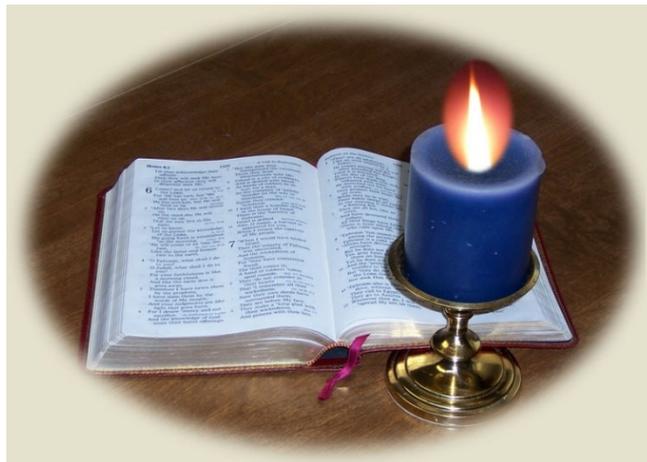


# Bible Question Class Books

## **Bible Study Questions on The Book of Malachi** by David E. Pratte

**A workbook suitable for Bible classes, family studies, or  
personal Bible study**



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**“He who glories, let him glory in the Lord” – 1 Corinthians 1:31**

**Front Page Photo**

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## Bible Study Questions on the Book of Malachi

### Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

**Bible study commentary and notes to accompany many of our workbooks are available at [www.gospelway.com/sales](http://www.gospelway.com/sales)**

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## Assignments on Malachi 1

Read Malachi 1, then answer the following questions.

1. Who was the inspired author of this book – 1:1? (What is told about his background?)
2. When did he prophesy? What other Bible books refer to this time period?

3. **Special Assignment:** What can you learn about the historical background of the nation at this time?

4. How did Malachi claim inspiration?

5. **Special Assignment:** List some places where the book of Malachi is quoted or referred to in the New Testament. What should we learn as a result?

6. Skim the book of Malachi and state its theme.

7. What claim did God make in 1:2, and how did the people respond?

8. How did God demonstrate his love for Jacob – 1:2,3?

9. **Special Assignment:** Explain the meaning of God's statement about loving Jacob but hating Esau.

10. **Application:** What should we learn about appreciating God's blessings for us?

11. Where is this statement referred to in the New Testament and how is it used there?

12. **Case Study:** Calvinism uses this statement to claim that, before the world began, God unconditionally chose individuals for salvation or condemnation. How would you respond?

13. What did the people of Edom say and how did God respond – 1:4,5?

14. List other **passages** where prophets spoke of God's punishment on Edom.

15. Explain God's use of the illustration of a father and a master – 1:6.

16. What accusation did God make against the priests, and how did they respond?

17. **Application:** What lessons should we learn from this discussion?

18. What accusation did God make in 1:7, and how did they respond?

19. What evidence did God give to prove that they offered defiled food – 1:8?

20. What did the law say about offering imperfect sacrifices? Give Scripture for your answer. Why would this be important?

21. Explain the illustration of offering a gift to the governor.

22. **Application:** What application should we make from this illustration?

23. What should the people do about their sins – 1:9?

24. What did God say He wanted to be done and why did He want this – 1:10?

25. **Application:** What lessons should we learn about our worship for God?

26. What kind of offering did God want, and where did He want it to be done – 1:11?

27. List other **passages** showing the Gentiles should worship God.

28. Instead of what God wanted, what kind of worship did the people offer – 1:12,13?

29. Why does God deserve sacrifice in our worship – 1:14?

30. **Application:** Give examples of ways people today may offer to God that which costs them little when instead they should be willing to sacrifice for God.

## Assignments on Malachi 2

Read Malachi 2, then answer the following questions.

1. To whom did God speak in 2:1? What did God require them to do – 2:2?
2. What consequence would come upon them if they refused to heed – 2:2,3?
3. What was normally to be done with the refuse of the solemn feasts (see Exodus 29:14; Leviticus 4:11,12; 16:27)?
4. What covenant would continue if the priests would be obedient – 2:4? Explain this covenant and give b/c/v for it (see cross-references).
5. Summarize the responsibilities priests had according to 2:5-7.
6. List other *passages* showing that the priests were responsible to teach God's law.
7. Explain the teaching of 1 Peter 2:5-9 about priests under the New Testament.
8. How had the Old Testament priests failed in their duty – 2:8,9?
9. What consequence would come upon them as a result?
10. **Application:** What lessons can we learn from the Old Testament priests about our responsibilities as priests?

11. What was their relationship to God according to 2:10?
12. How did this help explain why their disobedience was unacceptable?
13. What error does God accuse them of in 2:11?
14. Explain what it meant to marry the daughter of a foreign god. (Hint: Consider how the expression “son of” is sometimes used, but here it refers to women.)
15. List other **passages** about intermarriage between Israelites and people of other nations who worshiped idols.
16. What evidence is there that Israelites had this problem during the period of return from Babylonian captivity?
17. What consequence would come upon the people as a result – 19:12?
18. What additional conduct of these people especially bothered God – 2:12?
19. **Application:** What should we learn about people today who persist in obvious sin yet still want to worship God?
20. What else happened and how did God respond to it – 2:13? (Think: To what does this refer in this context?)

21. What sin did God accuse them of in 2:14-16? (Think: Why would this be especially objectionable considering who the men remarried?)

22. **Special Assignment:** In what sense is marriage a covenant?

23. What is the significance of the fact that God is witness to the covenant?

24. In what sense is divorce dealing treacherously with one's spouse?

25. What purpose of marriage is mentioned specifically in 2:15?

26. **Application:** Why is a proper marriage important to godly offspring, and what lessons should we learn?

27. How does God view divorce, and how does it relate to violence – 2:16?

28. **Special Assignment:** Summarize the New Testament teaching about divorce. Give Scripture with your answer.

29. **Application:** Describe the problem of divorce in our society today and sometimes in the church.

30. How had the people wearied the Lord – 2:17?

## Assignments on Malachi 3

Read Malachi 3, then answer the following questions.

1. Whom did God promise to send, and what would he do – 3:1? (See Isaiah 40:3-5.)

2. List New Testament *passages* that show the fulfillment of this promise.

3. Who would come after the coming of this (first) messenger?

4. **Special Assignment:** Explain the New Testament fulfillment of this promised messenger and of the Lord for whom he would prepare.

5. What will the Lord do when He comes – 3:2,3?

6. Explain the illustrations.

7. What effect will this have on the worship offered to the Lord – 3:3,4?

8. **Special Assignment:** Explain the fulfillment of these predictions. When and how would they be fulfilled?

9. List the different kinds of sin that God would judge according to 3:5.

10. Make sure you understand the meaning of all these sins, and list other passages regarding several of them.

11. What characteristic of God is described in 3:6? List other passages that describe it.

12. **Special Assignment:** How does this characteristic of God explain why He had not destroyed Israel?

13. How did God describe the conduct of the nation from the time of the fathers – 3:7?

14. For what sin does He accuse them in 3:8,9?

15. In what way had they been guilty of robbing God?

16. List other **passages** about the Old Testament law of tithing.

17. Explain the law of tithing. For what were the tithes to be used?

18. What did God command them to do to correct the problem – 3:10?

19. What blessings did God promise to give if they would obey – 3:10,11?

20. How would other nations then view them – 3:12?

21. **Case Study:** Denominational preachers use this passage to claim Christians today must give ten percent (tithe) to the church. List and explain **passages** showing whether or not the Old Testament laws are still in effect today.

22. Explain and give Scripture for New Testament teaching about how the church is supported financially.

23. **Application:** Though the New Testament teaching differs from the Old Testament, explain what lessons we should learn about the danger of robbing God today.

24. What accusation did God make against them in 3:13?

25. Explain how they would be guilty of speaking against God – 3:14,15.

26. **Special Assignment:** Explain ways that people today sometimes think that serving God is vain and there is no profit in obedience to God.

27. Whom did God promise to hear, and what would He do for them – 3:16?

28. List other **passages** about the book of God's remembrance.

29. What would God then do for these people – 3:17?

30. What lessons will then become clear – 3:18?

## Assignments on Malachi 4

Read Malachi 4, then answer the following questions.

1. What did God promise would happen on a coming future day – 4:1? (Think: How might this have been fulfilled?)

2. What happened to those who fear God's name – 4:2?

3. How is God described in 4:2? Explain the meaning.

4. What will the righteous do to their enemies – 4:3?

5. **Special Assignment:** Explain the connection between 4:1-3 and 3:14,15.

6. What did God command the people at that time to remember – 4:4? (What is Horeb?)

7. **Special Assignment:** To whom was the law given? What conclusion should we reach about people who say the Ten Commands were given for all people for all time? (See Deuteronomy 4:1,7-13,44,45; 5:1,6,15; Exodus 34:27,28; 31:13,16,17; etc.)

8. Whom did God promise to send – 4:5? Where else did we read of this in Malachi?

9. What would he do – 4:6?

10. **Special Assignment:** List and explain New Testament Scripture that proves how this passage was fulfilled. (Think: Who were the Jewish fathers and in what sense should the hearts of the people be turned back to them?)

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