

# Bible Question Class Books

## **Bible Study Questions on The Book of Micah** by David E. Pratte

**A workbook suitable for Bible classes, family studies, or  
personal Bible study**



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**“He who glories, let him glory in the Lord” – 1 Corinthians 1:31**

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## Bible Study Questions on the Book of Micah

### Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

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## Assignments on Micah 1

Read Micah 1, then answer the following questions. If you need help, consult a Bible dictionary or similar reference work.

1. Who was the inspired author of this book – 1:1? What is told about his background? (See a *map*.)

2. When did Micah prophesy – 1:1? (Think: What other prophets wrote during this period?)

<p>3. <b>Special Assignment:</b> List some information about each of the kings during whose reign Micah wrote.</p>
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4. How did Micah express his claim to inspiration? List other *passages* where other prophets similarly claimed inspiration.

5. Where else does the Bible refer to Micah or his message outside his own book?

6. What can we learn about Micah and his message from these other references?

7. Skim the book of Micah and state its theme.

8. To whom does God speak, and what is the substance of His message – 1:2?

9. How is the coming of God described in 1:3,4?
10. Explain the significance of this description of God's coming.
11. Whose sins specifically concerned God in 1:5? What were Samaria and Jerusalem? Why did God refer specifically to them?
12. What did God say would happen to Samaria – 1:6? What is the significance?
13. What would happen to her idols – 1:7?
14. Explain the reference to the pay of a harlot. What other prophet emphasized comparing idolatry to adultery?
15. How did Micah describe his grief at these events – 1:8? Explain his description.
16. What was causing such grief to Micah – 1:9?

17. **Application:** What should we learn from the fact that Micah grieved so about his message, yet he continued to preach it?

18. In 1:10-15 Micah makes plays on words about the names of cities. Try to find the significance of each city and tell what Micah says about it. What lesson does he intend to teach? (Find help from Bible footnotes, Bible dictionary, or commentary. Also check a *map*.)

Gath –

Beth Aphrah –

Shaphir –

Zaanah –

Beth Ezel –

Maroth –

Lachish –

Moreseth Gath –

Achzib –

Mareshah –

Adullam –

19. How should the people react, and what reason is given in 1:19?

## Assignments on Micah 2

Read Micah 2, then answer the following questions.

1. Against what kind of people is a woe pronounced in 2:1?
2. List other *passages* about people who plot to do evil.
3. What does the verse say about their ability to do these evils? What does this tell you about the kind of people being addressed?
4. What specific wrongs did the people do – 2:2?
5. List other *passages* about mistreatment of others, especially the poor.
6. Because the people devised evil, what did God devise – 2:3? Describe what He devised.
7. Define “lamentation” – 2:4.
8. Because they had taken the inheritance of others, what would happen to them?
9. What would they not be able to do – 2:5? Explain the concept of casting lots.
10. **Application:** What lessons should we learn about mistreating others, especially poor people?

11. What did the people say to the prophets – 2:6? (Note that the last part of the verse is very difficult to translate.)

12. List other *passages* in which people tried to silence God's preachers.

13. <b>Application:</b> Who benefits from the words of God – 2:7? What should we learn about opposing God's teaching?
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14. How did the people treat other unsuspecting people – 2:8?

15. How did they treat women and children – 2:9?

16. What would happen to the people, and what reason is given – 2:10?

17. What kind of prophecies did the people want – 2:11?

18. List other *passages* about false prophets.

19. What group of people is discussed beginning in 2:12? (Note the change of direction.)

20. List other *passages* about the remnant of the people. Explain the meaning.

21. What would God do for these people – 2:12,13?

## Assignments on Micah 3

Read Micah 3, then answer the following questions.

1. What people did God address in 3:1? What ought they to have understood?

2. **Define** justice and list other **passages** about it.

3. What did they do that differed from justice – 3:2? List other **passages** about loving evil and hating good.

4. How did they treat other people – 3:2,3?

5. **Application:** Give examples in which people today are similar.

6. What would God do if they called to him – 3:4? What reason does He give?

7. Give other **passages** showing whose prayer God may refuse to hear.

8. **Application:** What lessons should people learn today?

9. Whom did God address beginning in 3:5? What sins did they commit?

10. How did they treat others? What does this show about their motives?

11. What consequence would result – 3:6? Explain the meaning.

12. What are seers and diviners – 3:7? How should they feel? Explain why.

13. **Application:** Give examples of such people today who should likewise be ashamed.

14. How did Micah contrast himself to these false teachers – 3:8?

15. **Application:** What applications can be made to preachers today?

16. Whom did Micah address in 3:9? What accusation did he make against them?

17. What accusation did he make in 3:10? How might people be guilty of this?

18. Motivated these people – 3:11? Why did they expect to avoid consequences?

19. **Application:** Give examples in which people today expect God's blessings despite the rebellion against him.

20. What consequence would come upon the people for their sins – 3:12?

## Assignments on Micah 4

Read Micah 4, then answer the following questions.

1. Give b/c/v for another passage similar to Micah 4:1-3.

2. For the following items mentioned in 4:1-3, we have listed passages to help explain the meaning. For each item, explain its fulfillment and try to find another passage as evidence.

Item and passage	Fulfillment	Additional reference
Latter days Hebrews 1:1,2		
Lord's house 1 Timothy 3:15		
Many nations Luke 24:47		
Word of the Lord Luke 24:47;		

3. **Case Study:** Premillennialists claim that these verses will be fulfilled just before Jesus' second coming. Compare this to the information we have just studied and explain how you would respond.

4. List and explain **passages** that describe the peace God's people will receive under the gospel.

5. **Special Assignment:** Compare Isaiah 11:1,6-10 to Romans 15:12,13. Explain how Isaiah 11 symbolically expresses the peace under the gospel.

6. **Special Assignment:** Compare Zechariah 9:9,10 to Matthew 21:5. Explain how Zechariah 9 symbolically expresses the peace under the gospel.

7. **Special Assignment:** In light of other information about Micah 4:1-3, explain the significance of the swords and spears and peace described in 4:3.

8. What is the significance of each man sitting under his vine without fear – 4:4? (Note 1 Kings 4:24,25.)

9. In whose name should people walk, and in whose name should they not walk – 4:5?

10. List New Testament **passages** that explain the meaning of walking according to the teachings of Jesus.

11. Whom would God gather and assemble “in that day” – 4:6? (Think: Since God scattered them, to whom would this refer?)

12. What would God make them to become – 4:7?

13. Where else has Micah spoken about the remnant?

14. **Special Assignment:** Explain the fulfillment of the remnant under the gospel (see Romans 11:5; 9:27).

15. List New Testament **passages** that refer to God’s people as His nation.

16. **Special Assignment:** What kind of kingdom would God establish under the gospel (John 8:36; Colossians 1:13,14).

17. **Special Assignment:** Explain and summarize the fulfillment of Micah's prophecy about the remnant and God's nation or kingdom – 4:6-8.

18. Despite God's promises of blessings, what problems would the people face – 4:9,10?

19. To what land with the people go? What does the passage say about whether or not they would remain there?

20. **Special Assignment:** What was the dominant Empire at the time of Micah prophesied? What is surprising about the fact he says the people would go into captivity in Babylon?

21. Who would gather against the Zion (Judah), and what would they desire – 4:11?

22. Nevertheless, why were they mistaken – 4:12?

23. What would the people of Zion do to their enemies – 4:13?

24. **Special Assignment:** Explain how 4:13 fits with the context.

## Assignments on Micah 5

Read Micah 5, then answer the following questions.

1. What would happen to Israel, and what should they do to prepare for it – 5:1?
  2. Where does the New Testament refer to 5:2? What information did people learn from the passage in Micah?
  3. Where is Bethlehem located (see a *map*), and where else is it mentioned in Scripture?
4. **Special Assignment:** What does the passage teach about the origin of the prophesied Ruler? List other *passages* about Jesus' eternal nature.
5. What would God do to the people, and how long will it last – 5:3? (Note the connection to 4:9,10. And note the reference to the remnant.)
  6. How is God's care for the people described in 5:4?
  7. List other *passages* that refer to God as a shepherd.
  8. What will the ruler bring according to 5:5 (compare 4:3,4).
  9. What enemy is described in 5:5,6? What will be done to it?
  10. List New Testament *passages* about the kind of warfare and weapons that the followers of the Messiah will practice.

11. **Special Assignment:** Explain the significance of Assyria and the warfare described in these verses. (Remember the discussion about spiritual peace in 4:3,4.)

12. To what is the remnant compared in 5:7? Explain the significance.

13. What illustration is used for the remnant in 5:8? Explain the significance.

14. How is the conflict described in 5:9? (Remember the references to New Testament warfare.)

15. What will be removed “in that day” – 5:10? (“In that day” refers to what time period?)

16. What will also be removed according to 5:11?

17. **Special Assignment:** What should we conclude about the things in which God’s people under the Messiah should and should not put their trust?

18. What else should be removed – 5:12? List other **passages** about occult practices.

19. What should be removed according to 5:13,14? How does this contrast to the practices of Judah?

20. What will happen to those who will not listen to God’s word – 5:15?

## Assignments on Micah 6

Read Micah 6, then answer the following questions.

1. What did God call upon the people to do in 6:1? Who would witness the complaint?
2. Against whom did the Lord have a complaint – 6:2? Who would witness His complaint? (Think: Why would these make good witnesses?)
3. About what did God ask them to testify – 6:3? (Think: Can God ever do wrong?)
4. According to 6:4, what had God done that showed His goodness to the people?
5. What did God call upon them to remember in 6:5?

<p>6. <b>Special Assignment:</b> Tell the story of Balaam and Balak. Give <b>b/c/v</b> where it is originally recorded.</p>
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7. What is the significance of Acacia Grove and Gilgal? What happened between these places? How was Balaam involved (see Numbers 31)?
8. According to 6:6,7, what is suggested that the people might try in order to please God?
9. List other **passages** about offering children as sacrifices.
10. List other **passages** about worship from people who are not truly obedient to God.

11. **Special Assignment:** Why would these acts of worship not meet the people's need?

12. **Application:** What should we learn from the fact that God would not be pleased with the worship offered by these people?

13. Since sacrifices could not solve the problem, what did God require of the people – 6:8?

14. **Application:** For each of the things God says He required, define it, list other passages about it, and explain why people today also need these qualities.

\* Do justly –

\* Love mercy –

\* Walk humbly –

15. What does the Lord cry, and what would a wise person realize – 6:9? Explain.

16. What concerned God about the house of the wicked – 6:10? In light of the context, how did these people obtain their treasures?

17. What problem concerned God in 6:10,11? Explain the problem.

18. List other **passages** about unfair weights and balances.

19. What accusation did God make against the people in 6:12?

20. **Application:** Compare the conduct of the people in verses 10-12 to the qualities God required in verse 8. What lessons should people today learn?

21. What punishment did God predict in 6:13?

22. 6:14,15 lists things the people tried to accomplish but failed. For each thing listed below, tell what happened.

\* Eat –

\* Carry some away (save) –

\* Sow –

\* Tread olives –

\* Make sweet wine –

23. **Special Assignment:** Explain the significance of these failures of the people to accomplish what they sought. Why would they fail?

24. Whose statutes and works did the people follow – 6:16? Who were these men, and what is the point?

25. What did God say would be the consequence?

## Assignments on Micah 7

Read Micah 7, then answer the following questions.

1. To what does the prophet compare himself in 7:1? For what is he searching?
2. What is the meaning of the illustration according to 7:2?
3. What are other people like according to verse 2?
4. List other Old Testament *passages* that describe the wickedness of the people.
5. What kinds of men are rebuked in 7:3, and what sins did they commit?
6. To what are people compared in 7:4? Explain the illustration.

7. **Special Assignment:** Explain the illustration of the watchman. List other similar *passages*.

8. In a time of such wickedness, what should people do according to 7:5? Who could be trusted?
9. How would family members treat one another according to 7:6?
10. Where is this quoted in the New Testament, and how was it used there?

11. Since people could not be trusted, to whom would Micah turn – 7:7? Why? (Think: For whom was the prophet speaking in these verses?)

12. What was said to the enemy in 7:8? Explain the significance.

13. What would the people bear according to 7:9? Why?

14. Yet what would be expected in the end?

15. **Special Assignment:** Explain when and how these promises would come true for the people of Judah.

16. What would enemies say according to 17:10? Explain the implication. What would happen to them as a result?

17. List some things that would happen “in that day” – 17:11-13.

18. **Special Assignment:** Explain the significance of people coming from far places. How would this be fulfilled “in that day”?

19. What would be the condition of “the land”? What reason is given? To whom would this refer?

20. What would God do for His people – 17:14? Find Carmel, Bashan, and Gilead on a map.

21. List other **passages** in which God acts as a shepherd for His people.

22. What would God do for his people according to 7:15?

23. How had God done this when the people were leaving Egypt?

24. What effect did this have on the nations – 7:16,17? To what people does this refer?

25. What will God do and for whom will He do it in 7:18?

26. **Special Assignment:** List other passages, and once again explain the significance of the remnant. (Think: How does the mention of the remnant help explain the preceding verses?)

27. List other **passages** about God's grace and mercy.

28. What would God's mercy lead Him to do for the sins of the people – 7:19?

29. What blessings had been promised to the fathers from of old – 7:20? Give examples of such promises.

30. **Special Assignment:** Explain in your own words the promises in the closing verses of Micah's message. When and how were these promises fulfilled?

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