

# Bible Question Class Books

## **Bible Study Questions on The Book of Hosea** by David E. Pratte

**A workbook suitable for Bible classes,  
family studies, or personal Bible study**



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**“He who glories, let him glory in the Lord”  
– 1 Corinthians 1:31**

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## Bible Study Questions on the Book of Hosea

### Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

**Bible study commentary and notes to accompany this and other of our workbooks are available at [www.gospelway.com/sales](http://www.gospelway.com/sales)**

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## Assignments on Hosea 1

Read Hosea 1, then answer the following questions. If you need help, consult a Bible dictionary or similar reference work.

1. Who was the inspired author of the book – 1:1? What is told about his family? (Think: Explain the difference between the “Major Prophets” and the “Minor Prophets.”)

2. How did the author claim inspiration? List similar *passages* elsewhere.

3. Where is Hosea mentioned outside his own book? What can we learn from this?

4. Describe the work of a prophet (note Exodus 4:16 compared to Exodus 7:1).

5. When did Hosea prophesy?

6. <b>Special Assignment:</b> Describe what you can learn about the Jeroboam mentioned in verse 1 (note that this is Jeroboam son of Joash).
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7. Skim the book of Hosea and summarize its theme.

8. What did God command Hosea to do in 1:2?

9. What reason is given for this instruction? Explain the similarity between an adulterous wife and the sins of Israel.

10. So whom did Hosea marry – 1:3?

11. What was their first child named, and what reason is given for the name – 1:4,5?

12. What had Jehu done in the valley of Jezreel (see 2 Kings 10:1-14).

13. **Special Assignment:** If God had commanded Jehu to destroy the household of Ahab, why was God punishing the household of Jehu (see 2 Kings 10:29-31).

14. How was Jehu related to the Jeroboam of 1:1 (2 Kings 10:35; 13:10,13)?

15. Who was Gomer's next child, and what was she named – 1:6? (Think: Find the meaning of this name.)

16. **Special Assignment:** What did God say was the significance of this name as regarding the nation of Israel?

17. In contrast, what did God promise to do for Judah – 1:7?

18. **Special Assignment:** Describe how God fulfilled the promise to protect Judah when Israel fell. See 2 Kings 18,19.

19. What was Gomer's next child named – 1:8,9? (Think: What does this name mean?)

20. What did God say was the significance of this name?

21. Summarize the symbolic significance of each of Hosea's family members as regarding the nation of Israel:

Gomer –

Jezreel –

Lo-ruhamah

Lo-ammi

22. **Application:** What lessons should we learn for our own service to God from the symbolic significance of Hosea's family?

23. What change did God predict would occur according to 1:10?

24. Where is this passage quoted in the New Testament?

25. **Special Assignment:** Based on the New Testament references, what can we learn about the significance of this prophecy?

26. What is stated in 1:11 about the relationship of Judah and Israel?

27. Explain how this would be fulfilled under the gospel.

28. **Special Assignment:** How would the prophecy of 1:10,11 relate to and solve the problems God had predicted through Hosea's children?

## Assignments on Hosea 2

Read Hosea 2, then answer the following questions.

1. Explain how 2:1 relates to the concluding concepts of chapter 1.

2. What does God call upon the children to do regarding their mother in 2:2? What reason does He give?

3. **Special Assignment:** Explain how verse 2 would relate to Hosea's relationship to Gomer. How would it illustrate God's relationship to Israel?

4. What would a father hope that his children would do for an unfaithful wife?

5. **Application:** What can we learn about divorce from the illustration?

6. What would God do to the unfaithful wife – 2:3? Explain the significance to God's treatment of Israel.

7. How would the children be treated if they support their mother in harlotry – 2:4?

8. How would this relate to the nation of Israel?

9. What did the unfaithful wife want from her lovers – 2:5?

10. **Application:** How might people in our society be similar to Israel?



11. What would the husband do to his unfaithful wife – 2:6,7?
12. What did he hope would happen as a result?
13. What mistake did Israel make regarding her blessings – 2:8,9?
14. What would God do to Israel like the husband would do to the unfaithful wife?
15. What other consequence would Israel face – 2:10? (Think: What would be the purpose of this?)
16. What would God cause to cease according to 2:11? How would this punish Israel? (Think: How does the description of the holy days compare to Colossians 2:16?)
17. What punishment would God bring according to 2:12,13?
18. What purpose would this punishment accomplish?
19. **Application:** List some modern philosophies or practices that have in effect become idols in our modern society. What lessons can we learn about these philosophies from Hosea?
20. After the wayward wife had been punished, what offer would be made – 2:14,15?
21. Run cross-references and describe the significance of the valley of Achor in the history of Israel. What would this symbolize at this point in Hosea's prophecy?

22. How did the wilderness relate to the history of Israel when she left Egypt? How did this in turn relate to God's covenant with Israel?

23. What did God hope would result in His relationship with Israel – 2:16,17?

24. What kind of covenant would God then make with the people – 2:18?

25. List **passages** showing that the New Testament is a covenant.

26. List **passages** that describe the peace God offers people in the New Testament.

27. <b>Special Assignment:</b> Explain the significance of the symbolic promises made in the covenant God offered Israel here.
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28. In this covenant, what will characterize God's relationship to the people – 2:19,20?

29. What does it mean to know the Lord, and how would a renewed marriage relationship illustrate this?

30. How is God's new relationship with the people described in 2:21,22?

31. How does the promise of 2:23 relate back to the names of Hosea's children?

## Assignments on Hosea 3

Read Hosea 3, then answer the following questions.

1. What did God instruct Hosea to do in 3:1?

2. How was this similar to God's relationship to Israel?

3. **Special Assignment:** Explain how Hosea's attempt to reconcile with Gomer would be like God's attempt to reconcile Israel to Himself.

4. What price did Hosea pay – 3:2?

5. Explain the connection to Exodus 21:32.

6. What conditions did Hosea require of the woman – 3:3? (Think: Explain why this would be necessary.)

7. What would God require of Israel in order to receive them back – 3:4?

8. Explain how God's requirements in 3:4 were similar to Hosea's in 3:3.

9. What would happen in the latter days – 3:5?

10. What is the significance of the expression "in the latter days"? (See Isaiah 2:2,3; Micah 4:1; Jeremiah 23:20; 30:24; Ezekiel 38:16; Acts 2:17; Hebrews 1:1,2; 9:26; 1 Peter 1:20; 1 John 2:18.)

## Assignments on Hosea 4

Read Hosea 4, then answer the following questions.

1. When God brought charges against Israel, what accusations did he make – 4:1?

2. List other *passages* about the importance of truthfulness.

3. **Application:** Explain why truthfulness is important to the people of God.

4. List other *passages* about the importance of mercy.

5. **Application:** Explain why mercy is important to the people of God.

6. List other *passages* about the importance of the knowledge of God.

7. **Application:** Explain why the knowledge of God is important to the people of God.

8. What accusations did God make against Israel in 4:2?

9. List other *passages* about lying.

10. **Application:** Give examples showing that lying is a problem in our society.

11. List other *passages* about killing.

12. **Application:** Give examples showing that killing is a problem in our society.

13. List other *passages* about stealing.

14. **Application:** Give examples showing that stealing is a problem in our society.

15. List other *passages* about adultery.

16. **Application:** Give examples showing that adultery is a problem in our society.

17. **Application:** Give examples showing that people in our society are often without restraint with bloodshed upon bloodshed.

18. What consequence would God bring upon the people for their sins – 4:3?

19. What problem existed according to 4:4? How is this similar to our day?

20. What problem did the people have according to 4:5? (Think: Explain what problem can cause stumbling in the day.)

21. What problem did the people have according to 4:6? What consequences would come as a result?

22. **Application:** What evidence is there that people today, even in the church, lack knowledge and neglect Bible study?

23. What problems can be caused to future generations by our own lack of study?

24. What consequences follow from lack of knowledge according to 4:7?

25. What problems did the priests have according to 4:8,9?

26. What consequences would come to the priests as a result?

27. **Application:** What lessons should be learned by those today who were responsible to teach God's word?

28. What problems would come because of the people's unfaithfulness – 4:10?

29. What sins are listed in 4:11, and what problem resulted?

30. **Application:** Explain how the sins in 4:11 can enslave the heart.

31. Where did the people turn for guidance and spirituality – 4:11?

32. **Application:** Give examples showing that people today often turn to the wrong sources for spiritual guidance and worship.

33. **Special Assignment:** Research the practices of ancient idolatry and explain the connection between idolatry and harlotry (check Bible dictionaries, etc.).

34. What did God say in 4:14 about responsibility when wives and daughters practice sexual immorality?

35. What warning did God give Judah – 4:15? (Think: Study the significance of Beth Aven.)

36. To what did God compare Israel in 4:16? What consequence would come?

37. How are the sins of Israel described in 4:17,18?

38. **Application:** Explain the significance of “let them alone.” What can we learn about our relationship to people who stubbornly persistent in sin?

39. **Special Assignment:** Explain how God’s reaction to Israel’s wickedness relates to the relationship between Hosea and Gomer.

40. How are the consequences of Israel’s sins described in 4:19? Explain.

## Assignments on Hosea 5

Read Hosea 5, then answer the following questions.

1. What three groups did Hosea address in 5:1? What warning did he give them? Locate on a **map** the two places named.

2. For what sins did God rebuke to people in 5:2?

3. What did God know about the people in 5:3?

4. **Application:** What are some ways that people sometimes try to hide from God? Why are such efforts doomed to fail?

5. How is the depth of Israel's depravity described in 5:4? Explain how this was similar to Hosea's relationship with Gomer?

6. Explain how Israel's pride would testify to his face – 5:5.

7. What would the people attempt to do in 5:6, and why would they fail? (Think: What is the significance of the flocks and herds?)

8. What accusation is made against Israel in 5:7? How is this similar to the case of Gomer and her relationship with Hosea? (Think: Explain the significance of the new Moon.)

9. What is the significance of the warning in 5:8? (Think: Find the places mentioned on a **map**.)

10. **Special Assignment:** What lesson should the people learn from the warning? How would this warning be fulfilled?



11. How did God assure them these warnings would come to pass – 5:9?
12. For what crime did God accuse the princes in 5:10? How might princes be guilty?
13. What sin did Ephraim commit according to 5:11? What was the consequence?
14. Explain the illustrations of Israel's punishment in 5:12.
15. Where would Israel go for help – 5:13? (Think: What is the meaning of "Jareb"?)
16. How successful would their appeal be?

17. **Special Assignment:** Why would foreign powers be unable to help Israel, and why would God resent their effort to seek help there? Why was it especially a mistake to seek help from Assyria?

18. How did God illustrate His punishment to Israel in 5:14?
19. What would be the effect on the nation? (Think: How was this fulfilled?)
20. What did God want the people to do as a result of the punishment – 5:15?

## Assignments on Hosea 6

Read Hosea 6, then answer the following questions.

1. What are people urged to do in 6:1,2, and what reason is given?

2. List other *passages* about the need for God's people to repent of their sins.

3. Explain the various symbols used in verses 1,2 to describe the benefits of repentance. (Think: Consider whether the repentance described here is sincere as in 5:15 or simply an external front as in 6:4ff.)

4. What must people in sin pursue according to 6:3? Why is this needed?

5. Explain the illustrations from nature in verse 3.

6. How did God describe the people's faithfulness in 6:4? Explain the significance.

7. **Application:** Give examples of similar problems that may occur today.

8. What had God done to try to deal with the people's problem – 6:5?

9. Explain the illustrations in verse 5.

10. **Application:** What should we learn here about the need for teaching God's word.

11. What did God consider to be more important than sacrifice or burnt offering – 6:6?

12. List other similar **passages** that teach similar concepts.

13. **Special Assignment:** Did God not want sacrifices in the Old Testament? Explain the meaning of verse 6 and the application then and now.

14. **Case Study:** Some people believe that mercy means we should just overlook other people's sins even if they do not really repent. List other pertinent **passages** and give a Biblical answer to this viewpoint.

15. What had the people done like men often do – 6:7?

16. **Application:** What lessons can we learn about the New Testament?

17. What accusation was made in 6:8, and against whom was it made (see a **map**)? (Think: Consider the violence in Israel described in 2 Kings 15-18.)

18. How did God describe the priests in 6:9? (Think: Note that Shechem was a city of refuge. What can we learn from this about the sins of the priests?)

19. What did God see when he viewed Israel – 6:10? How does this relate to the relationship of Hosea and Gomer?

20. So what warning did God give to Judah – 6:11? Explain the meaning.

## Assignments on Hosea 7

Read Hosea 7, then answer the following questions.

1. Describe the problem God found when He wanted to heal Israel – 7:1.

2. How concerned were the people about punishment from God – 7:2?

3. How did the rulers view the conduct of the people – 7:3?

4. How did God illustrate the sins of the people in 7:4-7?

5. How were the princes involved in the sins?

6. What happened to the kings?

7. **Application:** What should we learn about alcoholic drinks? Compare Proverbs 31:4,5.

8. What accusation is made against Ephraim in 7:8?

9. List **passages** that warned against this problem, and explain the significance of it.

10. Explain the illustration of the unturned cake.

11. What consequences came on the people as a result – 7:9? Explain.

12. What happened to their relationship to the Lord – 7:10?

<p>13. <b>Application:</b> What lessons should we learn from this about our relationships to people of the world?</p>
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14. Where did Israel go for help – 7:11? Why would this be a mistake?

15. What illustration did God use to describe them? Explain the illustration.

16. What would happen to them as a result – 7:12? Explain this illustration.

17. For what sins did God accuse them in 7:13?

18. What should the people have done, but they failed to do – 7:14? How are people like this today?

19. What had God done for them, and how did they respond – 7:15?

20. How did God illustrate the people in 7:16? Explain the illustration.

21. What happened to them as a result?

## Assignments on Hosea 8

Read Hosea 8, then answer the following questions.

1. What would happen to the house of the Lord, and what was the reason for this – 8:1? (Think: what is the significance of the trumpet?)

2. What claim did the people of Israel make – 8:2

3. How did God view their claim, and what would be the consequence – 8:3?

4. **Special Assignment:** Are there people today who claim to know God but whose claims are untrue like those of Israel? Give examples and Scriptures that illustrate your answer.

5. What claims did God make against Israel in 8:4?

6. **Special Assignment:** Give Bible examples that demonstrate that Israel had set up kings without God's approval. Note 1 Samuel 8.

7. What accusations does God make against Israel's idols – 8:4-6?

8. What was wrong with the idols, and how did God view them.

9. List other **passages** about the practice of idolatry in Israel.

10. **Application:** Explain the errors involved in idolatry. How might people today be guilty of idolatry even if they do not bow before images?

11. What illustrations does God use to describe Israel's sins in 8:7?

12. Explain the illustration of the wind and the whirlwind. How might this be true today?

13. Explain the other illustrations used in 8:7.

14. How does the illustration of the vessel demonstrate the attitude other nations would have towards Israel – 8:8?

15. Where had Israel gone for help – 8:9?

16. Why was this a mistake?

17. Explain the illustration of hiring lovers – 8:9,10.

18. What would happen despite the fact they did this – 8:9,10? (Think: How is this similar to Hosea and Gomer?)

19. How does God describe the altars of Ephraim – 8:11?

20. **Case Study:** Some people believe that it does not matter how we worship just as long as we do worship. What can we learn about worship from the errors of Israel?

21. How did the people view God's law – 8:12?

22. How do people sometimes have a similar attitude today?

23. Despite their sacrifices, what consequences would come upon them – 8:13?

24. What is the significance of returning to Egypt?

25. **Application:** What should we learn from the fact that God remembered their sins? Give examples in which people sometimes act as though they think their sins are forgotten.

26. Although God remembered Israel's sins, what had the people forgotten – 8:14? What would be the consequence?

27. **Application:** Why is it important to remember that God is our Maker? What evidence is there that people today often forget their Maker?



## Assignments on Hosea 9

Read Hosea 9, then answer the following questions.

1. What reason is given why Israel should not rejoice – 9:1? (Note: The reign of Jeroboam II was a time of general prosperity. Why was Hosea's warning especially needed?)
2. Explain the accusation that Israel had played the harlot and made love for hire. (Think: How does this relate to Hosea's relationship with Gomer?)
3. What consequence would the people suffer for their sins according to 9:2?
4. What punishment is described in 9:3? (Think: In what sense would people go to Egypt?)
5. What consequence would come upon them according to 9:4? What would their worship be like?
6. What times of worship would especially cause problems for them – 9:5? (Think: Why would their worship have these problems?)
7. Where would they be instead of being where they could worship – 9:6? Explain the reference to Egypt and Memphis.
8. What would happen to their valuables and possessions?
9. What lessons should the people learn when punishment came – 9:7? (Think: Would this refer to true prophets or false prophets?)
10. In what sense was Ephraim a watchman as in 9:8? How would you explain this difficult verse?

11. **Special Assignment:** For what wickedness was the city of Gibeah known – 9:9? Give **b/c/v**. What should this teach Israel?

12. What was Israel like when God found them – 9:10?

13. What had happened at Baal Peor in the history of Israel? Give **b/c/v**. How did this illustrate the wickedness of Israel?

14. What consequence would come upon Ephraim according to 9:11,12? How did this contrast to God's promise to Abraham?

15. In what way was Ephraim like the city of Tyre – 9:13?

16. Yet what would happen to Israel – 9:13,14?

17. **Special Assignment:** What good things happened at Gilgal when Israel entered Canaan? Give **b/c/v**.

18. How is Gilgal pictured here in 9:15? How is this similar to Hosea and Gomer?

19. What happened Israel's root – 9:16? Explain the illustration.

20. How would God treat the nation according to 9:17? Why?

## Assignments on Hosea 10

Read Hosea 10, then answer the following questions.

1. What accusation did God make against Israel in 10:1?

2. **Special Assignment:** Explain the significance of multiplying their altars and embellishing their sacred pillars.

3. **Application:** The reign of Jeroboam II was a time of prosperity in Israel. In what ways has our society misused our prosperity sinfully rather than pleasing God?

4. What did God say He would do to their altars and pillars – 10:2?

5. **Application:** Explain ways in which people today may be divided in heart. Note other translations and see Matthew 6:24.

6. What would happen regarding Israel's king – 10:3?

7. What would be the cause? Explain.

8. Of what sin does God accuse Israel than 10:4? What would be the consequence?

9. List other *passages* about honoring our word and keeping our promises.

10. **Application:** List some ways that people today fail to honor their covenants.

11. What would happen to the golden calf of Israel according to 10:5,6? Where would the calf be taken – 10:6?

12. How would the people react?

13. **Special Assignment:** Beth-Aven means house of vanity or house of wickedness. Jareb means striver or warrior. Explain the application of these terms.

14. What would happen to the king of Samaria – 10:7? Explain the illustration.

15. What would happen to the high places – 10:8? How would the people react? (Think: What was the sin of Israel?)

16. What important battle happened at Gibeah – 10:9 (compare 9:9)? (Think: What application is the prophet making?)

17. What would God do because of the people's sins – 10:10? (Think: What were Israel's two transgressions?)

18. To what did God compare Ephraim in 10:11? What would He do to her?

19. **Special Assignment:** Threshing grain was relatively easy work for an animal. What is the lesson?

20. What does God command Israel to do in 10:12? What is fallow ground?

21. What accusation is made against them in 10:13? What was the consequence?

22. Explain the illustration of plowing, sowing, and reaping in 10:12,13.

23. What misplaced trust did the people commit?

24. **Application:** In what ways are people today sometimes similarly guilty of misplaced trust?

25. What consequence would come to the people because of their sins – 10:14? To what event is this compared? (Note: Shalman may be short for Shalmanezar, king of Assyria. We have no other record of the battle of Beth Arbel, but presumably the people of Israel knew.)

26. What would happen to the people and to their king as a result – 10:15?

## Assignments on Hosea 11

Read Hosea 11, then answer the following questions.

1. What had God done when Israel was a child – 11:1? Explain when God did this.

2. **Special Assignment:** Where is this verse quoted in the New Testament and what application is made of it? In what way was Israel's sojourn in Egypt and then leaving Egypt similar to Jesus' sojourn in Egypt and leaving Egypt?

3. How had Israel acted despite God's care for them – 11:2?

4. What else God done for Israel 11:3?

5. **Application:** According to this illustration, how was God's care for Israel similar to that of a father for his son? What should we learn about God's care for His people?

6. Explain the illustration of 11:4.

7. What punishment would come to Israel – 11:5? What reason is given?

8. What would happen to Israel according to 11:6? What reason is given?

9. **Application:** Give examples in which people today sometimes err because of following their own counsel.

10. How did the people treat God according to 11:7?
11. What attitude does God express toward Israel in 11:8?
12. Explain the reference to Admah and Zeboiim.
13. What attitude does God express in 11:9?

14. **Special Assignment:** What should we learn about God from these descriptions?

15. **Case Study:** Calvinism says God unconditionally chose before the world began certain people to be saved and others to be lost. What applications can be made from this context about God's attitude and man's free will?

16. What would God do, and what would be the result according to 11:10,11?
17. Explain the illustration used in these verses.
18. How had Israel (Ephraim) treated God according to 11:12?

19. **Special Assignment:** Summarize three reasons given in this chapter why Israel should have serve God faithfully.

## Assignments on Hosea 12

Read Hosea 12, then answer the following questions.

1. Explain the significance of wind and its relationship to Ephraim in 12:1.
2. For what other reasons does God make accusation against Ephraim in 12:1? Explain what it says about Assyria and Egypt.
3. What is further stated about Judah in 12:2?
4. What did Jacob do according to 12:3?
5. List a passage to which this refers, and explain what Jacob did that demonstrated this characteristic.
6. What did Jacob do according to 12:4?
7. List the two events involving Jacob that occurred at Bethel. Give **b/c/v**.
8. **Special Assignment:** Explain what these events demonstrated about the character of Jacob. In what ways did the nations of Israel and Judah lack these characteristics?
9. What name does God emphasize in 12:5? What should Israel have done regarding this name?
10. What qualities did God require Israel to show in order to return to God – 12:6?



11. Instead of being merciful and just, what had the people done – 12:7? (Think: Learn the meaning of the term “Canaanite” and explain the significance of Hosea’s use of the term.)

12. List other **passages** about the use of deceitful scales. Explain God’s accusation against Israel.

13. **Application:** Despite her deceitful methods, what did Israel do instead of repenting – 12:8? In what ways do people sometimes act similarly today?

14. Of what did God remind them in 12:9? Explain the reference to dwelling in tents and the appointed feast.

15. What had God done to try to help the people according to 12:10?

16. What methods did God say He had used to speak to the prophets? What can we learn from the fact that God says He uses symbols?

17. What did God say about their idolatrous altars in 12:11? Explain the significance. (Think: Where else has God used Gilead and Gilgal as symbols of places of evil?)

18. What had Jacob done in Syria – 12:12? Give Scripture reference.

19. What had God done for Israel when they were in Egypt – 12:13?

20. Instead of showing gratitude for their blessings, what had Ephraim done – 12:14? What would God do as a result?

## Assignments on Hosea 13

Read Hosea 13, then answer the following questions.

1. How did Hosea describe Ephraim's previous status? What led to her decline – 13:1?

2. Instead of repenting, what did the people do – 13:2?

3. **Special Assignment:** What is significant about the fact the idols were made by craftsmen? What does this tell us about their deity? (Think: Explain the meaning of kissing the calves.)

4. List four illustrations Hosea uses to describe the nation in 13:3.

5. What is the significance of these illustrations.

6. What should Israel have learned from events in Egypt – 13:4? Explain.

7. Where else had God known them – 13:5? Explain the significance of the drought.

8. What happened to the people when God had blessed them – 13:6?

9. **Application:** Give examples that illustrate how people today can make the same mistake that Israel did.

10. So how will God treat the people now – 10:7? Explain the illustrations used.

11. What happened to Israel – 10:8? Who was the only One who could help them? (Think: Why would they not receive help?)

12. Who should have been king to Israel – 10:9? What challenges does God issue regarding their kings or princes?

13. How had Israel attained a king in the first place – 10:10? What had God said when the people wanted a king? Give **b/c/v**.

14. What had happened to the kings that Israel had? Give examples.

15. <b>Special Assignment:</b> Instead of benefiting Israel, what problems had kings caused? Explain.
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16. What happened to Ephraim's iniquity or sin – 13:12? Explain the meaning.

17. How does God illustrate Israel's sorrows in 13:13?

18. Explain the problems caused by a child who stays where children are born (check other translations). How is this appropriate as an illustration of Israel?

19. Yet what offer does God make in 13:14? Where is this quoted in the New Testament? How would it be fulfilled?

20. Despite Israel's fruitfulness, what would happen – 13:15? Explain the illustration.

21. How is Israel's punishment described in 13:16?

## Assignments on Hosea 14

Read Hosea 14, then answer the following questions.

1. What had caused Israel to stumble, and what did God call upon them to do – 14:1?
2. What should the people ask God to do, and what promise should they make – 14:2?
3. What change in allegiance should Israel make and what reason is given – 14:3?
4. What did God promise to do if Israel would repent – 14:4?
5. How did God illustrate the blessings that would result Israel – 14:5?
6. Explain the illustration of the tree in 14:6.
7. What is illustrated by those in the shadow of the tree, and how will they benefit – 14:7?
8. What should Ephraim conclude – 14:8? Explain the illustration of God's blessings.
9. What should the wise and prudent person understand and conclude – 14:9?

10. <b>Application:</b> What lessons should God's appeal to Israel teach us about repenting from our own sins?
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