when He made the predictions in this chapter – 13:3? Who was with Him?

6. What questions did the apostles ask Jesus – 13:4? Based on the context, what does this tell us about the event that would fulfill the predictions Jesus makes?

7. **Special Assignment:** As your study of the chapter proceeds, make a list of items that help identify the event to which the prediction refers.

8. What is the first danger that Jesus warns about – 13:5,6? What should we learn?

9. What did Jesus warn them to expect in 13:7,8? Did these signs mean that the end was imminent?

10. What danger should concern them according to 13:9? What must be achieved before the event that Jesus is predicting occurs – 13:10?

11. **Case Study:** Some people think 13:10 proves these events were not fulfilled before the destruction of Jerusalem. Study Colossians 1:5,6,23 and explain how you would reply.

12. What promise was made to them when they would be arrested – 13:11? Can this promise be fulfilled today? Note 1 Corinthians 13:8-11.

13. How would other people treat Christians at this time – 13:12,13?

14. What assurance did Jesus give the disciples in this time of suffering – 13:13? Where are other such promises found?

15. What specific sign should disciples watch for to tell them when to act – 13:14? What should they do when they saw this occur?

16. **Special Assignment:** What passage in Daniel did Jesus refer to here? What sign was it that fulfilled this prediction? Note carefully Luke 21:20.

17. When this event occurred, what were the people **not** to do – 13:15,16? Explain the significance. (Think: Could this have application to Jesus' second coming?)

18. What conditions might create problems for them in their flight – 13:17,18? Why would these things create problems? (Think: Would these things matter at Jesus' second coming?)

19. How severe would the suffering at this time be – 13:19?

20. What did God promise to do to help His people – 13:20? Explain how this might help.

21. What warning did Jesus give in 13:21,22? List other passages about the deceitful nature of false teachers.

22. What had the Lord done to help the people prepare – 13:23? How would this help?

23. List the signs that Jesus predicted in 13:24,25.

24. Study these passages: Isaiah 13:10; Ezekiel 32:7,8; Joel 2:10; 3:15; Amos 8:9. Do the symbolic expressions used in these passages refer to the second coming of Jesus? Explain.

25. What will people see according to 13:26?

26. Study Isaiah 19:1; Psalm 18:9-14; Psalm 104:3; Daniel 7:13,14. Does the coming of the Lord in these passages refer to the second coming of Jesus? (Think: See if you can find other passages where the coming of the Lord does not refer to the second coming.)

27. Whom would Jesus send and what will they do according to 13:27? (Think: Are angels always superhuman in Scripture? What alternative meanings could this verse have?)

28. How does Jesus use a fig tree as a parable in 13:28?

29. What lesson is taught by the parable of the fig tree – 13:29? Based on what we have learned, will there be signs showing that the second coming of Jesus is at the doors?

30. What information does 13:30 add about when these things will happen? What things does Jesus refer to here?

31. Study the following passages: Matthew 23:36; 12:39-45; 11:16; Luke 17:25; Acts 2:40. According to these verses, what did Jesus mean when He referred to “this generation”?

32. **Special Assignment:** Based on what we have studied, explain the conclusions that you reach about what event is being prophesied to this point in the chapter.

33. What event does Jesus predict in 13:31? List other passages about the destruction of the heaven and the earth.

34. How does the destruction of heaven and earth compare to the teachings of Jesus? (Think: Is Jesus still speaking about the same primary event that He was prior to 13:30?)

35. What information does 13:32 give about the destruction of heaven and earth? Run cross-references and see what other passages may help us understand what is discussed here.

36. Describe the parable Jesus presented in 13:33-37.

37. What would be represented by work being given to each servant (notice the parable as Matthew recorded it for additional information)?

38. Explain in your own words the point of the parable. What lessons should we learn?

Assignments on Mark 14

Please read Mark 14 and answer the following questions.

1. What time of year was it – 14:1? What did the Jewish leaders want to do, and what hindered them – 14:1,2?

2. Where did these events occur – 14:3? What did a woman do? According to John's account, who was the woman?

3. What criticism did some raise of the woman – 14:4,5? According to John's account, who primarily made the criticism and what was his motive?

4. According to 14:6,7, how did Jesus answer the criticism about giving money to the poor? Explain His meaning.

5. How did Jesus explain the act of the woman – 14:8? What prediction did He make about her act – 14:9?

6. Explain the agreement that Judas Iscariot made with the rulers of the Jews – 14:10,11. According to other accounts, how much was he paid?

7. **Special Assignment:** What can we learn about the character of Judas from this event? What lessons should we learn?

8. Describe the arrangements Jesus made to eat the Passover – 14:12-16.

9. As Jesus was eating the Passover with the apostles, what prediction did He make – 14:17,18? What question did the disciples ask in response – 14:19?

10. What answer did Jesus give to their question – 14:20? What further information did He give about the man who would betray Him – 14:21?

11. **Special Assignment:** What can we learn from the fact that Jesus predicted the betrayal ahead of time? Did God violate Judas' power of choice? What have we learned that shows that Judas was already corrupt?

12. As they were eating, what did Jesus do with the bread – 14:22? What significance did He attach to the act?

13. Considering the nature of the feast, what kind of bread was this? According to 1 Corinthians 5:6-8, why is the symbol of leaven significant?

14. Why was the Passover an appropriate time for Jesus to institute this memorial?

15. According to Acts 2:42; 20:7; 1 Corinthians 10:16,17, who should participate in the breaking of the bread?

16. **Case Study:** Some claim Jesus miraculously turned the bread and fruit of the vine into His literal body and blood, and that special priests do the same today – transubstantiation. Study the following passages and respond: Hebrews 10:1-4,9,10,18; 7:12-14; 1 Peter 2:5,9; 1 Timothy 2:5. What do the Scriptures say the elements were even after Jesus' instructions – Matthew 26:29; 1 Corinthians 11:26-28. What did Jesus really mean? Note John 15:1,5; 10:7,9.

17. What did Jesus do next – 14:23? What meaning did He give this element – 14:24?

18. **Case Study:** Some claim that Jesus took the cup so we must use only one container. Study carefully the passages about the Lord's Supper and watch for expressions that show whether the cup refers to the container or the contents (the element, the fruit the vine). Note Matthew 26:27,29; 1 Corinthians 10:16,17; Luke 22:17. Explain your response.

19. **Special Assignment:** Who is the "all" that should partake of the fruit of the vine – Matthew 26:27,28? See also 1 Corinthians 10:16,17; Matthew 20:28; Hebrews 2:10; 9:28.

20. How did Jesus identify what we drink in the Lord's Supper in Mark 14:25? What is meant by this expression?

21. When did Jesus say that He would drink the fruit of the vine new – 14:25? (Think: When was this fulfilled?)

22. Where did Jesus and His disciples go after He instituted the Lord's Supper – 14:26? What prediction did He make – 14:27?

23. What Old Testament Scripture would this fulfill? Where is it found?

24. How did Peter respond to the statement of Jesus – 14:29? What did Jesus predict Peter would do – 14:30?

25. How did Peter respond to the prediction of Jesus – 14:31? What should we learn from Peter's confidence?

26. Where did Jesus take the disciples? Whom did He take further with Him, and what did He ask them to do – 14:32-34?

27. Describe the prayer that He prayed – 14:35,36. Explain the meaning.

28. **Application:** List some lessons we can learn about prayer from Jesus' prayer in the garden.

29. **Application:** What lessons can we learn about obedience from the prayer of Jesus in the garden?

30. How many times did Jesus pray this prayer – 14:37-42? What did the disciples do while He was praying?

31. What did Jesus say to them about this? What lessons can we learn from 14:38?

32. What sign had Judas given to identify Jesus to His enemies – 14:43-45? Whom did he bring with him?

33. **Application:** What does the role of Judas in betraying Jesus reveal about his character? What lessons can we learn for ourselves?

34. When Jesus was arrested, what did one of His disciples do – 14:46,47? According to other passages, what disciple did this, and whom did he injure?

35. According to other accounts, what did Jesus do to the wounded man? What should His enemies have learned from this?

36. What did Jesus say to those who arrested Him – 14:48,49? Explain the significance.

37. What reason did Jesus give for allowing the arrest – 14:49? Explain it.

38. What did the disciples do when Jesus was arrested – 14:50? What prophecy of Jesus did this fulfill? (Think: What would have motivated the disciples to act this way?)

39. What did one particular young man do – 14:51,52? How did he escape?

40. Where was Jesus taken first after His arrest – 14:53? Who all were assembled?

41. Who followed – 14:54? Where did he go and what did he do?

42. What was the goal of the Jewish leaders in the first trial of Jesus – 14:55? What problem did the testimony have – 14:56?

43. What testimony did some false witnesses bear – 14:57-59? To what statement of Jesus did they refer, and how did their testimony compare to what Jesus really said?

44. How did Jesus respond to the testimony against Him – 14:60,61? (Think: Why would Jesus choose to not respond to the accusations?)

45. What question did the high priest ask Jesus that finally led to His condemnation – 14:61,62? How did Jesus respond to the question?

46. How did the high priest react to the answer Jesus gave – 14:63,64? What was the verdict of the council?

47. **Special Assignment:** Describe and explain the errors and illegalities committed by the Jewish leaders in this trial.

48. Describe the mockery that followed the verdict – 14:65. Explain why this would be especially difficult for Jesus to endure.

49. Describe what happened that led Peter to deny Jesus the first time – 14:66-68. What did Peter say in response to the accusation?

50. Describe what led to the second and third denials – 14:69-71. How did Peter react to the third accusation?

51. What happened after Peter's third denial – 14:72? How did Peter react?

52. **Application:** What lessons should we learn from Peter's denials?

Assignments on Mark 15

Please read Mark 15 and answer the following questions.

1. What did the Jewish leaders do in the morning, and where did they take Jesus – 15:1?
(Think: Who was Pilate and why would they take Jesus to him?)

2. What question did Pilate ask Jesus, and what answer did Jesus give – 15:2?

3. How did Jesus respond to the accusations made by the chief priests – 15:3-5?

4. **Special Assignment:** Why would Jesus not answer the Jewish accusations? Did Paul and the apostles always respond this way to accusations? Should we never answer when people make accusations against us? Explain.

5. What custom did the Roman governor have at the Passover – 15:6?

6. What other well-known prisoner did Pilate have in custody – 15:7? What crimes had he committed?

7. What request did the people make – 15:8? What did he suggest in response – 15:9?

8. What did Pilate know to be the true motive of the chief priests – 15:10? What reasons would they have to feel this way towards Jesus? How does this explain their conduct?

9. What choice did the rulers want the crowd to make regarding the prisoner to be released – 15:11? Why was this an unreasonable choice?

10. What question did Pilate ask them, and what did the people answer – 15:12,13?

11. What question did Pilate ask them then - 15:14? What does this show that Pilate had concluded about Jesus' guilt?

12. What did Pilate decide to do – 15:15? Why did he do this?

13. Define and describe scourging.

14. Describe the way the soldiers mocked Jesus – 15:16-19.

15. **Special Assignment:** Why do evil people treat good people like the soldiers treated Jesus? Why would this be difficult for Jesus to endure?

16. As they were taking Jesus to be crucified, who was compelled to help out – 15:20,21? What was he compelled to do?

17. Where was Jesus taken to be crucified – 15:22? What did they offer Him, and how did He respond – 15:23?

18. What was done with Jesus' clothing – 15:24? According to parallel accounts, what Old Testament passage did this fulfill?

19. Describe crucifixion.

20. What accusation was written above Jesus – 15:26? Who was crucified with Him – 15:27?

21. What Scripture did this fulfill and what does it say – 15:28?

22. What statement of Jesus was used to mock Him as He hung on the cross – 15:29,30?

23. What power of Jesus was questioned in 15:31? If He had this power, what did the people say He should do?

24. What the people say would happen if Jesus would come down from the cross – 15:32? How do we know the statement was untrue?

25. Explain why this mockery would have been so difficult for Jesus to endure.

26. **Case Study:** Luke 23:39-43 records that one of the thieves asked Jesus to remember him in Jesus' kingdom. Jesus responded that they would be together in Paradise. Many people use this event to argue that baptism is not necessary to be saved. How would you respond? (Hint: What law was in effect when Jesus forgave the thief?)

27. What miracle occurred as Jesus was on the cross – 15:33? What other miracles are listed in other accounts?

28. What did Jesus cry out as He was on the cross according to 15:34? What Old Testament passage is this quoting?

29. Explain in what sense the Father forsook Jesus on the cross.

30. For whom did some people think Jesus had called – 15:35,36? How did some people respond?

31. How is Jesus' death described in 15:37? How do other accounts describe His death?

32. **Special Assignment:** State some lessons we can learn about death from the death of Jesus. If resurrection is the opposite of death, what can we learn about resurrection?

33. What happened in the temple when Jesus died – 15:38? What might be the meaning of this?

34. What did the centurion say when Jesus died – 15:39? Why might he have said this?

35. What women observed the death of Jesus – 15:40,41? What we know about these women?

36. Who asked for the body of Jesus – 15:42,43? What day was this?

37. List some other things we know about this man.

38. What surprised Pilate about Joseph's request – 15:44? What did he do before giving Joseph the body?

39. How does this context help answer those who theorize that Jesus never really died on the cross?

40. How was the body of Jesus prepared for burial – 15:46? Who observed the burial?

41. **Case Study:** Describe the tomb in which Jesus was buried. How does the burial of Jesus help confirm the resurrection when the body disappeared three days later?

Assignments on Mark 16

Please read Mark 16 and answer the following questions.

1. Who came to the tomb – 16:1,2? Why did they come?

2. Please read the following passages: Matthew 18:16; John 8:17; Deuteronomy 19:15; etc. (2 Corinthians 13:1; 1 Timothy 5:19; Hebrews 10:28). According to these passages, what is the importance of the witnesses and especially a plurality of witnesses?

3. **Special Assignment:** When various witnesses give their testimony, variations may occur between the accounts. Explain the significance of such variations. Do these necessarily constitute contradictions?

4. When did the women come? Study the various gospel accounts of the resurrection of Jesus. List verses that tell us on what day He rose.

5. **Special Assignment:** Study New Testament references to the first day of the week. Summarize what the passages say that show the importance of this day.

6. Other passages say that Jesus arose on the third day after His death. Some people have questions about how the days were counted. Study Luke 24:1,13-21 and explain how this record helps us understand how first-century people counted days.

7. What concern did the women have as they approached the tomb – 16:3,4? What did they observe when they arrived?

8. Describe what they observed when they entered the tomb – 16:5. How did they react?

9. What did the man say to them – 16:6?

10. **Special Assignment:** Study other passages about the resurrection of Jesus and list some reasons why His resurrection is important to us.

11. **Application:** Was the body of Jesus in the tomb when the women went in? What is the significance to us of the fact that the body was missing?

12. What instruction did the angel give the women – 16:7,8? So what did they do?

13. On what day did Jesus arise – 16:9? To whom did He first appear?

14. What did she do after Jesus appeared to her – 16:10,11? How did others respond?

15. To whom else did Jesus appear – 16:12? Where else is this appearance mentioned?

16. What did these people do and how did others respond to their report – 16:13?

17. To whom did Jesus appear later – 16:14? What did Jesus have to say to them?

18. **Special Assignment:** What conclusions can we reach from the fact that disciples were so slow to believe the reports of the resurrection? (Note: Remember that the disciples at first did not believe. This becomes significant later in the chapter.)

19. **Special Assignment:** Make a list of passages in the various accounts in which Jesus appeared alive after His resurrection.

20. **Special Assignment:** Explain why the appearances of Jesus as recorded in the Scriptures are important to our faith.

21. What responsibility did Jesus give to the apostles in 16:15? To whom did Jesus want the gospel preached? What can we learn from this?

22. Explain the importance of preaching in leading the lost to salvation. List other passages that describe our responsibility to spread this message.

23. What did Jesus say people must do in order to be saved – 16:16? Summarize the conditions of salvation based on the various gospel accounts of this commission.

24. **Case Study:** List other *passages* about the importance of baptism. Many people deny baptism is necessary as a condition to receive forgiveness. How would you respond?

25. List the signs that Jesus said would follow those who believe – 16:17,18. (Think: Today many people claim that they can do the signs, but do they do all of them?)

26. What did Jesus do after giving these instructions to the apostles – 16:19? What is the significance of sitting on the right hand of God?

27. According to 16:20, who actually did the signs listed in verses 17,18? List various passages where they did signs.

28. What purpose did signs accomplish? List other *passages* about the purpose of signs.

29. **Special Assignment:** Study John 20:30,31; 2 Timothy 3:16,17; 1 Corinthians 13:8-11; Jude 3; and similar passages. Since the purpose of the miracles was to confirm the word, do we still need this purpose accomplished today? Explain your answer.

30. **Case Study:** Some people claim that the signs of verses 17,18 should follow all believers even today. Notice 1 Corinthians 12:28-30; Acts 8:14-19. Did all believers do miracles in the first century? Verses 14-16 mention two groups of people who needed to believe: the apostles (v14) and those who hear the gospel (v16). According to verse 20, which group actually did the signs? What conclusions do you reach?

31. **Extra credit bonus question:** Some translations say Mark 16:9-20 are of questionable authenticity. Do some research and state the conclusions you reach about this issue.

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