

# Bible Question Class Books

## **Bible Study Questions on The Book of 2 Kings** by David E. Pratte

**A workbook suitable for Bible classes,  
family studies, or personal Bible study**



Available in print at  
[www.gospelway.com/sales](http://www.gospelway.com/sales)

***Bible Study Questions on the Book of 2 Kings:  
A workbook suitable for Bible classes, family studies,  
or personal Bible study***

© Copyright David E. Pratte, 2018  
All rights reserved

ISBN: 9781790483846

**Printed books, booklets, and tracts available at**

**[www.gospelway.com/sales](http://www.gospelway.com/sales)**

**Free Bible study articles online at**

**[www.gospelway.com](http://www.gospelway.com)**

**Free Bible courses online at**

**[www.biblestudylessons.com](http://www.biblestudylessons.com)**

**Free class books at**

**[www.biblestudylessons.com/classbooks](http://www.biblestudylessons.com/classbooks)**

**Free commentaries on Bible books at**

**[www.biblestudylessons.com/commentary](http://www.biblestudylessons.com/commentary)**

**Contact the author at**

**[www.gospelway.com/comments](http://www.gospelway.com/comments)**

**Note carefully: No teaching in any of our materials is intended or should ever be construed to justify or to in any way incite or encourage personal vengeance or physical violence against any person.**

**“He who glories, let him glory in the Lord”**

**– 1 Corinthians 1:31**

**Front Page Photo**

**Mount Carmel**

**The scene of Elijah’s confrontation with the prophets of Baal**

“So Ahab sent for all the children of Israel, and gathered the prophets together on Mount Carmel. And Elijah came to all the people, and said, ‘How long will you falter between two opinions? If the LORD is God, follow Him; but if Baal, follow him.’” – 1 Kings 18:20,21

Photo credit: netanel\_h distributed under creative commons license or GNU free documentation license, via Wikimedia Commons

Scripture quotations are generally from the New King James Version (NKJV), copyright 1982, 1988 by Thomas Nelson, Inc. used by permission. All rights reserved.

## Other Books by the Author

### Topical Bible Studies

*Growing a Godly Marriage & Raising Godly Children*  
*Why Believe in God, Jesus, and the Bible? (evidences)*  
*The God of the Bible (study of the Father, Son, and Holy Spirit)*  
*Grace, Faith, and Obedience: The Gospel or Calvinism?*  
*Kingdom of Christ: Future Millennium or Present Spiritual Reign?*  
*Do Not Sin Against the Child: Abortion, Unborn Life, & the Bible*  
*True Words of God: Bible Inspiration and Preservation*

### Commentaries on Bible Books

|                                   |                                   |
|-----------------------------------|-----------------------------------|
| <i>Genesis</i>                    | <i>Gospel of Matthew</i>          |
| <i>Joshua and Ruth</i>            | <i>Gospel of Mark</i>             |
| <i>Judges</i>                     | <i>Gospel of John</i>             |
| <i>1 Samuel</i>                   | <i>Acts</i>                       |
| <i>2 Samuel</i>                   | <i>Romans</i>                     |
| <i>1 Kings</i>                    | <i>Ephesians</i>                  |
| <i>Ezra, Nehemiah, and Esther</i> | <i>Philippians and Colossians</i> |
| <i>Job</i>                        | <i>Hebrews</i>                    |
| <i>Proverbs</i>                   | <i>James and Jude</i>             |
| <i>Ecclesiastes</i>               | <i>1 &amp; 2 Peter</i>            |

### Bible Question Class Books

|                                   |   |
|-----------------------------------|---|
| <i>Genesis</i>                    | <i>Gospel of Luke</i>                     |
| <i>Joshua and Ruth</i>            | <i>Gospel of John</i>                     |
| <i>Judges</i>                     | <i>Acts</i>                               |
| <i>1 Samuel</i>                   | <i>Romans</i>                             |
| <i>2 Samuel</i>                   | <i>1 Corinthians</i>                      |
| <i>1 Kings</i>                    | <i>2 Corinthians and Galatians</i>        |
| <i>Ezra, Nehemiah, and Esther</i> | <i>Ephesians and Philippians</i>          |
| <i>Job</i>                        | <i>Colossians, 1&amp;2 Thessalonians</i>  |
| <i>Proverbs</i>                   | <i>1 &amp; 2 Timothy, Titus, Philemon</i> |
| <i>Ecclesiastes</i>               | <i>Hebrews</i>                            |
| <i>Isaiah</i>                     | <i>General Epistles (James - Jude)</i>    |
| <i>Gospel of Matthew</i>          | <i>Revelation</i>                         |
| <i>Gospel of Mark</i>             |   |

### Workbooks with Study Notes

*Jesus Is Lord: Workbook on the Fundamentals of the Gospel of Christ*  
*Following Jesus: Workbook on Discipleship*  
*God's Eternal Purpose in Christ: Workbook on the Theme of the Bible*

*The Family Reading Booklist*

Visit our website at [www.gospelway.com/sales](http://www.gospelway.com/sales) to see a current list of books in print.

## Bible Study Questions on the Book of 2 Kings

### Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

**Bible study commentary and notes to accompany this and other of our workbooks are available at [www.gospelway.com/sales](http://www.gospelway.com/sales)**

© David E. Pratte, November 16, 2022

**Workbooks, commentaries, and topical studies for sale in print at  
[www.gospelway.com/sales](http://www.gospelway.com/sales)**

**To join our mailing list to be informed of new books or special sales, contact the author at [www.gospelway.com/comments](http://www.gospelway.com/comments)**

## Assignments on 2 Kings 1

Read 2 Kings 1, then answer the following questions. If you need help, consult a Bible dictionary or similar reference work.

1. Skim the book of 2 Kings and summarize its theme.

|   |
|---|
| 2. <b>Special Assignment:</b> What can you learn about the inspired author of the book? |
|---|

3. How does 2 Kings relate to 1 and 2 Samuel, 1 Kings, and 2 Chronicles?

4. What happened after the death of Ahab – 1:1?

5. What happened to Ahaziah – 1:2? Who was Ahaziah (study the end of 1 Kings)?

6. How did he seek advice about his problem? Who was Baal Zebub?

7. Whom did God send to speak to Ahaziah, and what was his message – 1:3?

8. Explain why God objected to what Ahaziah was doing?

9. What consequence did God say would come upon Ahaziah – 1:4?

10. What happened when Ahaziah's messengers returned to him – 1:5,6?
11. What question did Ahaziah then ask of the messengers – 1:7?
12. What answer did the messengers give, and what did Ahaziah conclude – 1:8?
13. How was this description similar to John the Baptist?
14. How did Ahaziah send a message to Elijah, and what did he demand – 1:9?
15. How did Elijah respond to the command, and what was the result – 1:10? (Think: Consider whether such an extreme response was appropriate.)
16. Describe another event in which Elijah called down fire from heaven.
17. **Case Study:** Some people believe that the main purpose of miracles was to help people overcome their problems. Explain how this and similar miracles relates to that view.
18. What did the king do next, and what was the result this time – 1:11,12?

19. What did the king do next to – 1:13? Was this a wise decision? Explain.
20. How did the approach of this captain differ from the previous captains – 1:13,14?
21. What did God tell Elijah to do this time – 1:15?
22. What does this show about Ahaziah's intent and why Elijah's response was proper?
23. List a New Testament passage that refers to this event. How and why was Jesus' response different in that case?
24. What message did Elijah take to Ahaziah – 1:16?
25. What was the result – 1:17?
26. Who succeeded Ahaziah as king? Why did his son not succeed him?
27. **Application:** What lessons should be learned from this story about Elijah and Ahaziah? In particular, what can we learn from the miracles that were performed here?

## Assignments on 2 Kings 2

Read 2 Kings 2, then answer the following questions.

1. What major event was about to happen – 2:1? From what place did Elijah leave, and who went with him?

2. What request did Elijah make, and how did Elisha respond – 2:2? (See a *map*.)

3. Who had a message for Elisha at Bethel, what did they say, and how did he respond – 2:3?

4. What request did Elijah make then, and how did Elisha respond – 2:4? (See a *map*.)

5. What message was given then to Elisha, and how did he respond – 2:5?

6. What request did Elijah make then, and how did Elisha respond – 2:6?

7. **Special Assignment:** Was Elijah's instruction to Elisha a command from God or just a request? How do you know? What does the context tell us about why Elisha refused?

8. Who witnessed the events at the Jordan – 2:7? (Think: Why would it be important to have witnesses at this time?)

9. Describe what Elijah did at the Jordan – 2:8.

10. What is the significance of this event, and what other Bible events were similar?

11. What question did Elijah ask, and what request did Elisha make – 2:9?

|  |
|--|
| 12. <b>Special Assignment:</b> Explain Elisha's request – that is, what did he mean by a double portion? |
|--|

13. How did Elijah respond, and what condition did Elisha have to meet – 2:10?

14. Describe how Elisha went up into heaven – 2:11. Explain the significance.

15. What other Bible character was taken to heaven without dying? Give **b/c/v**.

16. What did Elisha say, and how did he react – 2:12? Why was this important?

17. What did Elisha take that Elijah had left – 2:13? Explain the significance.

18. What did Elijah do at the Jordan – 2:14? What did this prove?

19. What conclusion did the other prophets reach, and how did they react – 2:15?

20. What request did the other prophets make? Why? How did Elisha answer – 2:16,17?

21. What was the result of the search, and what did Elisha say – 2:17,18?

22. **Special Assignment:** Explain Elisha's response to the request of the other prophets. What benefit does the search have for us?

23. How did the men of Jericho describe their city – 2:19?

24. Describe what Elisha did about the problem – 2:20,21.

25. What was the result – 2:22?

26. **Special Assignment:** What do such miracles prove about Elisha or other prophets through whom miracles occurred? How does this differ from modern faith healers?

27. Where did Elisha go, and what happened as he went – 2:23? (Think: Was this just a mockery of Elisha's bald head, or was more involved?)

28. What did Elisha do about this, and what was the result – 2:24? (Think: Does the record say the youths actually died?)

29. **Special Assignment:** Was the reaction of Elisha appropriate or not? Consider other events that happened at Bethel. What did the old law say about rebellious sons?

30. What did Elisha go from there – 2:25?

## Assignments on 2 Kings 3

Read 2 Kings 3, then answer the following questions.

1. Who was king of Israel at this time, when did he become king, and how long did he reign – 3:1?
2. According to 3:2, how did the king's evil compare to that of his parents?
3. What sin did Joram commit – 3:3? Describe was this sin involved.
4. Who was Mesha, and what did he do according to 3:4?
5. What happened after Ahab died – 3:5?
6. What did Joram decide to do, and what request did he make of Jehoshaphat – 3:6,7?
7. Describe how Jehoshaphat responded to the request.

8. **Special Assignment:** What had Jehoshaphat done before that was similar to this, and how had God responded? Give **b/c/v**.

9. According to 2 Chronicles 20, what had Moab earlier done that might have helped motivate Jehoshaphat to go to war?

10. **Special Assignment:** Research the Moabite stone and describe how it relates to this incident.

11. What question did the kings ask, and what did they decide – 3:8 (see a *map*)?
12. Who joined them as they traveled, and what problem did they endure – 3:9?
13. What did Joram decide about the problem – 3:10?
14. What course did Jehoshaphat want to pursue? What answer was he given – 3:11?
15. What did Jehoshaphat think of Elisha, so what did the kings do – 3:12?
16. What did Elisha say about Joram, and what did he tell him to do – 3:13? What answer did Joram give? (Think: Why would Elisha respond in this way?)
17. How did Elisha describe his disregard for Joram, but why did he decide to help the kings – 3:14?
18. What did Elisha ask for, and what was the result – 3:15?
19. What did Elisha tell them to do, and what did he say would result – 3:16,17?
20. What further prediction did Elisha make in 3:18,19?

21. Describe the fulfillment of the prediction about water – 3:20?

22. Meanwhile, what had the people of Moab done – 3:21?

23. What did the Moabites think when they saw the water, and what did they decide to do – 3:22,23?

24. What surprise met the Moabites when they entered the camp of the Israelites – 3:24?

25. Describe how the battle fulfilled prophecy of Elisha – 3:25?

26. What city is especially mentioned, and what happened to it (see a *map*)?

27. What did the king of Moab attempt to do next, and what was the result – 3:26?

28. What act of desperation did the king do in 3:27?

29. What was the effect of this act on Israel?

30. **Special Assignment:** List other passages about this practice, and describe what God says about it.

## Assignments on 2 Kings 4

Read 2 Kings 4, then answer the following questions.

1. Who spoke to Elisha, and what problem did she have – 4:1?
2. What question did Elisha ask, and what was the answer – 4:2?
3. What instruction did Elisha give her – 4:3,4?
4. What happened when the woman obeyed the instructions – 4:5,6?
5. What similarities do you see between this and Jesus' feeding of the four thousand and five thousand?
6. What did Elisha tell the woman to do with the oil – 4:7?

7. **Application:** List as many ways as you can in which this event is similar to New Testament teaching about what we must do to be forgiven of sin.

8. What woman did Elisha meet, and what did she do for him at first – 4:8? (See a *map*.)
9. What did the woman and her husband decide to do for Elisha then – 4:9,10?

10. **Application:** What lessons should we learn from this woman about hospitality, and especially about supporting gospel preachers?

11. What question did Elisha ask the woman and what did she respond – 4:11-13?
  12. What helpful information did Gehazi give Elisha about the woman – 4:14?
  13. What promise did Elisha give the woman – 4:15,16?
  14. How did the woman react, but what was the end result – 4:16,17?
15. **Special Assignment:** List other well-known women in the Bible who were barren until later in life.
16. Where was the son later, and what complaint did he make – 4:18,19?
  17. What happened when he was taken to his mother – 4:20?
  18. What did the woman do with her son's body – 4:21?
  19. What request did she make of her husband – 4:22?
  20. What did her husband wonder about her request – 4:23? Explain.
  21. What instruction did she give to her servant – 4:24?

22. Where did she find Elisha, and what questions did he send Gehazi to ask – 4:25,26?
23. What happened when she arrived, and what conclusion did Elisha reach – 4:27?
24. What did the woman ask Elisha – 4:28? Explain her meaning.
25. What did Elisha tell Gehazi to do next – 4:29?
26. What did the woman say she was determined to do – 4:30?
27. What happened when Gehazi found the child, and what report did he make – 4:31?
28. What was the condition of the child when Elisha arrived – 4:32?
29. What did Elisha do first regarding the child – 4:33?
30. What did he do then, and what was the result – 4:34?
31. Then what did he do, and what was the result in the end – 4:35?

32. **Special Assignment:** List other Bible examples of resurrection from the dead. What can we learn from these examples about the nature of resurrection?

33. **Case Study:** Some people today claim to be able to do miracles like those in the Bible. What can we learn from comparing what these people do to true Bible miracles?

34. What happened when Elisha called the woman – 4:36,37?

35. Where was Elisha in 4:38, and what problem did the people have?

36. What did Elisha tell the people to do and what mistake was made – 4:38,39?

37. What problem did they discover when they began to eat the stew – 4:40?

38. Describe how Elisha solved the problem – 4:41.

39. What man came in 4:42, and what did he bring?

40. What instructions did Elisha give, and what concern was raised – 4:42,43?

41. What did Elisha say would happen, and what was the result – 4:43,44? (Think: What New Testament miracles does this remind you of?)

## Assignments on 2 Kings 5

Read 2 Kings 5, then answer the following questions.

1. Describe Naaman: Who was he, and what problem did he have – 5:1?

2. **Special Assignment:** Study the disease of leprosy and describe its characteristics.

3. **Application:** List some ways that leprosy may be similar to sin.

4. Describe the person who is introduced in 5:2.

5. What suggestion did she make to her mistress – 5:3,4? To whom was this information reported?

6. What did the king do to help – 5:5? What did Naaman take with him when he went? (Think: What purpose would be served by the things Naaman took?)

7. To whom was the king's letter delivered, and what did it say – 5:6?

8. How did the king of Israel react to the letter – 5:7? What does this tell us about leprosy?

9. Who heard about the letter, and how did he respond – 5:8?

10. **Application:** What can we learn from this story about the nature and purpose of miracles?

11. What instruction did Elisha give to Naaman, and what result did he promise – 5:9,10?

12. According to 5:11, how did Naaman respond to Elisha's instruction?

13. What idea did Naaman have in 5:12?

14. List other **passages** about the danger of following human wisdom and preconceived ideas instead of following God's word.

15. **Application:** List examples today in which people follow ideas in religion that appeal to human wisdom and pride instead of following the Bible.

16. What did Naaman's servants say he would have done had he been asked – 15:13?

17. What did they encourage him to do instead?

18. **Application:** List examples in which people today want to do things in serving God that make big impressions from a human viewpoint.

19. What did Naaman decide to do, and what happened when he did – 15:14?

20. **Application:** Lists some ways in which Naaman's healing is similar to receiving forgiveness of sins under the gospel. Note especially that both involved dipping in water.

21. List New Testament *passages* that show the importance of obedience in salvation.

22. **Application:** What can we learn from the story of Naaman about obedience? Would Naaman have been healed without obedience? Would he have been cured by partial obedience?

23. After his healing, where did Naaman go, and what did he say he had learned – 5:15?

24. What does this demonstrate about the purpose of miracles?

25. What offer did Naaman make, and how did Elisha respond – 5:15,16? (Think: What reasons might have motivated Elisha in this decision?)

26. **Application:** Describe the practice of Jesus, the apostles, and Bible prophets regarding accepting rewards for healings. Contrast this to the practice of modern so-called faith healers.

27. What did Naaman request to receive – 5:17? (Think: What might he have intended to do with this?)

28. What promise or commitment did Naaman make?

29. What concern did Naaman have about his worship – 5:18,19?

30. **Special Assignment:** Explain Naaman's request. What New Testament principles would apply if he made this request under the New Testament?

31. What did Gehazi decide to do – 5:20,21? Why?

32. **Special Assignment:** Why should Gehazi have known better than to do as he did?

33. What did he ask for, and what reason did he give – 5:22?

34. What sin did Gehazi commit in offering the reason that he did? How does this demonstrate that he knew he was doing wrong?

35. What offer did Naaman make, and what agreement did they reach – 5:23?

36. What did Gehazi do with the loot – 5:24?

37. What did Elisha ask Gehazi, and what answer was given – 5:25? (Think: Once again, how does Gehazi's answer demonstrate his guilt?)

38. How did Elisha show that he knew what Gehazi had done, and what did he ask that demonstrated the error involved – 5:26?

39. What punishment was given to Gehazi– 5:27?

40. **Special Assignment:** In what way was Gehazi's punishment appropriate?

## Assignments on 2 Kings 6

Read 2 Kings 6, then answer the following questions.

1. What problem did the sons of the prophets have, and what solution did they propose – 6:1,2?

2. What did they want Elisha to do, and what was his decision – 6:3?

3. What problem occurred as they were cutting wood? Why was this upsetting – 6:4,5?

4. What did Elisha ask, and what did he do about the problem – 6:6,7?

|   |
|---|
| <p>5. <b>Special Assignment:</b> Explain what was miraculous about this, and what purpose would be served by recording it in Scripture?</p> |
|---|

6. What warnings did Elisha give the king of Israel in the war with Syria – 6:8,9?

7. How did the king of Israel test Elisha's warnings – 6:10? How often did this happen?

8. What did the king of Syria think about this, and what accusation did he make – 6:11?

9. What explanation was he given about the problem – 6:12?

10. What did the king decide to do, and what information was he given – 6:13 (see a *map*)?

11. Describe the king's plan – 6:14.

12. **Special Assignment:** Explain what the king's plan shows about his view of God's power. In light of what had happened, in what way did this not make sense? Yet why might an idol worshiper think such a plan might work?

13. Describe the reaction of Elisha's servant – 6:15. (Think: In what ways was his view similar to that of the king of Syria?)

14. What reason did Elisha give why his servant should be confident – 6:16?

15. What did Elisha do to convince the servant – 6:17?

16. **Application:** Describe ways in which our fears are sometimes similar to those of Elisha's servant.

17. List **passages** that reassure us of God's help with our problems.

18. Does trust in God remove all of our problems? Explain.

19. **Application:** Explain what we should do to overcome our fears in service to God.

20. Describe Elijah's prayer and what happened as a result – 6:18.

21. Where did he lead the Syrian army – 6:19,20?

22. What did the king of Israel want to do to the Syrians – 6:21?

23. What answer did Elisha give, and what was his reason – 6:22. Explain.

24. What did Elisha say should be done instead?

25. What happened after the Syrian army had been fed – 6:23?

|   |
|---|
| 26. <b>Special Assignment:</b> What reasons might have motivated the Syrian army to not renew the battle? |
|---|

27. What did the king of Syria do later – 6:24?

28. How severe was the famine in Samaria – 6:25?

29. What did a woman ask the king, and how did he respond – 6:26,27? (Think: What does this tell you about the king's a state of mind?)

30. Tell in your own words the story that the woman told the king – 6:28,29.

31. What does the woman's story tell about the severity of the famine?

32. How did the king react to the woman's story – 6:30? What can we learn from his reaction?

33. List other *passages* where God predicted problems like this.

34. **Application:** What does the woman's story show about the attitudes the mothers had toward their children? In what ways does our own society sometime show similar hardness of heart toward children?

35. What did the king determine to do after hearing this story – 6:31?

36. The passage does not directly say, but what might have motivated the king to decide to punish Elisha (note verse 33)?

37. What did Elisha do when he knew about the king's threat – 6:32?

38. Why did Elisha call the king the son of a murderer?

39. Whom did the king blame for their problems – 6:33?

40. **Application:** Who was really to blame for the problems that Israel faced? List other examples in which people today sometimes blame God for their problems.



## Assignments on 2 Kings 7

Read 2 Kings 7, then answer the following questions.

1. What prediction did Elisha make in 7:1?
2. Explain why this prediction would be so amazing under the circumstances.
3. Who expressed doubt about the prediction, and what did he say – 7:2? How did Elisha respond?

|  |
|--|
| <p>4. <b>Application:</b> In what way do people today sometimes doubt the miracles recorded in the Bible? What should such people learn from this event?</p> |
|--|

5. What men are introduced to the story in 7:3? Where were they, and what concern did they express?
6. What did they decide to do about the problem – 7:4? Explain their reasoning.
7. Where did they go, and what did they find there – 7:5?
8. Explain why the Syrians had deserted their camp – 7:6,7.
9. What did the lepers do first – 7:8? (Think: In what ways is this typical of people?)

10. What did the lepers decide that they should do, and what was their reasoning – 7:9?

11. **Application:** What lessons can we learn about the importance of sharing good news? What good news do we have that needs to be shared with others who do not have it?

12. What did the lepers do then as described in 7:10,11?

13. How did the king explain the report of the lepers – 7:12? (Think: Was this a reasonable explanation to consider?)

14. What did one of the king's servants suggest – 7:13? Explain his reasoning.

15. When the king sent men to investigate, what did they find – 7:14,15?

16. According to 7:16, what did the people do and what was the result?

17. What happened to the king's servant according to 7:17?

18. What prophecies did these events fulfill – 7:18-20?

19. Summarize two miracles that occurred in this story.

## Assignments on 2 Kings 8

Read 2 Kings 8, then answer the following questions.

1. To whom did Elisha give a warning, and what was the warning – 8:1?
2. What did the woman do as a result – 8:2?
3. What happened after seven years – 8:3?
4. What was the king doing when the woman came – 8:4? (Think: Do you find anything ironic about this in light of Elisha's past relationships with kings of Israel?)
5. What coincidence occurred when the woman arrived – 8:5?
6. What information did the woman give the king, and what did he do for her – 8:6?
7. Where did Elisha go, and what problem did the king there have – 8:7?
8. What request did the king make – 8:8?
9. **Special Assignment:** What past relationships did Elisha have with this king? What lessons can we learn from the king's request here

10. Describe what Hazael did then – 8:9.

11. **Special Assignment:** What answer did Elisha give – 8:10? Explain the seeming contradiction.

12. What did Elisha do then, and what did Hazael ask him – 8:11,12?

13. Summarize Elisha's answer.

14. **Application:** What can we learn from the fact that Elisha wept over Israel despite the firm rebukes he had given for their sins?

15. How did Hazael respond to Elisha's prediction, and what did Elisha predict then – 8:13? (Think: Where else had this been predicted?)

16. What report did Hazael give to the king – 8:14?

17. Describe the king's death – 8:15.

18. What can we learn about the character of Hazael?

19. Who became king in Judah, and when did this happen – 8:16? (Think: What confusion did this lead to regarding names?)

20. What information is given about this king in 8:17?

21. Describe the character of Joram king of Judah – 8:18. What explanation is given?

|   |
|---|
| 22. <b>Application:</b> Although Jehoshaphat had been a good king in many ways, what lessons should we learn from his mistakes? |
|---|

23. How is the wickedness of Joram described in 2 Chronicles 21:2-10?

24. Why did God spare Judah – 8:19?

25. What happened during the reign of Joram according to 8:20?

26. What did Joram do about it, and what was the result – 8:21?

27. What was the end result regarding Edom – 8:22? Who also rebelled (see a *map*)?

28. How is the death of Joram described in 8:23,24?

29. Describe the additional information about this in 2 Chronicles 21:11-20.

30. Who became king of Judah following Joram, and when did he become king – 8:24,25?

31. How old was he when he became king, and how long did he reign – 8:26?

32. Describe what kind of person he was – 8:27.

33. Who was his mother? What was the connection to Israel?

34. **Special Assignment:** How does this help explain Ahaziah's evil?

35. What did Ahaziah do with Joram king of Israel in 8:28? What happened to Joram? See a **map**.

36. Where did Joram go, and why did Ahaziah visit him – 8:29?

## Assignments on 2 Kings 9

Read 2 Kings 9, then answer the following questions.

1. Where did Elisha tell one of the sons of the prophets to go, and what was he to take (see a **map**) – 9:1?

2. What was he to do when he arrived there – 9:2,3?

3. What earlier passage had predicted this event, and what was the point in context?

4. When the servant arrived, who was with Jehu, and what question did he ask – 9:4,5?

5. What did the servant do to Jehu, and what did he say – 9:6?

6. What specific purpose would Jehu be responsible to accomplish – 9:7?

|  |
|--|
| <p>7. <b>Special Assignment:</b> What specifically had Jezebel done for which she deserved punishment? Give book and chapter that describes her conduct.</p> |
|--|

8. What punishment had God predicted on Ahab's descendants and on Jezebel – 9:8-10? Give b/c/v where this had been predicted.

9. What did the other army leaders ask Jehu when he returned – 9:11,12?

10. What answer did he give them?

11. How did the other men respond when they heard what happened – 9:13?
  
12. Where was king Joram and why was he there – 9:14,15?
  
13. What secrecy did Jehu ask of the others? What was his purpose?
  
14. Where did Jehu go, and who was with Joram there – 9:16?
  
15. What did a watchman report, and what did Joram say to do – 9:17?
  
16. What happened when the rider approached Jehu – 9:18?
  
17. What happened when a second horseman was sent – 9:19?
  
18. What did the watchman report this time – 9:20?
  
19. What did Joram and Ahaziah do, and where did they meet Jehu – 9:21?
  
20. What question did Joram ask, and how did Jehu respond – 9:22?

21. **Application:** What can we learn from this story about peace? When there is division among God's people, who is responsible for the fact peace has been broken?

22. What did Joram do when he heard Jehu's response – 9:23?

23. How did Joram die – 9:24?

24. What did Jehu say to do with Joram's body – 9:25,26?

25. What reason did he give for doing this?

26. Describe the event that led to this prediction regarding Ahab's descendants. Give b/c/v where the prediction is found.

27. Describe the death of Ahaziah – 9:27. (See a **map**.)

28. What was done with Ahaziah's body – 9:28,29?

29. **Special Assignment:** Since Jehu was to destroy the descendants of Ahab, explain why he killed Ahaziah.

30. Where did Jehu go next, who heard of it, and how did she prepare herself – 9:30? (See a **map**.)

31. What did Jezebel say when she saw Jehu – 9:31?

32. **Special Assignment:** Why did Jezebel refer to Jehu as Zimri? What had Zimri done that was like what Jehu was doing? Give b/c/v.

33. **Application:** What sin did Jezebel accuse Jehu of having committed? Do you see anything interesting in the fact that Jezebel would accuse someone else of this crime? What can we learn?

34. What did Jehu ask, and who responded – 9:32?

35. What did Jehu tell these men to do and what happened as a result – 9:33?

36. What did Jehu do first after Jezebel's death – 9:34?

37. What did he decide to do then, and what did they find when they tried to do it – 9:35?

38. What prophecy did Jehu remember then – 9:36? Give b/c/v where it is found.

39. What did Jehu add that had not been mentioned earlier – 9:37? Explain. (Think: Why would such an end be shameful?)

## Assignments on 2 Kings 10

Read 2 Kings 10, then answer the following questions.

1. To whom did Jehu write, and what was the purpose of his letter – 10:1-3? (Think: Explain why this was a good strategy.)

2. How did the leaders respond to Jehu's letter, and what was the reason for their response – 10:4,5?

3. What instruction did Jehu then give to the leaders – 10:6?

4. What did the men do when they received Jehu's instruction – 10:7?

5. What did Jehu say to do with the heads of the king's sons – 10:8?

6. What did Jehu say to the people about what happened – 10:9?

|   |
|---|
| <p>7. <b>Special Assignment:</b> Explain the significance of Jehu's statement. What purpose did he intend for it to accomplish?</p> |
|---|

8. What authority did Jehu offer to justify his act and that of the people – 10:10?

9. Give b/c/v where Elijah's instruction can be found and also where Jehu was told to fulfill the prophecy.

10. What did Jehu proceed to do in Jezreel – 10:11? (Think: Why would killing the priests have been justified?)
  
11. Whom did Jehu meet on the way to Samaria, and why did they say they were there – 10:12,13?
  
12. What did Jehu do to these men – 10:14? How many were there? (Think: Why would Jehu have slain these men?)
  
13. What man did Jehu meet then, and what question did he ask him – 10:15?
  
14. What answer did the man give, and what did Jehu invite him to do – 10:16?
  
15. What do we learn about this man in Jeremiah 35?
  
16. What did Jehu do in Samaria – 10:17?
  
17. What claim did Jehu make about his service to Baal in 10:18?
  
18. What command did Jehu give in 10:19, but what was his real intent?
  
19. What instruction did Jehu give in 10:20,21, and what was the result?

20. How did Jehu make sure to identify the worshipers of Baal – 10:22?
  
21. How did he make sure no worshipers of the true God were present – 10:23?
  
22. How many men had Jehu chosen, and what charge did he give them – 10:24?
  
23. What did Jehu's appointed men do then – 10:25?
  
24. What did Jehu's men then do to the temple of Baal – 10:26,27?
  
25. Explain the purpose of Jehu in all this – 10:28.
  
26. What sin did Jehu continue according to 10:29?
  
27. What did God say about Jehu's conduct in 10:30?
  
28. What reward did God promise to give him?

29. **Special Assignment:** Trace the descendants of Jehu who served as king and describe the fulfillment of God's promise to him. Note 2 Kings 15:12.

30. What did God say about Jehu's conduct in Hosea 1:4?

31. **Special Assignment:** How do you harmonize 2 Kings 10:30 with Hosea 1:4?

32. What are we told about Jehu's conduct in 10:31?

33. **Application:** Jehu obeyed God's command to destroy the house of Ahab, yet he practiced other sins. Give examples of similar problems today. What lessons can we learn?

34. What penalty did God bring on Jehu and Israel for their sins according to 10:32?

35. Describe the specific territory that was lost (see a *map*) – 10:33.

36. What happened to Jehu according to 10:34,35?

37. How long did Jehu reign, and who took his place – 10:36?

## Assignments on 2 Kings 11

Read 2 Kings 11, then answer the following questions.

1. What did Athaliah do – 11:1?

2. **Special Assignment:** Who was Athaliah, and why was this conduct not surprising? See 2 Kings 8:16-18,26.

3. Who survived these murders, and how did it happen – 11:2?

4. Who was Jehosheba (2 Chronicles 22:11)? How might this explain what she did?

5. What did Athaliah do after she killed the royal heirs – 11:3?

6. Meanwhile, where did Joash live, and how long was he there?

7. Whom did Jehoiada call together, and when did this happen – 11:4? Who was Jehoiada (see verse 9).

8. What happened when Jehoiada called these men together?

9. Describe Jehoiada's plan according to 11:5,6.

10. What arrangements were made to protect Joash – 11:7,8?

11. How were the men armed – 11:9,10?

12. What happened when Joash was brought before the people – 11:11,12? (Think: What was the significance of the Testimony? Note Deuteronomy 17:18-20.)

13. What did Athaliah do when she heard the sound – 11:13?

14. What did she do when she saw what was happening – 11:14?

15. What was hypocritical about the fact Athaliah accused the people of treason? (Think: How does this demonstrate her character, and how does this remind you of her parents?)

16. **Application:** Give examples in which people sometimes accuse other people of the very sins which they themselves commit.

17. What did Jehoiada say should be done to Athaliah – 11:15?

18. Why did the priest want her taken outside, and what happened to her there – 11:16?

19. What agreements were made then – 11:17?

20. What did the people do regarding the worship of Baal – 11:18?

21. What changes were made in the worship of the temple?

22. **Special Assignment:** Explain how all this relates to the removal of the influence of the household of Ahab and Jezebel.

23. What did the people then do with the king – 11:19?

24. How did the people react to the death of Athaliah – 11:20?

25. What does this show you about Athaliah? Is it proper for God's people to rejoice in the downfall of evil?

26. How old was Joash when he began to reign – 11:21?

27. **Application:** What should we learn from this event about correcting worship and service to God among God's people today when it becomes corrupted?

28. **Special Assignment:** Why was it important that Athaliah not succeed in her attempt to destroy the royal seed? What problems would have been created had she succeeded?

## Assignments on 2 Kings 12

Read 2 Kings 12, then answer the following questions.

1. What information is given about Joash (Jehoash) in 12:1?
2. What kind of king was he – 12:2,3? How long did this last?
3. What instructions did Joash give to the priests in 12:4,5?
4. According to 2 Chronicles 24:4-7, why were these repairs needed?
5. According to Exodus 30:12-16 and 2 Chronicles 24:5, from where did this money come?
6. What complaint did the king have later, and what instruction did he give – 12:6-8?
7. What new method was arranged for collecting the money for the temple – 12:9,10?
8. For what was the money used as it was collected – 12:11,12?
9. For what was the money not used as it was collected – 12:13,14?
10. What was not required of the workmen according to 12:15? Why not? (Think: What does this tell us about these workmen?)

11. What distinction was made regarding money that was collected – 12:16?

12. Who caused trouble for Judah and what did he do – 12:17?

13. What can you find out about the city of Gath (see a *map*)?

14. What did Joash do to deal with this problem – 12:18?

15. According to 2 Chronicles 24:15-24 what change had occurred that contributed to these problems?

16. What did God do to warn the people, and how did the king respond?

|   |
|---|
| 17. <b>Application:</b> What lessons should we learn about the change that occurred in Joash? |
|---|

18. Describe how Joash died – 12:19-21.

19. According to 2 Chronicles 24:24-26, why had this happened?

20. Who reigned in his place?

## Assignments on 2 Kings 13

Read 2 Kings 13, then answer the following questions.

1. When did Jehoahaz begin to reign, and how long did he reign – 13:1?
2. What kind of king was he – 13:2?
3. How did God react to Israel's sins – 13:3?
4. How did Jehoahaz seek relief, and how did God respond – 13:4,5?
5. Describe the conduct of the people – 13:6.
6. What condition did the people face then – 13:7?
7. How does the account describe the end of the life of Jehoahaz – 13:8,9?
8. Who reigned in Israel after Jehoahaz, when did he begin to reign, and how long did he reign – 13:10?
9. What kind of king was he – 13:11?
10. How is the death of Joash described – 13:12,13?

11. What problem did Elisha have, and what did Joash do – 13:14?

12. What did Joash say to Elisha? Explain the meaning. (Think: Do you see anything paradoxical between the pattern of the life of Joash and his reaction to Elisha's sickness?)

13. Describe what Elisha told Joash to do in 13:15-17.

14. What was the symbolic significance of this act?

15. What did Elisha tell Joash to do then, and what did he do – 13:18?

16. Explain why Elisha was upset at this – 13:19. Give b/c/v for the fulfillment.

17. What unusual event occurred after the death of Elisha – 13:20,21?

|  |
|--|
| 18. <b>Special Assignment:</b> Explain the significance of this event. |
|--|

19. Who then oppressed Israel, and what did God do – 13:22,23? Why did God do this?

20. What victories did Jehoash have, and how did this fulfill prophecy – 13:24,25?

## Assignments on 2 Kings 14

Read 2 Kings 14, then answer the following questions.

1. Who became king in Judah after Joash, and when did he become king – 14:1?
  2. What other information are we given about him and his reign in 14:2?
  3. What kind of king was he – 14:3?
  4. Yet what problem remained – 14:4?
  5. What did Amaziah do when he was established as king – 14:5? Give b/c/v regarding the assassination of his father. (Think: How did this differ from the typical pattern in the northern tribes when a king was assassinated?)
  6. What principle did he follow in punishing these men – 14:6? Give b/c/v for the law.
7. **Application:** Explain the meaning of the law and what lessons we can learn today.
8. Describe the military victory that Amaziah won according to 14:7 (see a Map).
  9. What information does 2 Chronicles 25:5-13 and regarding this event?
  10. What war did Amaziah seek and then – 14:8?

11. What story did Jehoash tell in response to this provocation – 14:9,10?

|   |
|---|
| 12. <b>Special Assignment:</b> Explain the meaning of the story Jehoash told. |
|---|

13. Where did the battle occur, and what was the result – 14:11,12 (see a **map**)?

14. What information does 2 Chronicles 25:14-16 add that explains the outcome of the battle? (Think: What paradox do you see in the fact that Judah worshiped the idols of Edom?)

15. What did Jehoash do after the battle – 14:13,14?

16. What are we told about the death of Jehoash in 14:15,16? Who became king after him?

17. What are we told about the death of Amaziah in 14:17,18? How long did he live after the death of Jehoash?

18. How did Amaziah die according to 14:19? (See a **map**.)

19. What was done with the body of Amaziah – 14:20?

20. Who became king of Judah after the death of Amaziah – 14:21? How old was he? (Research question: what name is used for this king in 2 Chronicles?)

21. What did he accomplish according to 14:22? (See a *map*.)

22. Who became king of Israel after the death of Joash – 14:23? When did he become king, and how long did he reign?

23. What kind of king was he – 14:24?

24. What territory did Jeroboam restore – 14:25 (see a *map*)?

25. Why did God bring this about – 14:26,27?

26. What prophet had predicted this, and what else do you know about him?

27. **Special Assignment:** Explain how this and other Bible evidence confirms the story of this prophet. Why is this important?

28. **Special Assignment:** See if you can learn what other prophets prophesied during this period.

29. What else did Jeroboam accomplish – 14:28?

30. What is said about his death in 14:28,29? Who became king after him?

## **Assignments on 2 Kings 15**

Read 2 Kings 15, then answer the following questions.

1. Who became king in Judah, and when did he become king – 15:1?
2. What else is told about this king in 15:2?
3. What kind of king was he – 15:3,4?
4. What else is told about him in 2 Chronicles 26:5? What other name is used for him?
5. What problem did he have later in life – 15:5?
6. Describe the details of this event as given in 2 Chronicles 26:16-23.
7. Who became king after him – 15:5-7?
8. Who became king in Israel after Jeroboam, and how long did he reign – 15:8?
9. What kind of king was he – 15:9?

10. Describe how he died – 15:10.

11. What prophecy did this king fulfill – 15:11,12? Where is the prophecy recorded?

2. **Special Assignment:** List the four generations of kings that followed Jehu.

13. Who became king in Israel next, when did he become king, and how long did he reign – 15:13?

14. Describe how he died – 15:14,15.

15. Describe the violence of Menahem – 15:16 (see a *map*).

16. When did he become king and how long did he reign – 15:17?

17. What kind of king was he – 15:18?

18. Who threatened Israel, and what did Menahem do about it – 15:19?

19. Where did he obtain the money to do this – 15:20?
20. Who ruled after Menahem when he died – 15:21,22?
21. When did Pekahiah begin to reign, and how long did he reign – 15:23?
22. What kind of king was he – 15:24?
23. Describe how Pekahiah died – 15:25,26.
24. When did Pekah become king in Israel, and how long did he reign – 15:27?
25. What kind of king was he – 15:28?
26. What problem occurred during the reign of Pekah – 15:29? Locate the places named on a **map**.

27. Describe the death of Pekah – 15:30,31.

28. Who succeeded Uzziah as king in Judah, and when did he begin to reign – 15:32?

29. What information is given about him and 15:33?

30. **Special Assignment:** What prophets prophesied during this period – see Isaiah 1:1 and Micah 1:1? For each one, list the kings during whose rule he prophesied.

31. What kind of king was Jotham – 15:34?

32. What problem continued, and what did Jotham accomplish – 15:35,36?

33. Who threatened Israel during this period – 15:37?

34. Who became king in Judah next – 15:38?

## Assignments on 2 Kings 16

Read 2 Kings 16, then answer the following questions.

1. Summarize the information given about Ahaz in 16:1,2.
2. What does 16:3 tell about the sins of Ahaz?
3. What information is added in 2 Chronicles 38:2,3?
4. List other *passages* about the sin of causing a son to pass through the fire.

|  |
|--|
| <p>5. <b>Special Assignment:</b> Describe what this sin involved and why it was such an abomination.</p> |
|--|

6. What sins did Ahaz commit according to 16:4?
7. According to 16:5, who fought against Israel and what was the result?
8. What does 2 Chronicles 28:5-7 say about these battles?
9. What happened to some captives according to 2 Chronicles 28:8-15?

10. According to Isaiah 7:1-14, what did the kings of Syria and Israel hope to do to Ahaz?

11. **Special Assignment:** What major prediction did Isaiah make in these verses that was fulfilled in Jesus? Explain the fulfillment.

12. What did the king of Syria accomplish at this time – 16:6 (see a *map*)?

13. What appeal did Ahaz make for protection against his enemies – 16:7?

14. What motivation did he offer – 13:8?

15. What was the result – 13:9?

16. Who else attacked of Judah according to 2 Chronicles 28:17-19?

17. What reason is given why these things happened?

18. What did Ahaz see when he met the king of Assyria, and what did he have done as a result – 16:10,11?

19. What did Ahaz do with this altar according to 16:12,13?
  
20. What other sin did he commit according to 2 Chronicles 28:23?
  
21. What change did Ahaz make regarding the altars – 16:14?
  
22. What did he intend to do with each of the altars – 16:15,16?
  
23. What changes did he have made with the lavers and the sea – 16:17?
  
24. What other changes did he make – 16:18?
  
25. Summarize the other changes described in 2 Chronicles 28:24,25.

26. **Special Assignment:** Explain what all these changes showed about the character of Ahaz.

27. Who succeeded Ahaz as king in Judah – 16:19,20?

## Assignments on 2 Kings 17

Read 2 Kings 17, then answer the following questions.

1. What information is given about Hoshea as king in 17:1?
2. What kind of king was he according to 17:2?
3. Was Hoshea's relationship to Assyria according to 17:3?
4. What caused the relationship to change – 17:4?
5. What consequence followed to Hoshea and Israel – 17:4,5?
6. What happened to the people – 17:6 (see a *map*)?
7. What reason is given in 17:7 why God allowed Israel to go into captivity?
8. How did this relate to the nations in the land – 17:8? Explain.
9. Describe the specific activities in which Israel participated – 17:9-12.
10. What did God do to warn the people – 17:13?

11. How did the people react to the warnings – 17:14?

12. **Special Assignment:** Name some of the prophets that God sent to warn Israel. In what sense was the work of the prophets a demonstration of God's mercy?

13. According to 17:15, why was there no excuse for the people's sins?

14. List specific examples of Israel's idolatry according to 17:16.

15. **Special Assignment:** What was the host of heaven? List other *passages* about this.

16. What other sins did Israel practice according to 17:17?

17. List specific Bible examples of causing children to pass through the fire.

18. List specific *passages* about witchcraft and other aspects of the occult.

19. **Application:** Describe what is involved in witchcraft and soothsaying. What lessons should we learn?

20. What did all this mean regarding the nation of Judah – 17:18,19?

21. How does 17:20 describe God's treatment of Israel? Explain the meaning.

22. How did all this relate to king Jeroboam – 17:21,22?

23. List some *passages* where the prophets had predicted Israel's captivity – see 17:23.

|  |
|--|
| 24. <b>Special Assignment:</b> Make a list summarizing the reasons for the downfall of Israel. |
|--|

25. Who came to live in the land of Israel – 17:24 (see a *map*)?

26. What problem did these people have and what was the consequence – 17:25,26?

27. What did the king of Assyria do to try to solve the problem – 17:27,28? (Think: Considering why Israel went into captivity, was this solution likely to succeed? Explain.)

28. Nevertheless, what did the people of the land do with their gods – 17:29?

29. List the names of some of the gods they worshiped – 17:30,31.

30. Although they worshiped God, what else did the people do – 17:32?

31. How is their worship described according to 17:33?

32. **Special Assignment:** Explain how these people illustrate the concept of idolatry.

33. **Application:** In what ways was this similar to the modern practice of denominationalism? What lessons should we learn?

34. Compare the practice of the people to God's commandments to Israel – 17:34-36.

35. What warnings had God given according to 17:37-39?

36. List some **passages** in which God made these warnings.

37. Despite these teachings, how did the people in the land continue to act – 17:40,41?

38. **Special Assignment:** What group of people in the New Testament were descended from these people that had been moved into the territory of Israel?

39. List New Testament **passages** referring to these people. What is their hope under the gospel?

## Assignments on 2 Kings 18

Read 2 Kings 18, then answer the following questions.

1. What is told about Hezekiah in 18:1,2?
2. What kind of king was he, and what were some things he did as king – 18:3,4?
3. Tell the story of the bronze serpent, and give b/c/v for it.
4. What did Hezekiah do with this serpent and why? Define “Nehustan.”
5. How is Hezekiah’s conduct described in 18:5,6?
6. What did the Lord enable Hezekiah to do according to 18:7,8 (see a *map*)?
7. Who was the king of Assyria, and what did he do according to 18:9,10? How does this relate to the fall of Israel?
8. What did the king of Assyria do to the people of Israel? Why did this happen – 18:11,12?
9. What problem did Hezekiah have according to 18:13?
10. What did he do to try to resolve the problem – 18:14?

11. Where did Hezekiah obtain the money to pay the tribute – 18:15,16?
12. Whom did the king of Assyria send, and where did they seek to meet – 18:17?
13. Whom did Hezekiah send to meet with the Assyrians – 18:18?
14. What message did the Rabshakeh send to Hezekiah – 18:19,20? Explain the meaning.
15. What did he say would happen if Judah trusted in Egypt – 18:21? Explain.
16. What did he say about trusting in God for deliverance – 18:22? Explain his mistake.

17. **Application:** What can we learn from this about the methods used by false teachers?

18. What promise did he make in 18:23,24? Explain his meaning.

19. What claim did he make in 18:25?

20. **Application:** How is the Rabshakeh's claim similar to the claims of some false teachers today? What should we learn?

21. What request did Hezekiah's representatives make in 18:26? Why?

22. How did the Rabshakeh respond – 18:27?

23. What taunt did the Rabshakeh make to the people in 18:28-30?

24. What fatal mistake did he make in saying this?

25. **Application:** What lessons should we learn from the methods of the Rabshakeh?

26. What promise did the Rabshakeh make to the people in 18:31,32?

27. Why would such an approach be especially offensive to God's people?

28. What argument did the Rabshakeh make in 18:33-35?

29. **Special Assignment:** Explain the mistake he was making as it relates to the difference between idols and the true God.

30. How did the people respond to him – 18:36,37? Why?

## Assignments on 2 Kings 19

Read 2 Kings 19, then answer the following questions.

1. How did Hezekiah react when he heard the message from the Rabshakeh – 19:1?

2. Whom did he send with a message, and to whom were they sent – 19:2?

3. How did Hezekiah describe the problem they faced – 19:3? Explain the meaning.

4. **Special Assignment:** What request did he make, and what reason did he give why God should intervene – 19:4?

5. What reassurance did God give through Isaiah, and what did he say would happen to the king of Assyria – 19:5-7? What reason did He give?

6. Contrast Hezekiah's view of the situation compared to God's view. What can we learn?

7. What news did the Rabshakeh hear – 19:8?

8. What new threat was the king of Assyria facing – 19:9?

9. What message did the king of Assyria send to Hezekiah, and what did he say about God – 19:10?

10. What reason did he give why Hezekiah should not hope for deliverance – 19:11?

11. What evidence did he give that God could not deliver Judah – 19:12,13?

12. **Special Assignment:** Explain the mistake that the king of Assyria made. Why was his reasoning not convincing?

13. What did Hezekiah do with the letter he had received from the king, and how did he describe God in his prayer – 19:14,15?

14. **Special Assignment:** Why is it important in recognizing the true God to realize that He is the Creator of heaven and earth?

15. What did Hezekiah say that the king of Assyria had done – 19:16-19?

16. What reason did he give why other gods failed to protect other nations?

17. What reason did he give why God should protect Judah?

18. What message did Isaiah send to Hezekiah, and what did God say about the king of Assyria – 19:20,21?

19. What charge did God have against the king of Assyria according to 19:22?

20. What boast had the king of Assyria made – 19:23,24? Explain it.

21. What did God say about the real source of the king's power – 9:25,26?

22. **Special Assignment:** Explain the mistakes that the king of Assyria had made regarding his power. What should he have understood and done instead?

23. What did God say that He knew about the king, and what did He intend to do to him – 9:27,28? Explain the illustration.

24. What promise did God give Judah, and what sign did He use to confirm it – 19:29-31?

25. **Special Assignment:** Explain the promise of the remnant and how it was fulfilled.

26. What did God say would happen to the king of Assyria – 19:32,33?

27. What reasons did God give for defending Jerusalem – 19:34?

28. **Special Assignment:** Why was this prediction especially bold and amazing?

29. How was God's prediction regarding Assyria fulfilled – 19:35,36?

30. What eventually happened to the king of Assyria – 19:37?

**Bonus question:** See if you can find evidence from archaeology to confirm the outcome of the Assyrian siege of Jerusalem.

## Assignments on 2 Kings 20

Read 2 Kings 20, then answer the following questions.

1. What problem did Hezekiah have, and what message did Isaiah bring to him – 20:1?

2. How did Hezekiah react to the problem – 20:2?

3. What reasons did Hezekiah give why God should spare him – 20:3?

4. **Special Assignment:** What circumstances that Hezekiah faced might have made it especially troubling to him to die at this point? (Note verse 6.)

5. What message did God give to Isaiah then – 20:4,5? How did this differ from the original message?

6. What promise did God give to Hezekiah – 20:6?

7. What cure did Isaiah recommend, and what was the result – 20:7?

8. **Application:** What lessons can we learn from this event about the power of prayer?

9. List other **passages** about the power of prayer.

10. **Case Study:** Sometimes people say that, if we do not believe in miracles today, then we do not believe God answers prayer. How does this event help answer this view?

11. What request did Hezekiah make – 20:8?

12. What alternatives did Isaiah give him – 20:9?

13. What choice did Hezekiah make, and what was the result – 20:10,11?

14. **Special Assignment:** Explain what this event teaches about miraculous signs.

15. Who heard that Hezekiah had been sick, and what did he do – 20:12?

16. What did Hezekiah show to the messengers – 20:13?

17. What reason is given in 2 Chronicles 32:25-29 for Hezekiah's conduct?

18. What question did Isaiah ask him 20:14, and how did Hezekiah answer?

19. What did Isaiah ask in 20:15, and what was the answer?

20. What prophecy did Isaiah make in 20:16-18?

21. **Special Assignment:** Explain how this prophecy was fulfilled.

22. How did Hezekiah respond to God's rebuke – 20:19? What reason is given for his response?

23. **Application:** What lessons can we learn from Hezekiah's error and from his response to the rebuke?

24. What other achievement of Hezekiah is mentioned in 20:20?

25. What purpose did this serve according to 2 Chronicles 32:2-8?

26. Who became king after Hezekiah – 20:21?

27. **Application:** What problems occurred to Hezekiah during the period of time that God spared his life? (Hint: Consider also what kind of man Hezekiah's son was.) What lessons should we learn about old age?

## Assignments on 2 Kings 21

Read 2 Kings 21, then answer the following questions.

1. What information is given about Manasseh in 21:1?

2. What kind of king was he according to 21:2?

3. **Application:** How was Manasseh different from his father? What lessons should we learn about the importance of proper training of our children? Why is this especially important for men in positions of influence?

4. Explain the application of passages such as Ezekiel 18:9-13,20 to the situation.

5. How deeply involved was Manasseh in idolatry according to 21:3,4?

6. What other sins did Manasseh commit according to 21:5,6?

7. List other **passages** about the occult (witchcraft, spiritists, mediums, etc.).

8. **Application:** Explain what is involved in these occult practices and tell why it is important for us to avoid them.

9. List other **passages** about causing children to pass through the fire. Where else have we studied about it?

10. **Application:** What similarities do you see between this practice and the modern practice of abortion?

11. What other sin did Manasseh commit – 21:7?

12. What promise had God given the people and what conditions were necessary to receive the blessing – 21:8?

13. **Special Assignment:** Learn what you can about the Asherah and how they were worshiped. Note 2 Kings 23:7. Explain why this would be especially offensive.

14. What influence did the conduct of Manasseh have on the nation – 21:9?

15. How did God describe Manasseh's conduct in 21:10,11?

16. What consequence did God say He would bring according to 21:12?

17. **Application:** What lessons should we learn about the influence of our sins. Note 2 Kings 23:26,27. How should we respond to people who say about their sins: "It's just my personal affair. It's no one else's business"?

18. Describe and explain the illustrations God used in 21:13.

19. What punishment did God say He would bring – 21:14,15?

20. What further sin did Manasseh commit according to 21:16?

21. According to 2 Chronicles 33:10-16, what happened to Manasseh and how did he respond?

22. **Application:** What lessons should we learn from Manasseh's repentance and its consequences?

23. Who succeeded Manasseh as king – 21:17,18? (Think: Do you notice anything interesting about Manasseh's burial?)

24. What information is given about Amon in 21:19?

25. What kind of person was he – 21:20-22?

26. **Application:** Although Manasseh had repented of his sins what lessons should we learn from the wickedness of his son?

27. How did Amon die – 21:23?

28. What happened to Amon's assassins – 21:24?

29. **Special Assignment:** Compare what happened it to the men who assassinated Amon as compared to men in the northern tribes of Israel who had assassinated kings.

30. Where was Amon buried, and who succeeded him as king – 21:25,26?

## **Assignments on 2 Kings 22**

Read 2 Kings 22, then answer the following questions.

1. What are we told about Josiah in 22:1?
2. What kind of king was he – 22:2?
3. What information is given about his reign in 2 Chronicles 34:1-7?
4. Name two prophets who prophesied during his reign (see Zephaniah 1:1; Jeremiah 1:1).
5. What instruction did Josiah give in 22:3,4?
6. What was to be done with the money that had been collected – 22:5,6?
7. In what way were the workers commended in 22:7?
8. What was found according to 22:8, and what was done with it?
9. What report was given to Josiah in 22:9?
10. What did Shaphan the scribe do with the book that had been found – 22:10?

11. How did Josiah react when he heard what was written in the book – 22:11?

12. **Application:** What lessons should we learn from the fact that the book of the law was so little known at this time?

13. What inquiry did Josiah make regarding the book – 22:12,13?

14. What reason did he give why he was so concerned?

15. To whom did the men go to make inquiry, and what report did she give 22:14-17?

16. What had Josiah done that pleased God – 22:18,19?

17. What promise was given regarding Josiah in 22:20?

18. Explain why it was important for Josiah to make sure that the book was from God.

19. **Application:** Since we have no living prophets today, how can we make sure that the book we have is the message from God?

## Assignments on 2 Kings 23

Read 2 Kings 23, then answer the following questions.

1. Whom did Josiah call together and for what purpose – 23:1,2?

2. **Application:** What can we learn from the fact that the first step in Josiah's reform was to make sure the people knew what was in the book?

3. What covenant did the king make and how did the people respond – 23:3?

4. **Application:** What can we learn from this event about reforming our relationship with God when we have gone into sin?

5. List other **passages** that show what erring children of God should do to restore their relationship to God.

6. What did Josiah do to begin correcting the evils of the past – 23:4?

7. What also had to be removed to correct the errors – 23:5?

8. **Application:** What can we learn from the actions that Josiah took in fulfilling his covenant with the Lord?

9. What else did he do according to 23:6?

10. What had to be removed according to 23:7? What does this demonstrate about the depth of wickedness in the nation?

11. Describe what else Josiah removed according to 23:8,9.
  
12. What did Josiah defile according to 23:10? What else have we learned earlier about this practice?
  
13. What other evil had to be corrected according to 23:11?
  
14. What was removed according to 23:12, and who was responsible for error?
  
15. Describe the correction made in 23:13 and who was responsible for it (give b/c/v).
  
16. What prophecy did Josiah fulfill in 23:14-16. Describe when and by whom the prophecy was made.
  
17. What tomb did Josiah see, and what was done to it – 23:17,18?
  
18. What other correction was made in 23:19,20?
  
19. What command from God was kept in 23:21-23? How is it described?
  
20. What else did Josiah correct, and how was he described as a result – 23:24,25?

21. **Special Assignment:** Josiah's reforms illustrate how God's people can correct their relationship and service to God despite years of wickedness (this is sometimes called the principle of restoration). What can we learn from his example?

22. Despite the reforms of Josiah, what determination did God make – 23:26,27?

23. **Application:** What can we learn from these tragedies about the influence of sin (recall the wickedness of Manasseh)?

24. Describe how Josiah died – 23:28,29.

25. What information about this is added in 2 Chronicles 35:20-27?

26. Describe Josiah's burial – 23:30. Who succeeded him as king?

27. What information is given about Jehoahaz in 23:31,32?

28. What punishment was brought on the king and the land according to 23:33,34?

29. Who became king next, what name was he given, and what did he do to serve Egypt – 23:34,35?

30. What are we told about Jehoiakim as king in 23:36,37?

## Assignments on 2 Kings 24

Read 2 Kings 24, then answer the following questions.

1. According to 24:1, what happened in the days of Jehoiakim?

2. What consequence came on the nation as a result – 24:2?

3. What motivated God to bring this about – 24:3,4?

4. **Special Assignment:** What prophecy did Jeremiah give at this time – see Jeremiah 26:1-7?

5. How did the people react to the prophecy – Jeremiah 26:8-19?

6. What finally happened to Jeremiah – 26:24?

7. What instruction was given to Jeremiah and Baruch in Jeremiah 36 1-8?

8. **Special Assignment:** How did Jehoiakim demonstrate his wickedness according to Jeremiah 36:1-23?

9. According to 2 Chronicles 36:5-7 what did Nebuchadnezzar do at this time? (Note that Daniel and his friends were taken captive at this time – Daniel 1.)

10. Who became king after Jehoiakim and what are we told about him – 24:5-8?

11. What had the king of Babylon done to the king of Egypt – 24:7?

12. What kind of king was Jehoiachin – 24:9?

13. What did Nebuchadnezzar do during the reign of Jehoiachin – 24:10-12?

14. What did Nebuchadnezzar do in the temple – 24:13?

|  |
|--|
| <p>15. <b>Special Assignment:</b> List others who were taken into captivity at this time – 24:14-16.<br/>(Note that Ezekiel was taken captive at this time.)</p> |
|--|

16. Who then became king, and how was his name changed – 24:17?

17. What information is given about Zedekiah in 24:18?

18. What kind of king was he – 24:19?

19. What happened during his reign – 24:20?

**Printed books, booklets, and tracts available at**  
[www.gospelway.com/sales](http://www.gospelway.com/sales)  
**Free Bible study articles online at**  
[www.gospelway.com](http://www.gospelway.com)  
**Free Bible courses online at**  
[www.biblestudylessons.com](http://www.biblestudylessons.com)  
**Free class books at**  
[www.biblestudylessons.com/classbooks](http://www.biblestudylessons.com/classbooks)  
**Free commentaries on Bible books at**  
[www.biblestudylessons.com/commentary](http://www.biblestudylessons.com/commentary)  
**Contact the author at**  
[www.gospelway.com/comments](http://www.gospelway.com/comments)  
**Free e-mail Bible study newsletter at**  
[www.gospelway.com/update\\_subscribe.htm](http://www.gospelway.com/update_subscribe.htm)