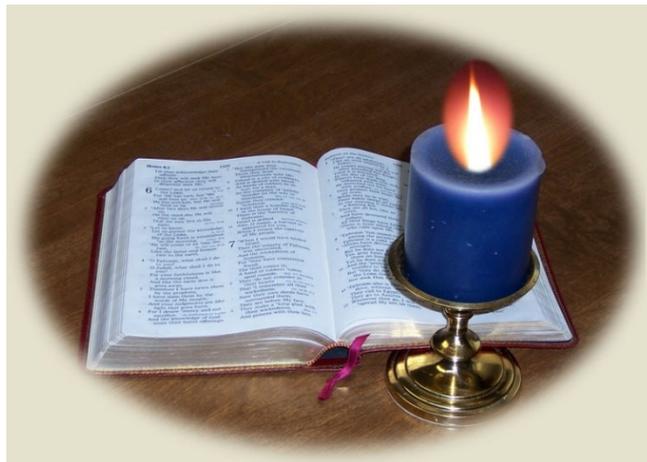


Bible Question Class Books

Bible Study Questions on The Book of 1 Kings by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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***Bible Study Questions on the Book of 1 Kings:
A workbook suitable for Bible classes, family studies,
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ISBN: 9781790483846

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**“He who glories, let him glory in the Lord”
– 1 Corinthians 1:31**

Front Page Photo

Mount Carmel

The scene of Elijah’s confrontation with the prophets of Baal

“So Ahab sent for all the children of Israel, and gathered the prophets together on Mount Carmel. And Elijah came to all the people, and said, ‘How long will you falter between two opinions? If the LORD is God, follow Him; but if Baal, follow him.’” – 1 Kings 18:20,21

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Bible Study Questions on the Book of 1 Kings

Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

Bible study commentary and notes to accompany this and other of our workbooks are available at www.gospelway.com/sales

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Assignments on 1 Kings 1

Read 1 Kings 1, then answer the following questions. If you need help, consult a Bible dictionary or similar reference work.

1. Skim the book of 1 Kings and summarize its theme.

2. **Special Assignment:** What can you learn about the inspired author of the book?

3. Describe how 1 Kings relates to the books of 1 and 2 Samuel, and 2 Chronicles.

4. What problem did David have in his old age? What solution was suggested – 1:1,2?

5. Who was found to help David, and what was she like – 1:3,4?

6. What decision did one of David's sons make, and how did he proceed – 1:5? (Think: What other son of David does this remind you of?)

7. What kind of man was he? How had David treated him – 1:6?

8. **Application:** How had David's conduct as a father contributed to his family problems? What lessons can we learn?

9. What men supported Adonijah – 1:7? (Think: What do you know about these men?)

10. Who did not follow Adonijah – 1:8? (Think: What do you know about these men?)

11. How did Adonijah proceed with his plans – 1:9 (see a **map**)? (Think: Again, whom does this remind you of?)

12. Whom did he not invite to his gathering – 1:10? (Think: Why would he not invite these people, and what does this show you about his purposes?)

13. Who became concerned, and with whom did he consult – 1:11?

14. What else do we know about these people?

15. What plan did they decide to follow – 1:12-14?

16. Special Assignment: Check cross-references or other sources and determine what David had previously said about Solomon as king.
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17. Describe how Bathsheba informed David of the situation – 1:15-19.

18. What responsibility did she say David had – 1:20?

19. What personal reason did she give for her request – 1:21? Explain her meaning.

20. Who came to David next? What information did he give – 1:22-26?

21. What question did he ask David – 1:27?

22. Whom did David call, and what promise did he give her – 1:28-31?

23. Whom did David call to him then – 1:32?

24. Where were they to take Solomon, how were they to take him there, and what would they do when they got there – 1:33,34 (see *map*)?

25. What were they to do with Solomon next – 1:35?

26. **Special Assignment:** In what ways would this demonstrate that Solomon, rather than Adonijah, should be the next king?

27. **Application:** How does this case demonstrate the problems that can be involved in choosing new leadership for a group? What lessons should we learn?

28. Who expressed agreement with David's decision, and what did he say – 1:36,37?

29. Describe what the people did as a result – 1:38-40.

30. Who heard the sound of the people, and what did they wonder – 1:41?

31. Who came with news, and how did Adonijah greet him – 1:42?

32. What message was given to Adonijah – 1:43-46?

33. How did the people express their devotion to Solomon – 1:47? (Think: Was this an insult to David? Explain.)

34. How did David express his view of these events – 1:48? (Think: Why might David react in this way?)

35. **Special Assignment:** Note that David and Solomon were now both reigning as kings at the same time. How might situations similar to this affect our understanding of future records of how long kings reigned? Why might this be important?

36. How did Adonijah's guests react to the news – 1:49? Why might they react like this?

37. How did Adonijah react, and what did he do as a result – 1:50? (Think: What is the significance of this conduct?)

38. What information was given to Solomon about this – 1:51?

39. What response did Solomon give – 1:52? Explain his meaning.

40. How did Adonijah act when he came before Solomon, and what did Solomon tell him – 1:53?

41. **Special Assignment:** Why was the outcome of this case different from Absalom's case? What should we learn?

Assignments on 1 Kings 2

Read 1 Kings 2, then answer the following questions.

1. What circumstance led David to make the charge to Solomon in these verses – 2:1,2?
2. Why is it important for men in leadership positions to be strong?
3. What did David tell Solomon to do in 2:3,4? What reasons did he give why this would be important?
4. What condition should be met for David's descendants to continue on the throne? (Think: What is the significance of the expression "with all their heart and with all their soul"?)

5. **Application:** Why is obedience to God important to leaders?

6. What wrongs did David say that Joab had done – 2:5? Summarize these events and give Scripture references.

7. What did David say Solomon should do about this – 2:6? (Think: If David knew what should be done to Joab, why had he not done it?)

8. Who was Barzillai, what had he done (give **b/c/v**), and what did David say should be done for him – 2:7?

9. Who was Shimei, what had he done (give **b/c/v**), and what promise had David made to him – 2:8?

10. What did David say Solomon should do regarding Shimei – 2:9?

11. Where was David buried, and how long had he reigned – 2:10,11?

12. **Special Assignment:** How would you summarize the life of David?

13. What is said about Solomon's reign in 2:12? Explain.

14. Who had a request to make, and to whom did he make it – 2:13,14?

15. How did Adonijah describe how Solomon became king instead of him – 2:15? (Think: Was his explanation accurate? Explain.)

16. What request did Adonijah make and why did he address it to Bathsheba – 2:16,17?

17. What promise did Bathsheba make – 2:18? Who was Abishag?

18. How did Solomon greet his mother – 2:19? What did he initially promise her – 2:20?

19. How did Solomon react when Bathsheba made her request – 2:21,22?

20. **Special Assignment:** Why would Solomon think that Adonijah's request related to who would be king? Consider 2 Samuel 3:7; 12:8; 16:21,22.

21. What vow did Solomon make then – 2:23,24?

22. What was the end result – 2:25? How did this relate to 1:52,53?

23. What decision did Solomon make about Abiathar and why did he make it – 2:26? (Think: Explain Solomon's reasoning and give **b/c/v**.)

24. What consequence did Abiathar receive, and what prophecy did this fulfill – 2:27? Give **b/c/v** where this prediction was made.

25. Who learned about Solomon's decisions, and what did he do – 2:28?

26. What instruction did Solomon give, and what happened as a result – 2:29,30?

27. What command did Solomon give about Joab, and why did he give it – 2:31,32?

28. What result did Solomon say would come from the decision – 2:33,34?

29. What changes did Solomon make in the leadership of the country – 2:35?
30. What instruction did Solomon give to Shimei – 2:36,37? (Think: Why would this be a good decision?)
31. What commitment did Shimei make in response – 2:38?
32. What happened later that affected Solomon's instruction to Shimei – 2:39? (Think: Who else do you know that had fled to Gath?)
33. When Shimei heard the news, what did he do – 2:40?
34. Who heard what Shimei had done, and what did he say – 2:41-43?
35. In what way had Shimei violated the instruction?
36. What ultimate reason did Solomon give for punishing Shimei – 2:44?
37. What was done to Shimei, and what did Solomon say this would do for the kingdom – 2:45,46?

38. **Application:** Explain what effect it has on a nation when the leaders do or do not practice justice? What lesson should leaders today learn?

Assignments on 1 Kings 3

Read 1 Kings 3, then answer the following questions.

1. With whom did Solomon make a treaty, and whom did he marry – 3:1? Where did she live and for how long?

2. Where did the people offer sacrifices – 3:2? What reason is given why they did this?

3. **Special Assignment:** List other *passages* about the high places, and explain what the Law of Moses said about them.

4. How does the account describe the faithfulness of Solomon – 3:3?

5. Where did Solomon go to offer sacrifice, and what did he offer there – 3:4? (Think: Note 2 Chronicles 1:3-6. How does this help explain why Solomon worshiped where he did?)

6. How did God appear to Solomon, and what did He ask – 3:5?

7. What did Solomon say God had done for David – 3:6?

8. How did Solomon describe himself in 3:7? Explain his meaning.

9. How did Solomon describe the people of Israel – 3:8?

10. So what request did Solomon make of God – 3:9? What reason did he give?

11. How did God view Solomon's request – 3:10? Explain why Solomon's request was appropriate.

12. Application: What can leaders today learn from Solomon's request?
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13. How did God describe the wisdom that He would grant Solomon – 3:11,12?

14. What else did God promise to grant Solomon – 3:13? Why did He grant this?

15. What did He promised to grant in 3:14? What condition had to be met?

16. How did Solomon respond to God's gifts – 3:15?

17. Who came before Solomon in 3:16? What story did the first one tell – 3:17-21?

18. What did the second woman claim – 3:22,23? Why would this be difficult for Solomon to judge?

19. What solution did Solomon suggest – 3:24,25?

20. How did the women react, and what conclusion did Solomon reach – 3:26,27? Explain how the solution demonstrated Solomon's wisdom.

21. How did the people react to Solomon's judgment – 3:28?

Assignments on 1 Kings 4

Read 1 Kings 4, then answer the following questions.

1. List the officials who served under Solomon in 4:1-6. Choose at least three and give other information about them based on other Scriptures.

2. What kind of men are described in 4:7-19? What responsibility did each one have according to 4:7?

3. How numerous were the people of Judah and Israel – 4:20? How is their conduct described? Explain the significance.

4. What territory did Solomon reign according to 4:21?

5. List other *passages* that 4:21 would prove had been fulfilled.

6. **Case Study:** What does premillennialism teach about when the land promise to Abraham will be fulfilled? How does 4:21 relate to this teaching? See also Joshua 21:43,44; 23:14.

7. Describe Solomon's daily provision according to 4:22,23. (Think: What does this show about Solomon?)

8. What did Solomon possess according to 4:26? Who provided for them – 4:27,28?

9. Explain the error that Solomon was making according to Deuteronomy 17:16.

10. How is the wisdom of Solomon described in 4:29-31?

11. What did Solomon's wisdom enable him to do – 4:32-34? Where can we today benefit from his written wisdom?

Assignments on 1 Kings 5

Read 1 Kings 5, then answer the following questions.

1. Who sent servants to Solomon – 5:1? What was his motivation?
2. What reason did Solomon give why David did not build the temple – 5:2,3?
3. Who would build the temple – 5:4,5? What reasons did Solomon give why he should be the one to build it?
4. What help did Solomon request from Hiram – 5:6? Why did he make this request?
5. What reason did Hiram have for praising God – 5:7?
6. How did Hiram propose to get the logs from Lebanon to Solomon – 5:8-10?
7. What pay did Solomon give to Hiram in return – 5:11?
8. What did they do to symbolize and strengthen their friendship – 5:12?
9. Describe the labor force that went to Lebanon – 5:13,14.
10. How did Solomon arrange to quarry the stones that were needed – 5:15-18?

Assignments on 1 Kings 6

Read 1 Kings 6, then answer the following questions.

1. What information is given about when Solomon began the temple – 6:1? (Think: Why is this information significant historically?)

2. What dimensions are given for the temple in 6:2? (Think: How does this convert to our measurements in feet?)

3. What was in front of the sanctuary, and how large was it – 6:3?

4. What surrounded the temple, and what information is given about their dimensions – 6:5,6? (Think: Research how these dimensions may have fit the construction of the temple.)

5. What was unusual about the way the stones fit – 6:7?

6. How were the stories of the chambers accessed – 6:8?

7. How was the temple paneled, and how tall were the chambers – 6:9,10?

<p>8. Special Assignment: What promise did God give to Solomon in 6:11-13? How does this compare to the later history of the nation?</p>

9. How was the inside of the temple paneled – 6:14,15?

10. How many rooms were inside the temple, and how long was each – 6:16-20?

11. What would go in the inner sanctuary and how was it decorated?

12. What did Solomon put across the front of the inner sanctuary – 6:21,22? What covered all the inside of the temple?

13. What did Solomon make to put inside the inner sanctuary – 6:23-28? Of what were they made?

14. How large was each of them and how were they positioned?

15. How were all the walls inside the temple decorated – 6:29,30?

16. Describe what Solomon made for the entrance of the inner sanctuary – 6:31,32.

17. Describe what he made for the entrance of the sanctuary – 6:33-35.

18. How were the doors decorated?

19. How was the inner court constructed – 6:36?

20. Describe how long it took to build the temple from the beginning to the end – 6:37,38.

Assignments on 1 Kings 7

Read 1 Kings 7, then answer the following questions.

1. How long did Solomon take to build his own house – 7:1?
2. What were the dimensions of the House of the Forest of Lebanon – 7:2? Convert these dimensions to feet.
3. Explain what you can about the pillars and windows of this house – 7:3-5.
4. What were the dimensions of the Hall of Pillars – 7:6? What was it in feet?
5. What was the purpose of the Hall of Judgment – 7:7?
6. What similar house had Solomon built according to 7:8?
7. What materials were used in these constructions – 7:9-12? How large were some of the stones?
8. Who directed this construction work, and what do we know about his background – 7:13,14?

9. **Case Study:** Research the role of this man in Masonry. What scriptures would instruct us regarding attaching religious significance to this man today?

10. How many pillars were made, and how large were they – 7:15?

11. Describe what was on top of the pillars – 7:16-20.

12. Where were the pillars placed, and what were they named – 7:21,22?

13. Describe the Sea – 7:23,24. Convert the measurements to feet.

14. What supported the Sea – 7:25? Describe them.

15. What further information is given about the dimensions of the Sea – 7:26?

16. What was the purpose of this Sea according to 2 Chronicles 4:6?

17. What was made according to 7:27, and what were their dimensions?

18. Describe what information you can about the construction and decoration of these carts – 7:28-37.

19. What was placed on each of these carts – 7:38? How large were they?

20. What purpose did these carts and lavers serve – 2 Chronicles 4:6?

21. Where were these carts placed, and where was the Sea placed – 7:39?
22. What else did Hiram make according 7:40,41?
23. Summarize the items for the temple that were made of bronze – 7:41-45.
24. Where were these bronze items made – 7:46 (see *map*)?
25. How much did all these bronze items weigh – 7:47?
26. What items were made of gold in the temple – 7:48-50?
27. What was placed on the table of gold?
28. How many lampstands were there, and where were they placed?
29. What was done with the silver, gold, and furnishings that David had dedicated to the temple – 7:51?
30. **Special Assignment:** Describe how the items in the temple and the construction of the temple itself compare to the design of the tabernacle.

Assignments on 1 Kings 8

Read 1 Kings 8, then answer the following questions.

1. Whom did Solomon call together, where did they meet and for what purpose – 8:1?
2. When did this meeting occur – 8:2? (Think: What feast would this be? See also 2 Chronicles 7:10.)
3. What else was brought to this meeting – 8:3,4?
4. What did Solomon and the congregation of Israel do – 8:5? Describe the numbers.
5. Where was the ark placed – 8:6-8? (Think: How was this alike but different from the tabernacle?)

6. What was in the ark – 8:9?

7. **Special Assignment:** What was written on the two tablets? What else does Scriptures say was in the ark?

8. **Case Study:** Some churches teach that the Old Law, especially the Ten Commandments, were binding on all people for all time. With whom does this context say the covenant was made? Show by Scripture whether it is still in effect today.

9. What happened when the ark had been placed in the temple – 8:10,11?

10. What did Solomon say about this – 8:12,13? (Think: When else did something like this happen, and what was the significance?)

11. What had God said to David about building a house – 8:14-16? What had God chosen for David?

12. What did God say to David about his desire to build a temple – 18:17-19? Who did God say would build the temple?

13. How did the events on this occasion relate to God's promises to David – 8:20,21?

14. How did Solomon describe God in 8:22,23?

15. How did events on this day demonstrate the character of God – 8:24?

16. List other *passages* about God's fulfillment of His promises.

17. What other promise did Solomon call on God to fulfill – 8:25,26? (Think: Was this promise conditional or unconditional?)

18. What characteristic of God did Solomon mention in 8:27? How did he express it?

19. Where else does the Bible describe this characteristic of God?

20. What request did Solomon make of God beginning in 8:28-30?

21. The following verses describe Solomon's request to God to hear prayers. For each of the following sections, describe the circumstances when people might pray:

8:31,32 –

8:33,34 –

8:35,36 –

8:37-40 –

8:41-43 –

8:44,45 –

8:46-50 –

22. Whom should we trust to bring justice for the good and the bad – 8:32? Explain.

23. How does 8:33,34,46-50 relate to the history of the nation?

24. What characteristic of God is described in 8:39? List other *passages* about it.

<p>25. Application: Explain why this characteristic of God is important to us, especially regarding judgment for our lives.</p>
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26. What did Solomon say would motivate foreigners to pray toward the temple, and what would happen if God answered the prayers – 8:41-43?

27. What important principle did Solomon state about sin in 8:46? What else does the Bible state this?

28. **Application:** What can we learn about how children of God receive forgiveness from 8:46-50?

29. List other **passages** about conditions of forgiveness for a child of God who sins.

30. What special reason did Solomon give to urge God to forgive people of Israel when they prayed for forgiveness – 8:51-53?

31. What reassurance did Solomon give about the promises made through Moses – 8:56?

32. What request did Solomon make in 8:57,58? What should the people do?

33. What would be the result if God would maintain the cause of Solomon and the people – 8:59-61? What should the people do as a result?

34. Describe the sacrifices that were offered – 8:62-64. Why did Solomon consecrate the middle of the court?

35. Describe the assembly that occurred and how long it lasted – 8:65,66.

Assignments on 1 Kings 9

Read 1 Kings 9, then answer the following questions.

1. **Special Assignment:** Compare the Old Testament temple worship to the service to God in the New Testament temple. For each of the following points, give Scripture and explain the comparison between the New Testament and the Old Testament.

* The temple –

* The High Priest –

* The sacrifice of the high priest –

* The other priests –

* The sacrifices of these priests –

2. What event is recorded that occurred after the completion of the temple and Solomon's house – 9:1,2? To what previous event is this compared?

3. What promise did God make regarding the temple and 9:3?

4. Explain how this promise related to Solomon's requests in chapter 8.

5. **Special Assignment:** What does 2 Chronicles 7:13-15 add that God specifically promised?

6. What promise did God repeat in 9:4,5? What condition was required?

7. List other *passages* in which God promises to answer the prayers of His people.

8. List the consequences that God said would happen if Solomon's descendants would disobey Him and serve other gods – 9:6-9.

9. What did God say such unfaithfulness would cause regarding the temple?

10. How do these warnings compare to the actual future of Solomon and of the nation?

11. What did Solomon give to Hiram in return for the materials Hiram had supplied for Solomon's construction work – 9:10,11?

12. How did Hiram react when he inspected what Solomon had given him – 9:12,13?

13. What else did Hiram give to Solomon – 9:14?

14. List the construction projects of Solomon according to 9:15 (see *map*).

15. How was Gezer given into the possession of Solomon and Israel – 9:16?

16. What cities did Solomon build according to 9:17-19, and what purpose did he have for them (see **map**)?

17. What people did Solomon use for forced labor – 9:20,21?

18. Why were these people still in the land? Give other **Scriptures** about this.

19. What role did children of Israel have in the work, and how was this distinguished from the forced laborers – 9:22,23?

20. What results of Solomon's construction work is described in 9:24?

21. What are we told about Solomon's worship in 9:25? What would this indicate about Solomon's faithfulness at this point?

22. What other venture was Solomon involved in – 9:26? Where was this involved (see a **map**)?

23. Who assisted Solomon in this work – 9:27? Why would his people be helpful?

24. What success did the venture have – 9:28?

25. **Special Assignment:** Consult Bible dictionaries or handbooks that give archaeological information and see what confirmation you can find about Solomon's construction projects.

Assignments on 1 Kings 10

Read 1 Kings 10, then answer the following questions.

1. Who came to visit Solomon, and what was her purpose – 10:1?
2. What did she bring with her – 10:2?
3. What was the result of the questions she asked – 10:3?
4. What else did the Queen observe, and how did she feel as a result – 10:4,5?
5. What did she tell Solomon after she had observed for herself – 10:6,7?
6. What observation did she make about Solomon's servants – 10:8? Explain her point.
7. Why did she say God had made Solomon king – 10:9? Explain.
8. Describe the gift that she gave to Solomon – 10:10? How unusual was it?
9. What other prosperity is described in 10:11,12, and for what was it used?
10. How did Solomon's visit with the Queen end – 10:13?

11. How was the gold described that Solomon received regularly – 10:14,15?

12. What did Solomon do with gold according to 10:16,17?

13. Describe Solomon's throne – 10:18-20. How unusual was it?

14. Describe his drinking vessels – 10:21? Why was silver not used?

15. How successful were Solomon's merchants – 10:22?

16. How was Solomon's wealth summarized – 10:23?

17. What was the result of Solomon's reputation – 10:24,25?

18. What wealth did Solomon have accorded to 10:26? What had God warned Israelite kings about regarding this?

19. What does 10:27 tell us about Solomon's wealth? Explain.

20. What did Solomon import, what was the cost, and what did he do with them – 10:28,29?

Assignments on 1 Kings 11

Read 1 Kings 11, then answer the following questions.

1. Describe Solomon's wives and concubines – 11:1-3.

2. What law of God did this violate? Give Scripture reference.

3. **Application:** What lessons can we learn today about marriage to those who are not faithful Christians?

4. Why is such conduct especially a problem among spiritual leaders?

5. What specific error did Solomon's marriages lead him to commit – 11:4,5?

6. How was Solomon's evil described in 11:6?

7. What did Solomon do to please his wives – 11:7,8?

8. **Application:** Does the passage say Solomon personally worshiped the idols? Give other **passages** and explain the danger of fellowshiping religious error.

9. How did God react to Solomon's conduct – 11:9,10?

10. On what two previous occasions that God appeared to Solomon?

11. What consequence did God say would come to Solomon for his sin – 11:11?

12. When would this happen, and why did God wait – 11:12?

13. What would be left to Solomon's son – 11:13?

14. Who is the first adversary the passage says opposed Solomon – 11:14? What does the verse say about who he was?

15. What had Joab done to the people of Edom – 11:15,16?

16. How had Hadad escaped – 11:17? How old was he?

17. How did the king of Egypt treat Hadad – 11:18?

18. Whom did Hadad marry – 11:19?

19. What child did he have and how was the child treated – 11:20?

20. Why did Hadad decide to leave Egypt – 11:21?

21. How did Pharaoh respond to Hadad's decision – 11:22?

22. Special Assignment: Summarize Pharaoh's attitude toward Hadad and how he treated him.
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23. Who else became an adversary to Solomon – 11:23? Where was he from?

24. Where and how did he come to power – 11:24?

25. What was his attitude toward Israel and how did he act as a result – 11:25?

26. Who else rebelled against Solomon – 1:26? What are we told about his background?

27. What responsibility had Solomon given him – 11:27,28?

28. Who met Jeroboam, what was he wearing, and where were they – 11:29?

29. What did Ahijah do with his garment – 11:30?

30. What did he tell Jeroboam to do, and what was the significance – 11:31?

31. What would be left for Solomon, and why – 11:32?

32. What reason is given why this would happen – 11:33? (Think: How do you explain the number of tribes in the illustration?)

33. Again, when would this happen, and why would Solomon keep one tribe – 11:34-36?

34. What promise did God give Jeroboam – 11:37,38? (Think: Did Jeroboam keep God's commands?)

35. What would this do to David's dynasty – 11:39?

36. How did Solomon treat Jeroboam then – 11:40? How did Jeroboam escape? (Think: What does this tell us about Solomon?)

37. How long did Solomon reign over Israel – 11:41,42?

38. What happened after Solomon died – 11:43?

Assignments on 1 Kings 12

Read 1 Kings 12, then answer the following questions.

1. Where did Rehoboam go and for what purpose – 12:1?
2. Where was Jeroboam and why was he there – 12:2?
3. What request did the people of Israel make of Rehoboam – 12:3,4? (Think: How might Solomon's reign have led to this request? Note God's warning about kings in 1 Samuel 8.)
4. How did Rehoboam first responded to the people – 12:5? (Think: In what ways might this request have demonstrated wisdom?)
5. Whose advice did Rehoboam seek first – 12:6?

6. **Application:** What are the advantages of seeking advice from others regarding important decisions? List Bible **passages** in your answer.

7. What advice did the older men give Rehoboam – 12:7?
8. How did Rehoboam treat the advice of the older men, and whose advice did he seek next – 12:8,9?

9. **Special Assignment:** What can we learn from the advice of the older men and from the fact that Rehoboam did not follow it?

10. What advice did the young men give Rehoboam – 12:10,11?

11. **Special Assignment:** What can we learn from the advice of the younger men? What can we learn about the difference between young men and older men?

12. Whose advice did Rehoboam follow, and how did he answer the people – 12:12-14?

13. What prophecy was fulfilled as a result, and where can we read it – 12:15?

14. How did the people of Israel react to Rehoboam's decision – 12:16? Explain.

15. Whom did Rehoboam then rule – 12:17?

16. What did Rehoboam try to do next, and what was the result – 12:18?

17. What did Rehoboam do as a result? (Think: Why did he do this?)

18. What was the end result of these events in the nation – 12:19?

19. **Special Assignment:** How did these events relate to Solomon's sin? Give **b/c/v**.

20. What did the northern tribes do in order to have a king – 12:20? (Think: did Rehoboam rule people from any tribes other than Judah? Note verse 21.)

21. What plan did Rehoboam make, and how did he proceed – 12:21?

22. What message did God send to Rehoboam, and how did he send it – 12:22-24?

23. What reason did God give for this instruction?

24. How did Rehoboam and his followers react to God's instruction?

25. **Special Assignment:** If the division of the nation was from God, did this mean that Jeroboam and the northern tribes were completely right in what they did? In what ways might they have sinned, and what can we learn?

26. What cities did Jeroboam build – 12:25? (See a *map*.)

27. What troubled Jeroboam – 12:26,27? Explain why this would trouble him. (Think: What promise had God given to Jeroboam about his kingdom? How did his concern show a lack of faith?)

28. What did Jeroboam do about his concern – 12:28,29? How did he rationalize this decision to the people?

29. What effect did this have on the people – 12:30?

30. Explain how this violated God's law. Give **b/c/v**.

31. **Application:** List ways in which people today sometimes change God's laws like Jeroboam did.

32. **Application:** Did Jeroboam tell the people the real reason for his decision? What can we learn from this about false teachers?

33. What other changes did Jeroboam make – 12:31?

34. Explain what was wrong with these changes, and prove your answer.

35. **Application:** Explain how Jeroboam's changes demonstrate Satan's use of counterfeits. What lessons should we learn?

36. What other changes did Jeroboam make – 12:32,33?

37. How did these changes differ from God's law? Prove your answer.

38. **Application:** What can we learn here about the progressive nature of sin?

39. **Application:** Where did Jeroboam get the ideas for these acts of worship? List other **passages** about human wisdom in religion.

40. According to 2 Chronicles 11:13-17, what did some people do about Jeroboam's errors? What lessons should we learn about our service to God?

Assignments on 1 Kings 13

Read 1 Kings 13, then answer the following questions.

1. From where did a man of God come, and where was Jeroboam when the man of God arrived – 13:1?
2. What did the man of God predict – 13:2?
3. Where can we find the fulfillment of the prediction?
4. What sign did the prophet give to confirm his message – 13:3?
5. What did Jeroboam do when he heard the prophecy – 13:4? What happened to him as a result?
6. What happened then to the altar – 13:5?

7. **Special Assignment:** What can we learn from this event about the nature and purpose of miraculous signs and fulfilled prophecy?

8. **Case Study:** Some people believe that miracles were done primarily to give a blessing to people who have a need, such as healing the sick, etc. What can we learn about this from the present story? List other **scriptures** that help us understand the truth about this.

9. What request did Jeroboam make then, and what was the result – 13:6?

10. **Application:** Why didn't Jeroboam appeal to his idols or his priests to heal his hand? How is this similar to some people in our own day?

11. What invitation did Jeroboam give to the prophet – 13:7? (Think: Does this indicate Jeroboam had repented? What possible motives could he have had?)

12. What answer did the prophet give to the king's invitation – 13:8-10?

13. What man dwelt in Bethel, and what did his sons tell him – 13:11?

14. What further information did obtain from his sons in 13:12?

15. What did the old prophet do then, and where did he find the prophet from Judah – 13:13,14?

16. What did the old prophet invite the prophet from Judah to do – 13:15? (Think: Would he have known when he made the request that he was asking the prophet from Judah to sin – note verse 11?)

17. What information did the prophet from Judah give him – 13:16,17?

18. Is there any possibility that the prophet from Judah was ignorant or lacked understanding of what God expected of him? Prove your answer.

19. What did the old prophet say to convince the prophet from Judah – 13:18?

20. How did the prophet from Judah respond to the old prophet's invitation – 13:19?

21. **Application:** What can we learn from the fact that Jeroboam could not convince the prophet from Judah to sin but the old prophet did convince him?

22. What rebuke did the old prophet give to the prophet from Judah – 13:20-22?

23. List other examples in which God used a sinful man to give a revelation.

24. What happened to the prophet from Judah after he left – 13:23,24?

25. How did this become known in the city where the old prophet lived – 13:25?

26. What conclusion did the old prophet reach – 13:26?

27. What did the old prophet do then, and what did he find when he found the body of the prophet from Judah – 13:27,28?

28. **Special Assignment:** What can we learn from the way the lion treated the donkey and the man's body?

29. What did the old prophet do with the body of the prophet from Judah – 13:29,30?

30. What request did the old prophet make of his sons – 13:31?

31. What reason did he give for his request?

32. **Special Assignment:** How should the prophet from Judah have known that the old prophet was lying to him?

33. If the prophet from Judah had doubts, what could he have done to know whether or not the old prophet was speaking the truth?

34. What was there about the old prophet that proved he was already failing in his duty as a prophet? (Hint: Consider where he lived.)

35. List other **passages** about false prophets.

36. **Case Study:** What should we learn from this story about churches and doctrines that claim to be based on revelations that differ from the Scriptures?

37. **Application:** What should we learn from the fact that the prophet from Judah sinned grievously after he had accomplished a great work for the Lord?

38. Think: Can you think of any possible reasons that might have motivated the old prophet to lie to the prophet from Judah?

39. Did Jeroboam learn from the rebuke given him by the prophet from Judah – 13:33? Explain what he did that prove your answer.

40. What affect did the sins of Jeroboam have on the people – 13:34?

Assignments on 1 Kings 14

Read 1 Kings 14, then answer the following questions.

1. What concern did Jeroboam have – 14:1?
2. What did he ask his wife to do, and how was she to do it – 14:2,3?

3. **Special Assignment:** Explain what you find to be ironic or strange in the fact that Jeroboam went to a prophet of God for information, and that he sent his wife in disguise.

4. What problem did the prophet Ahijah have – 14:4?
5. What information did God provide to him – 14:5?
6. How did Ahijah greet Jeroboam's wife – 14:6?

7. **Special Assignment:** What can we learn from the fact that Ahijah was not fooled by Jeroboam's wife's disguise?

8. What did Ahijah take the opportunity to remind Jeroboam of – 14:7,8?
9. What accusation did God make against Jeroboam – 14:8,9?

10. How did this accusation relate to God's promise before Jeroboam became king?

11. What punishment did God say would come upon Jeroboam – 14:10,11? (Think: Why would this be especially troubling to Jeroboam?)

12. What prediction did Ahijah make about Jeroboam's sick son – 14:12?

13. How would fulfillment of this prophecy assure Jeroboam of the accuracy of Ahijah's other prophecies?

14. How would Jeroboam's son differ from his other descendants – 14:13? Why?

15. How did Ahijah say God would fulfill the prophecy about Jeroboam's descendants – 14:14?

16. Who fulfilled this prophecy, and where can we read about it (see cross-references)?

17. What other prophecy did Ahijah make – 14:15?

18. What reason did he give for this punishment – 14:15,16?

19. **Application:** What lessons should we learn from the harmful influence Jeroboam had on Israel?

20. Describe the fulfillment of Ahijah's prophecy regarding Jeroboam's son – 14:17,18.

21. Where did Jeroboam live at the time (see a *map*)?

22. How long did Jeroboam reign – 14:19,20? Who took his place?

23. How old was Rehoboam when he became king – 14:21? How long did he reign?

24. What do we know about his mother?

25. **Special Assignment:** Explain the significance of the nationality of Rehoboam's mother. How did this relate to Solomon's sin and Rehoboam's problems?

26. How does the record describe the nation of Judah – 14:22?

27. Specifically, what sins did they commit – 14:23? How had Solomon contributed to this problem?

28. What other problem did the nation have – 14:24?

29. How does the account describe the depth of their sin?

30. What kind of sin would be included among these perverted persons? List other **passages** about this sin.

31. **Application:** What lessons should we learn for our own day from the sins that characterized Judah?

32. Who then created problems for Judah, and what did he do – 14:25,26?

33. **Special Assignment:** Study Bible dictionaries or other sources and see what confirmation you can find for this event from archaeology.

34. How did Rehoboam replace the shields that had been removed – 14:27,28?

35. Describe relationships between Rehoboam and Jeroboam – 14:30.

36. Where was Rehoboam buried – 14:31? Who took his place?

Assignments on 1 Kings 15

Read 1 Kings 15, then answer the following questions.

1. Who became king in Judah following Rehoboam – 15:1,2?
2. What information are we told about his reign and his ancestry?
3. What information is given about his spiritual character – 15:3?
4. What did God do for him despite his sins? What reason is given – 15:4,5?
5. Describe his relationship with Jeroboam – 15:6,7.
6. What happened after he died – 15:8?
7. Who reigned next in Judah – 15:9,10?
8. What are we told about his reign and his ancestry?
9. How is his spiritual character described – 15:11?
10. What did he do to purify the land – 15:12?

11. Where else can we read about perverted persons? What can we learn?

12. For what else is Asa respected according to 15:13? (Think: What can you learn elsewhere about Asherah?)

13. What other good did he do, and where did he fail – 15:14,15?

14. **Application:** What can we learn from Asa's uprightness?

15. Describe Asa's relationship with the king of Israel – 15:16.

16. What did the king of Israel do, and what was his purpose (see a **map**) – 15:17

17. What did Asa do to try to solve this problem – 15:18,19?

18. What happened as a result (see a **map**)– 15:20?

19. What did Baasha do then, and how did Asa respond – 15:21,22?

20. What did God say to Asa about this – see 2 Chronicles 16?

21. **Application:** What should we learn from Asa's error in this case?

22. What else are we told about Asa – 15:23?

23. How did God view Asa's conduct regarding his health – see 2 Chronicles 14:12?

24. Who became king in Judah after Asa – 15:24?

25. Who followed Jeroboam as king in Israel, and what are we told about him – 15:25,26?

26. Who became king in Israel after Nadab, and how did he become king – 15:27,28?

27. What did Baasha do after he became king – 15:29?

28. Why did this happen, and who had predicted it – 15:29-31?

29. What was the relationship between Asa and Baasha – 15:32?

30. Describe Baasha and his reign as king – 15:33,34.

Assignments on 1 Kings 16

Read 1 Kings 16, then answer the following questions.

1. Who gave a warning to Baasha, and what warning did he give – 16:1-3?
2. What reason was given for the warning? Who previously had received such a warning?
3. Explain the significance of 16:4 as regards the warning?
4. Who reigned following Baasha, when did he begin to reign, and how long did he reign – 16:6-8?
5. What other reason is given for the destruction of Baasha's household – 16:7? (Think: What should we learn?)
6. Describe how Elah died – 16:9,10.
7. What did Zimri do as soon as he became king – 16:11?
8. What prophecy did this fulfill – 16:12-14?
9. Why had God willed this to happen?
10. When did Zimri become king, and how long did he reign – 16:15?

11. Where were the people, and what did they do when they heard what Zimri had done – 16:15,16?

12. Describe how Zimri died – 16:17-20.

13. **Special Assignment:** List other Bible examples of suicide. Were these people righteous or unrighteous? What can we learn?

14. What division occurred among the people, and what was the outcome – 16:21,22?

15. When did Omri become king, and how long did he reign – 16:23?

16. Describe Omri's important building project (see a **map**) – 16:24.

17. What kind of king was Omri – 16:25-28?

18. Who became king after Omri, when did he become king, and what kind of king was he – 16:29,30?

19. **Special Assignment:** Study what resources you have available and see what archaeological evidence you can find about the reign of Ahab.

20. Whom did Ahab marry, and what sins did he commit – 16:31-33?

21. What prophecy was fulfilled, and where can we find this originally prophesied in Scripture – 16:34?

Assignments on 1 Kings 17

Read 1 Kings 17, then answer the following questions.

1. What important Bible character is introduced in 17:1? Where was he from?
2. What other important Bible character resembled him? Give Scripture reference.
3. What prediction did he make?

4. Application: Where does the New Testament refer to this prediction? What does it teach us to learn from it?

5. Where did God tell him to go, and for what purpose – 17:2-4?
6. How did God provide for him there – 17:5,6?
7. What problem did Elijah eventually have – 17:7?
8. Where did God tell Elijah to go and for what purpose– 17:8,9?
9. Where was Zeraphath (see a **map**)? (Think: Why would this be a good place for Elijah to go?)
10. Whom did Elisha find at the gate of the city, and what request did he make of her – 17:10,11?

11. What problem did the woman say that she had – 17:12?

12. Where is this story confirmed in the New Testament? How is this helpful to us?

13. What instruction did Elijah give her then – 17:13?

14. What assurance did he give her if she would obey – 17:14? (Think: Why would this require faith on the part of the woman?)

15. **Special Assignment:** Explain what would be miraculous about this request.

16. How did the woman respond, and what was the result – 17:15,16?

17. **Application:** How does the woman illustrate the concept of hospitality, especially in supporting preachers and teachers?

18. What problem did the woman's son have – 17:17?

19. How did she criticize Elijah as a result – 17:18?

20. **Special Assignment:** Who else in the Bible believed that all suffering is a punishment for a person's sins? How should we respond to this idea?

21. What did Elijah do with the woman's son – 17:19?

22. What did he ask God – 17:20?

23. What did Elijah do to help the son – 17:21?

24. What was the result – 17:22?

25. Explain how this event tells us the meaning of death and of resurrection.

26. List other Bible examples in which people were raised from the dead.

27. **Special Assignment:** What does the Bible teach about our resurrection from the dead?

28. What did Elijah do with the son then – 17:23?

29 List other **passages** about the purpose of miracles.

30. **Application:** Explain how this example illustrates the nature and purpose of true miracles.

31. Where in the New Testament did Jesus refer to this miracle, and what did He use it to teach?

Assignments on 1 Kings 18

Read 1 Kings 18, then answer the following questions.

1. What problem existed in Samaria – 18:1,2? (Think: What caused this problem?)
2. What instruction did God give Elijah, and what promise did He make?
3. Who was Obadiah, and what had he done – 18:3,4? (Think: What does this show us about Obadiah?)
4. What had Jezebel done, and what does this tell us about Jezebel?
5. What instruction did Ahab give to Obadiah – 18:5,6?
6. As Obadiah traveled, who met him, and what question did Obadiah ask – 18:7? (Think: Why might Obadiah have asked this?)
7. What instruction did Elijah give to Obadiah, and what objection did Obadiah raise – 18:8-12?
8. How did Obadiah describe Ahab's search for Elijah?
9. What reason did Obadiah give why Elijah should spare his life – 18:12-14?
10. What assurance did Ahab give to Obadiah, then where did Obadiah and Elijah go – 18:15,16?

11. What accusation did Ahab make against Elijah – 18:17? (Think: why might Ahab have said such a thing?)

12. How did Elijah respond to Ahab's accusation – 18:18?

13. **Special Assignment:** Give examples in which people today sometimes make accusations similar to Ahab's accusation against Elijah.

14. **Application:** What should we learn from Elijah's response to Ahab, and how can this help us when people make accusations against us today?

15. What instruction did Elijah give Ahab – 18:19,20? Where is Mt. Carmel (see a *map*)?

16. What can we learn about Jezebel from the way she treated prophets of Baal and Asherah as compared to how she treated the prophets of the Lord?

17. What challenge did Elijah give to the people in 18:21? How did they respond?

18. **Special Assignment:** Explain how the attitude of the people illustrates the fundamental nature of idolatry.

19. **Application:** How are the religious attitudes of people today often similar to the attitude of the people in Elijah's day? What application can be made to denominationalism?

20. Describe the contest that Elijah proposed – 18:22-24.

21. What was significant about the number of prophets of Baal as compared to the number of prophets of God?

22. How did the people respond to Elijah's proposal? Why would this be a good test?

23. List other *passages* about opposition to false teachers.

24. List other *passages* about rebuking the sins of civil rulers.

25. **Application:** What can we learn from this example about rebuking false teachers and the sins of civil rulers?

26. What instruction did Elijah give to the prophets of Baal – 18:25?

27. Describe what the false prophets did and what resulted – 18:26.

28. What did Elijah say to the false prophets at noon – 18:27?

29. **Special Assignment:** How did Elijah's mockery illustrate the errors of idolatry?

30. How did the prophets of Baal respond – 18:28,29? What was the result?

31. **Application:** Explain how Elijah's conduct in this story demonstrates his courage. What should we learn?

32. **Application:** Give other examples in which New Testament teachers demonstrated courage in opposition to error.

33. When Elijah's turn came, what did he do first – 18:30,31? Explain the significance of the number of stones he used.

34. What did Elijah put on the altar, and what was made around the altar – 18:32,33?

35. What did he have done then – 18:33-35? What purpose would this accomplish?

36. Describe Elijah's prayer in 18:36,37. (Think: Why wait till the evening sacrifice?)

37. What purpose did Elijah say the miracle would accomplish?

38. Describe the miracle that occurred – 18:38.

39. Describe the response of the people – 13:39.

40. **Special Assignment:** List *passages* about the purpose of miracles, and explain how this event demonstrates the purpose of miracles.

41. **Application:** Explain how this event demonstrates the difference between true miracles done by true prophets and fake miracles done by false prophets.

42. **Case Study:** When modern so-called faith healers are challenged to prove their power by doing miracles, they sometimes say they cannot because unbelievers or false teachers are present. What application can we make from this story and similar Bible events?

43. What did Elijah do to the prophets of Baal – 18:40? List **Scriptures** that would authorize what he did.

44. What instruction did Elijah give Ahab – 18:41? (Think: What was unusual about this?)

45. What did Elijah do in 18:42,43, and what was the result? (Think: How did this demonstrate the severity of the drought?)

46. What happened the seventh time the servant looked, and what did Elijah say to tell Ahab – 18:44?

47. What happened then – 18:45?

48. What New Testament passage refers to this event, and what lesson does it teach?

49. What did Elijah do then – 18:46?

Assignments on 1 Kings 19

Read 1 Kings 19, then answer the following questions.

1. What information did Ahab give Jezebel, and what threat did she make – 19:1,2?

2. **Special Assignment:** What can we learn from the fact that Jezebel was not changed by the great miracle God had done on Mount Carmel?

3. Describe where Elijah went in response to Jezebel's threat – 19:3,4?

4. What request did he make in his prayer?

5. **Application:** How can we explain Elijah's discouragement? What lessons should we learn for our own problems?

6. Who came to Elijah, and what was provided for him – 19:5,6?

7. What was provided for him next, and what reason was given – 19:7?

8. Where did Elijah go, and how long did that food sustain him – 19:8? (Think: What is another name for the mountain where he went? See a *map*.)

9. **Application:** What can we learn from the fact that God provided food for Elijah in his time of discouragement?

10. Where did Elijah spend the night, and what question did God ask him – 19:9?

11. How did Elijah reply to God's question – 19:10?

12. **Application:** Was Elijah's complaint completely accurate? What can we learn by considering what caused him to be discouraged?

13. What instruction did God give to Elijah? Describe the events that happened as God passed by – 19:11,12.

14. Which of these events did God use to speak to Elijah? (Think: Why might God have chosen the means that he did speak to Elijah?)

15. What happened when Elijah heard the voice – 19:13?

16. What response did Elijah give to God's question – 19:14?

17. What did God tell Elijah to do – 19:15,16?

18. List passages that describe where each of these events took place.

19. What did God say these men would do – 19:17?

20. **Special Assignment:** Explain how God's instructions to Elijah about these men would have helped Elijah's discouragement.

21. What reassurance did God give to Elijah in 19:18?

22. What New Testament passage refers to this statement? What lesson is taught?

23. **Application:** What mistake had Elijah made, and what lessons should we learn?

24. **Special Assignment:** Was God angry with Elijah for being discouraged? What does this teach us about discouragement?

25. Describe how Elijah called Elisha – 19:19. (Think: What was the symbolic significance of the act?)

26. What was Elisha doing at the time?

27. What request did Elisha make, and how did Elijah respond – 19:20?

28. What did Elisha do before following Elijah – 19:21?

29. **Application:** Summarize what this story can teach us about discouragement.

Assignments on 1 Kings 20

Read 1 Kings 20, then answer the following questions.

1. Describe the army that attacked Israel – 20:1.
2. What demand did Ben-Hadad make – 20:2,3?
3. How did Ahab respond – 20:4? (Think: Why might he have responded like this? If Ahab had given Jezebel to Ben-Hadad, who would have been the winner?)
4. What further demand did Ben-Hadad make then – 20:5,6?
5. With whom did Ahab then consult, and what was the decision – 20:7,8?
6. When Ahab sent his decision to Ben-Hadad, how did Ben-Hadad react – 20:9,10? Explain the significance of this statement.
7. How did Ahab reply to Ben-Hadad's threat – 20:11? Explain his meaning.
8. What was Ben-Hadad doing when he received Ahab's reply – 20:12? What does this tell us about Ben-Hadad? What command did Ben-Hadad give to his army?
9. Who made a prediction about the battle, and what did he say – 20:13? What reason is given why God made this promise?
10. What further information did Ahab seek, and what was he told – 20:14?

11. Describe the size of Ahab's army – 20:15.

12. When did the battle begin, and what were Ben-Hadad and his king allies doing – 20:16? (Think: What does this tell us about these kings?)

13. What information was given to Ben-Hadad, and what did he say to do about it – 20:17,18? (Think: What does this reveal about Ben-Hadad?)

14. What happened when the young leaders attacked – 20:19,20?

15. What happened to Ben-Hadad and the rest of the Syrian army – 20:20,21? (Think: What should Ahab have learned in light of the prophet's prediction about the battle?)

16. What warning did the prophet give to Ahab next – 20:22?

17. What reason did Ben-Hadad's servants give for their defeat – 20:23? (Think: How might this have related to the Syrian's use of chariots?)

18. Special Assignment: Explain how the explanation of these men demonstrates the difference between idolatry and the true God.
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19. What advice did the servants give to Ben-Hadad – 20:24,25?

20. What did Ben-Hadad do for the next battle – 20:25,26? Where did the battle occur (see a **map**)?

21. How was the army of Israel compared to the Syrian army – 20:27?

22. What prediction was made about this battle – 20:28? What reason was given?

23. **Special Assignment:** Explain how these battles would demonstrate who was the true God. What lesson should Israel and Ahab have learned?

24. Describe the outcome of the battle – 20:29,30.

25. What advice did Ben-Hadad's servants give this time – 20:31?

26. What was Ahab's response to the request of Ben-Hadad's servants – 20:32?

27. How did Ahab treat Ben-Hadad when he came – 28:33? (Think: What would this response indicate about Ahab's attitude toward Ben-Hadad?)

28. What offer did Ben-Hadad make to Ahab in the hope of sparing his life – 20:34? Explain it.

29. How did Ahab respond to Ben-Hadad's offer?

30. **Special Assignment:** Compare Ahab's agreement with Ben-Hadad to the terms that Ben-Hadad had originally offered to Ahab before the battles began.

31. What did one of the sons of the prophets tell another man to do – 20:35? How did the man respond?

32. What penalty came on the man as a result – 20:36?

33. **Application:** Explain why such a harsh punishment was given to the man. What should we learn about obedience?

34. What request did the prophet make next, and what happened this time – 20:37?

35. What purpose did the prophet have for wanting to be wounded – 20:38 (see also the following verses)?

36. What story did the prophet tell to Ahab – 20:39,40?

37. What judgment did Ahab reach regarding the prophet's story? (Think: Explain the importance of losing a prisoner.)

38. **Application:** How does the story of the prophet illustrate the importance of paying attention to duty?

39. What application did the prophet make of his story, and how did Ahab respond – 20:40-43?

40. **Special Assignment:** Explain why Ben-Hadad deserved to be killed and why Ahab deserved such a severe punishment for not killing him.

Assignments on 1 Kings 21

Read 1 Kings 21, then answer the following questions.

1. What offer did Ahab make to Naboth – 21:1,2? Where did this occur (see a *map*). (Think: Was it inherently sinful for Ahab to make this offer?)

2. What response did Naboth give, and what was his reason – 21:3?

3. How did Ahab respond to Naboth's decision – 21:4?

4. **Special Assignment:** How would you describe Ahab's response? What does this tell us about Ahab?

5. List other *passages* about the danger of greed and covetousness.

6. **Application:** Give examples of attitudes people may have today that involve the same kind of problem Ahab had.

7. How did Jezebel respond when she found out Ahab's problem – 21:5-7?

8. **Special Assignment:** Explain how Jezebel illustrates a kind of sinful attitude that many other people in authority may have.

9. List other *passages* about the danger of evil companions and bad influences.

10. **Application:** What lessons should we learn from Ahab and Jezebel about the influence that evil people can have on others?

11. Describe Jezebel's plan for eliminating Naboth – 21:8-10.

12. List **passages** that show what the law said about blasphemy.

13. List **passages** that show what the law said about the need for plural witnesses.

14. **Special Assignment:** Was Jezebel obeying the law about blasphemy and the need for plural witnesses? What law(s) what she does regarding?

15. **Application:** What can we learn from this event about people who misuse God's law to serve their own selfish or wicked purposes?

16. Describe what the men of the city did in response to Jezebel's instructions – 21:11-13.

17. **Application:** What lessons can we learn from the story about the men who obeyed Jezebel's instruction?

18. What did Jezebel and Ahab do when they knew what happened to Naboth – 21:14-16?

19. What did God tell Elijah to do? Where did he say he would find Ahab – 21:17,18?

20. What message did God say Elijah should deliver to Ahab – 21:19?

21. **Special Assignment:** Had Ahab actually killed Naboth? In what sense was it true that he was guilty of murder?

22. **Application:** Give examples today in which people may be guilty of a sin even though they did not personally and physically commit it.

23. What was poetic justice about the punishment that would come upon Ahab? List the **b/c/v** where this occurred.

24. How did Ahab greet Elijah – 21:20? Where had he previously made a similar statement about Elijah?

25. **Special Assignment:** Explain why people in sin sometimes view those who rebuke them as being their enemies.

26. How did Elijah respond to Ahab's greeting?

27. **Application:** Who is really responsible for the alienation that occurs between those who sin and those who rebuke them? What lessons should we learn?

28. What punishment did Elijah say would come upon Ahab – 21:21,22?

29. List the **passages** showing similar punishments came upon Jeroboam and Baasha.

30. What punishment would come upon Jezebel – 21:23?

31. List the **passage** where this punishment on Jezebel was fulfilled.

32. What more did Elijah say about Ahab's descendants in 21:24?

33. Special Assignment: Why would this punishment trouble Ahab?
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34. How is the wickedness of Ahab and Jezebel described in 21:25,26?

35. How did Ahab respond to the prophecy of his punishment – 21:27? (Think: Does his response demonstrate that he really disbelieved Elijah as he otherwise professed to do?)

36. What did God say about Ahab's punishment when He observed his response?

Assignments on 1 Kings 22

Read 1 Kings 22, then answer the following questions.

1. How long did peace with Syria last? What happened then according to 22:1,2?

2. What concern did Ahab raise in 22:3 (see a *map*)?

3. **Special Assignment:** What had been the conclusion of the previous war between Syria and Israel? How does the issue that Ahab raised relate to the treaty he had made with Syria (note 20:34)? How does this relate to Ahab's failure to slay Ben-Hadad?

4. What request did Ahab make of Jehoshaphat, and what was the response – 22:4?

5. According to 2 Chronicles 19:1-3, how did God view this alliance?

6. What request did Jehoshaphat make before going to war – 22:5? (Think: Why was this important, and what does it teach us about war under the Old Testament?)

7. Whom did Ahab call for advice, and what advice was given – 22:6?

8. What did Jehoshaphat request then – 22:7? Why was the advice of Ahab's prophets unacceptable?

9. What prophet of God did Ahab mention, and what did he think of him – 22:8?

10. **Application:** How did Ahab illustrate the attitude many people have towards teachers of God's word? What lessons should we learn?

11. Describe the situation when Micaiah was called – 22:9,10.

12. Describe how one prophet illustrated his prediction – 22:11.

13. What was the general consensus of the prophets – 22:12?

14. **Application:** Had God really spoken to these prophets? What can we learn about people today who profess to teach a message from God?

15. What advice was given to Micaiah when he was called – 22:13? (Think: How does this illustrate the attitude many people have even today?)

16. What principle did Micaiah intend to follow in prophesying – 22:14? Why was this important?

17. List other **passages** about the danger of false teachers.

18. How did Micaiah respond when Ahab asked him about going to war – 22:15? (Think: Was Micaiah speaking the truth here? Why did he say what he said?)

19. What did Ahab say about Micaiah's advice – 22:16? (Think: What does Ahab's response show about his understanding?)

20. What prediction did Micaiah give then – 22:17? Explain the meaning.

21. How did Ahab respond to this prophecy – 22:18? (Think: Ahab had commanded Micaiah to speak the truth. What does his response to the truth demonstrate?)

22. What scene did Micaiah describe next, and what question did God ask – 22:19,20?

23. What did one spirit suggest that he would do – to 22:21,22?

24. What conclusion did Micaiah reach – 22:23?

25. **Special Assignment:** Did God here violate anyone's free will or power to choose? Did He compel Ahab or any of his prophets to become evil? Explain.

26. List other Bible examples in which God used sinful men to accomplish His purpose.

27. **Special Assignment:** Since God always speaks truth, how could He use a lying spirit to accomplish His purpose? Note: Did God make sure in the end that Ahab knew the truth?

28. How did Zedekiah respond to Micaiah's accusation – 22:24? Explain why he would respond in this way.

29. What did Micaiah say in response to Zedekiah – 22:25? Explain.

30. What did Ahab then command to be done to Micaiah – 22:26,27?

31. What challenge did Micaiah give Ahab and the people – 22:28?

32. **Application:** How would Micaiah's challenge serve as a good test of a prophet? List other similar **passages**. What can we learn today?

33. What plan did Ahab have for entering the battle – 22:29,30?

34. **Application:** Explain how Ahab's plan was mistaken. How do people today sometimes make similar mistakes?

35. What instruction did the king of Syria give his captains – 22:31? (Think: What would be the purpose of such an instruction?)

36. Compare the plan of the king of Syria to the treatment Ahab had given to the king following the outcome of the battles in Chapter 20. What does this show about the king of Syria?

37. How did the plan of the king of Syria turn out to be an advantage to Jehoshaphat – 22:32,33?

38. Explain how Ahab's plan to fool the Syrians (and God) failed – 22:34,35.

38. How did the battle end for the army and for Ahab – 22:36,37?

39. What did the outcome of the battle prove about God and about Micaiah?

40. In what way did Ahab's death fulfill an earlier prophecy – compare 22:38 to 1 Kings 21:19. (For further fulfillment of the prophecy, compare 21:27-29 to 2 Kings 9:25,26.)

41. What else are we told about Ahab in 22:39,40? Who reigned in his place?
42. What is told about the reign of Jehoshaphat in 22:41,42?
43. How is the reign of Jehoshaphat described in 22:43?
44. What is told about the reign of Jehoshaphat in 22:44,45? (See also verse 3 and our question above on that verse.)
45. What did Jehoshaphat do according to 22:46 (compare 15:12)? (Think: What is the significance of 22:47?)
46. What plan did Jehoshaphat have, and what was the result according to 22:48? What additional information is given about this in 2 Chronicles 20:35-37?
47. What request did Ahaziah make, and what was the result – 22:49?
48. Who reigned after Jehoshaphat – 22:50?
49. What information is given about Ahab's successor in 22:51?
50. Describe the kind of king Ahaziah was – 22:52,53.

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