

## Bible Question Class Books

### **Bible Study Questions on The Book of Obadiah** by David E. Pratte

**A workbook suitable for Bible classes,  
family studies, or personal Bible study**



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**“He who glories, let him glory in the Lord”  
– 1 Corinthians 1:31**

**Front Page Photo**

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## Bible Study Questions on the Book of Obadiah

### Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

**Bible study commentary and notes to accompany this and other of our workbooks are available at [www.gospelway.com/sales](http://www.gospelway.com/sales)**

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## Assignments on Obadiah

Read Obadiah, then answer the following questions. If you need help, consult a Bible dictionary or similar reference work.

1. Who was the inspired author of the book – verse 1? (Think: What do we know about this man? Note: The Old Testament mentions a number of men named Obadiah.)

2. Learn what you can about when Obadiah prophesied.

3. Skim the book of Obadiah and summarize its theme.

4. What do you know about the nation of Edom?

5. **Special Assignment:** Research Esau and list several facts about him.

6. How does Obadiah claim in verse 1 that he was inspired?

7. What did God prophesy in verse 2 would happen to the nation of Edom?

8. What prophecy is mentioned in Romans 9:10-13? From where in the Old Testament is this quoted?

9. **Special Assignment:** Explain the meaning of this prophecy and how it relates to the nations of Israel and Edom. (Think: How can we see this fulfilled even today?)

10. What does God say about the pride of Edom in verse 3?

11. **Special Assignment:** Learn what you can about the geography of Edom that helps explain verse 3.

12. What did God say He would nevertheless do – verse 4? Explain the illustration.

13. Explain the illustrations about thieves and grape gatherers in verse 5.

14. What application is made of the illustration to Edom – verse 6?

15. **Special Assignment:** List and explain other *passages* elsewhere that prophesy God's punishment on the nation of Edom.

16. What would be done to Edom by those who were her confederates at peace with her – verse 7?

17. Whom would God destroy according to verse 8? (Think: Why would this be a problem for Edom?)

18. What men are described in verse 9, and what consequence would occur?

19. List the sins that Edom committed against Israel according to verses 10-12.

20. Explain why God was upset with Edom for this.

21. What consequences would God bring upon Edom?

22. List other *passages* that warn about the danger of having fellowship with error.

23. **Application:** Name some ways that people today can be guilty of sins similar to what Edom committed.

24. What sin did Edom commit according to verse 13?

25. What sin did Edom commit according to verse 14?

26. **Application:** Explain ways that people may be guilty of similar sins today.

27. What punishment did God predict upon Edom according to verse 15?

28. How did God describe the punishment of Edom in verse 16?

29. List other passages where drinking something is used to illustrate punishment.
30. In contrast to Edom, what would Mount Zion receive – verse 17.
31. What would the house of Jacob and of Joseph do to Edom – verse 18?
32. How complete would destruction be? (Think: Where is the nation of Edom today?)
33. What territories would be possessed – verses 19,20 (see a **map**)? Who would possess them?
34. Explain the significance of verses 19,20. (Various translations may help here.)
35. What would be the end result – verse 21?
36. **Special Assignment:** How might this prophecy fit as a spiritual prediction of the New Testament kingdom?
37. Summarize the sins committed by Edom.

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