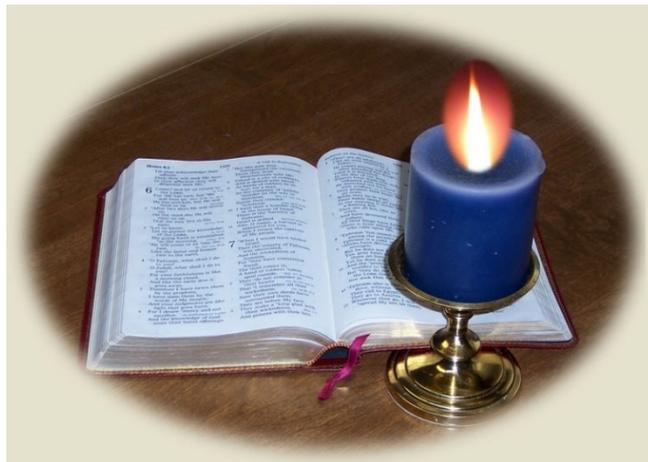


# Bible Question Class Books

## **Bible Study Questions on The Book of Haggai** by David E. Pratte

**A workbook suitable for Bible classes, family studies, or  
personal Bible study**



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**“He who glories, let him glory in the Lord” – 1 Corinthians 1:31**

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<i>Proverbs</i>	<i>1 &amp; 2 Peter</i>
<i>Gospel of Mark</i>	

### Bible Question Class Books

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<i>Joshua and Ruth</i>	<i>Gospel of John</i>
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## Bible Study Questions on the Book of Haggai

### Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

**Bible study commentary and notes to accompany many of our workbooks are available at [www.gospelway.com/sales](http://www.gospelway.com/sales)**

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## Assignments on Haggai 1

Read Haggai 1, then answer the following questions.

1. Who was the inspired author of this book – 1:1? (What is told about his background?)

2. When did he prophesy? What other Bible books refer to this time period?

3. **Special Assignment:** What can you learn about the historical background of the nation at this time?

4. What other prophet prophesied during Haggai's lifetime (Ezra 5:1,2; 6:14,15)?

5. How did Haggai claim inspiration?

6. Skim the book of Haggai and state its theme.

7. To whom did Haggai address his message in chapter 1? Who were these men?

8. What did the people say for which God criticized them – 1:2?

9. According to other Scriptures, why had the people quit building?

10. Instead of building the temple, what had the people done – 1:3,4?

11. Explain how the practice of the people showed they were without excuse.

12. **Application:** List other *passages* and tell what we can learn about the importance of proper priorities.

13. List other *passages* about the danger of making excuses.

14. **Application:** List some examples of ways people sometimes try to excuse themselves from serving God today?

15. List other *passages* about the danger of procrastinating service to God.

16. **Application:** List some examples of ways people today sometimes postpone obedience to God.

17. What expression in 1:5,7 states the cause of the problem? Explain the significance.

18. List the problems that resulted from their disobedience – 1:6.

19. Explain the significance of these problems. Why was this a fitting punishment for their negligence?

20. What should the people do to solve their problems – 1:8?

21. Again, what problem did the people face according to 1:9?

22. What reason did God give for the problem?

23. What other problems had God caused as punishment – 1:10,11?

24. What was the result of Haggai's message to the people – 1:12?

25. How did God respond to the efforts of the people – 1:13?

26. How is the people's response described in 1:14?

27. When did the people begin to work – 1:15? How long was this after Haggai began preaching?

28. Define "remnant," and list other *passages* where the concept is mentioned.

29. **Application:** What lessons should we learn about motivating a congregation to work for the Lord?

30. **Special Assignment:** How important is good leadership to effective working in a congregation? Explain your answer.

## Assignments on Haggai 2

Read Haggai 2, then answer the following questions.

1. When did Haggai receive his next revelation – 2:1?
2. To whom was this revelation addressed – 2:2?
3. How did people who had seen the previous temple view this one in comparison – 2:3?
4. What did God say to encourage the people in 2:4?

5. <b>Application:</b> What should we learn about things that are outwardly impressive in our work for the Lord? Give some examples.
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6. What reminder did God give to help them overcome fear – 2:5? Explain.
7. What did God promise in 2:6 that He would do? Explain the significance of “shaking.”
8. Where is this passage quoted in the New Testament? Explain the application.
9. What are the “nations,” and what did God promise to do regarding the temple – 2:7? Explain the fulfillment.

10. What belongs to God – 2:8? What application would this have in the context?

11. **Application:** What lessons should we learn from God's possessions?

12. What did God say about the temple in 2:9? (Think: Was this true literally?)

13. **Special Assignment:** In the New Testament what is symbolized by the Old Testament temple? What can we learn here about our service to God today?

14. When did the third revelation occur – 2:10?

15. What question did Haggai ask the priests in 2:11,12, and what was the answer?

16. What question did he ask in 2:13, and what was the answer?

17. What application did Haggai make of the questions that he had asked – 2:14?

18. **Special Assignment:** Explain the lesson that the people should have learned from Haggai's questions and the application that he made.

19. What problems did God cause for the people because of uncleanness – 2:15-17?

20. What change did God promise to the people from that time on – 2:18,19?

21. **Application:** What lessons should we learn from these examples?

22. When was the fourth revelation given to Haggai – 2:20?

23. To whom was this revelation addressed?

24. What happened to Gentile kingdoms – 2:21,22?

25. What promise was given to Zerubbabel – 2:23?

26. What is the significance of a signet ring (see cross-references)?

27. **Special Assignment:** What was the significance of this to Zerubbabel? Consider God's promises to the descendants of David and Zerubbabel's relationship to Jesus.

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