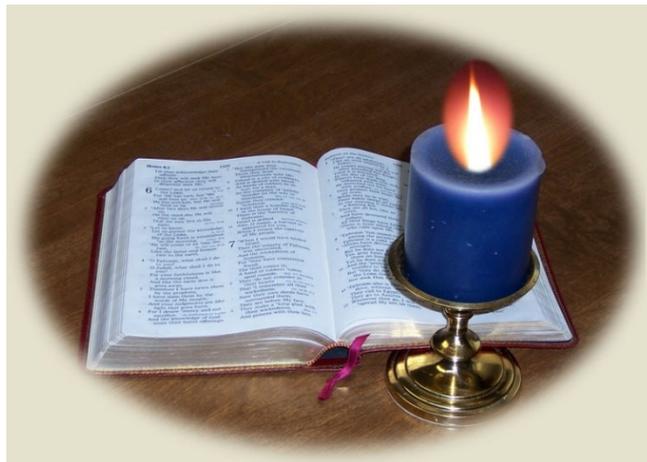


Bible Question Class Books

Bible Study Questions on The Book of Zechariah by David E. Pratte

**A workbook suitable for Bible classes, family studies, or
personal Bible study**



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Bible Study Questions on the Book of Zechariah:
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“He who glories, let him glory in the Lord” – 1 Corinthians 1:31

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Bible Study Questions on the Book of Zechariah

Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

Bible study commentary and notes to accompany many of our workbooks are available at www.gospelway.com/sales

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Assignments on Zechariah 1

Read Zechariah 1, then answer the following questions.

1. Who was the inspired author of this book – 1:1? (What is told about his background?)

2. When did he prophesy? What other Bible books refer to this time period?

3. **Special Assignment:** What can you learn about the historical background of the nation at this time?

4. What other prophet prophesied during Zechariah's lifetime (Ezra 5:1,2; 6:14,15)?

5. How did Zechariah claim inspiration?

6. **Special Assignment:** List some places where the book of Zechariah is quoted or referred to in the New Testament. What should we learn as a result?

7. Skim the book of Zechariah and state its theme.

8. What was God's attitude toward their ancestors – 1:2? (Think: How does this connect to the Babylonian captivity?)

9. What requirement had God made of their ancestors – 1:3,4?

10. How had the ancestors responded to God's instructions? What was the significance to the people Zechariah addressed?

11. What is implied about the ancestors and about the prophets in 1:5,6?
12. What lessons should the people of Judah learn from Zechariah's questions?
13. What lessons should we likewise learn?
14. When did Zechariah see the vision that begins in 1:7?
15. What did Zechariah see in this vision – 1:8?
16. List other scriptures in which prophets saw visions of different colored horses.
17. What did Zechariah ask, and what was he told about the horses he saw – 1:9,10?
18. What was reported about the earth as a result – 1:11?

19. **Application:** What lessons should we learn about God's concern about events on earth? Consider other related passages.

20. What question is asked of God in 1:12? (Think: What is the significance of the seventy years?)

21. How did God respond to the question asked of Him – 1:13,14? Explain the meaning.

22. How did God view the nations at ease – 1:15? What reason does He give? What is the significance?

23. What promise did God make about Jerusalem in 1:16? Explain the surveyor's line.

24. What promise did God make in 1:17?

25. What did Zechariah see in the vision in 1:18,19, and what is he told they did?

26. **Special Assignment:** Explain what the horns represent. Consider what they are said to have done along with passages such as Daniel 7:7,8,24; Psalm 18:2; 92:10.

27. What did Zechariah see in 1:20, and what question did he ask in 1:21?

28. What would the craftsman/smiths/carpenters do to the horns?

29. Explain the meaning of the vision and the lesson the people of Judah should learn.

Assignments on Zechariah 2

Read Zechariah 2, then answer the following questions.

1. What did Zechariah see in this vision – 2:1?
2. What question did Zechariah ask, and what was the answer – 2:2?
3. What did an angel say should be told to the man who was about to measure the city – 2:3,4?
4. How would the city be protected according to 2:5?
5. What were the purposes of a wall around an ancient city? What other events occurring in Jerusalem during Zechariah's time would relate to this illustration?
6. **Special Assignment:** If the city of Jerusalem would overflow beyond its walls, what lesson is taught by the vision?
7. **Application:** What application might the illustration have for us under the New Testament, and what lessons should we learn?
8. What should the people do according to 2:6,7?
9. What is the land of the north? What is the significance of the four winds? Explain how this relates to events in Zechariah's day.

10. How does God describe His care for the people in 2:8?

11. What did God intend to do to those who plundered the nation of Judah – 2:8,9?

12. What would this prove when it came true?

13. **Application:** What lessons can we learn today from this vision?

14. What promise did God make to Zion in 2:10? Explain the significance.

15. Who would be joined to the Lord and become His people at that time – 2:11,12?

16. List New Testament passages that refer to God's people in the church as Israel or Jerusalem spiritually. (Hint: Use cross-references from Hebrews 12:22ff.)

17. **Special Assignment:** What is the meaning of "nations," and how would this prophecy be fulfilled under the gospel? Show Scripture for your answer.

18. Explain the significance in the context of 2:13.

Assignments on Zechariah 3

Read Zechariah 3, then answer the following questions.

1. What three individuals did Zechariah see in the vision beginning in 3:1?

2. Who was Joshua, and where else do we read about him?

3. **Special Assignment:** List other *passages* about Satan, and explain what you know about him.

4. What was he doing in the vision, and what does this tell you about his character?

5. What did God say to him – 3:2?

6. **Special Assignment:** What is the significance of the brand plucked out of the fire? Explain God's rebuke of Satan.

7. What was Joshua wearing, and what is the significance of it – 3:3?

8. What was placed on Joshua, and what is the significance of that – 3:4?

9. What was given to him in 3:5? List other passages about the high priest's turban.

10. What promise was given to Joshua in 3:6,7?

11. What condition was required for him to meet to receive the promise?

12. What sign did God promise to send in 3:8?

13. List other passages about the branch. To whom does it refer?

14. **Special Assignment:** Explain the relationship between Jesus and the high priesthood of the Old Testament.

15. What was placed in front of Joshua, and what did it have on it – 3:9?

16. List other passages about the significance of seven eyes (note 4:10).

17. What promise did God make to the land?

18. **Special Assignment:** Explain what the coming of Jesus would have to do with removing the iniquity of the land.

19. What would happen “in that day” – 3:10? Explain the meaning.

20. **Special Assignment:** List other passages in Zechariah that use the phrase “in that day.” What was the significance of the expression?

Assignments on Zechariah 4

Read Zechariah 4, then answer the following questions.

1. What did the angel do to Zechariah in the vision beginning in 4:1?
2. What question did the angel ask, and how did Zechariah answer – 4:2?
3. What was beside the lampstand in 4:3?
4. What did Zechariah ask the angel, and how did the angel respond in 4:4,5?
5. Whom did this vision concern according to 4:6? Who was this man?
6. List other *passages* about him.
7. What message was given to him in verse 6?

8. **Special Assignment:** What responsibility did Zerubbabel have at this time (see 4:9)? What lesson would this message have under these circumstances?

9. What was said further to Zerubbabel in 4:7? What is the significance?

10. **Application:** What lessons can we learn about our efforts in building the spiritual temple of God today?

11. What work was Zerubbabel doing in 4:8,9, and what would be the result?

12. **Special Assignment:** Explain the reference to small things – 4:10 (compare Ezra 3:12; Haggai 2:3).

13. What are the seven (4:10), what do they see, and what is the significance?

14. **Application:** What applications can be made of these principles to the church under the New Testament?

15. What subject is returned to in 4:11? What question does Zechariah ask?

16. What additional information is given by Zacharias' question in 4:12?

17. What answer does the angel give in 4:13,14?

18. What two offices under the Old Testament involved anointing to service? (Check a concordance).

19. **Special Assignment:** Explain how men in these two offices would serve to give light to the people like a lampstand. How does this relate to the visions in chapters 3,4?

Assignments on Zechariah 5

Read Zechariah 5, then answer the following questions.

1. What did Zechariah see in his next vision – 5:1?
2. What were its dimensions – 5:2?
3. What did the scroll represent, and whom would it affect – 5:3?
4. What would be the effect of the curse – 5:4?
5. Explain the significance of devouring a man's house.
6. List other *passages* about stealing.
7. List other *passages* about false swearing.

8. Application: What significance would the vision have for us today?

9. What did Zechariah see in the next vision – 5:5,6?
10. Whom did the symbol represent? That is, how many people did it symbolize?

11. What was on top of the basket, and what was in it – 5:7?

12. What did the woman represent – 5:8?

13. What did the angel do to her?

14. In what way does this vision relate to the previous one earlier in the chapter?

15. Who came then, and what did they do with the basket – 5:9?

16. What question did Zechariah ask, and what was the answer – 5:10,11?

17. **Special Assignment:** What do you know about the place where the basket was taken?

18. Explain the symbolism of what happened to the basket with a woman in it.

19. **Application:** What lessons should we learn from the vision of the basket?

Assignments on Zechariah 6

Read Zechariah 6, then answer the following questions.

1. What did Zechariah see in his next vision – 6:1?
2. Describe each of the chariots – 6:2,3.
3. What did the angel say these represented – 6:4,5?

4. Special Assignment: Where else does Scriptures refer to horses of different colors?

5. Study the passages below and explain what the colors symbolize:

* Red (2 Kings 3:22; Revelation 6:3,4) –

* Black (Revelation 6:5,6) –

* White (Ecclesiastes 9:8; Revelation 19:11; 6:1,2) –

* Grizzled or dappled (??)

6. Where did the different chariots go – 6:6? (Think: What countries would be found in these directions?)

7. What were they told to do – 6:7?

8. What was the result of what they did – 6:8?

9. **Special Assignment:** Explain as well as you can the significance of this vision.

10. What was Zechariah told to receive, and where was he to go – 6:9,10?

11. What was Zechariah to make, and what was he to do with it – 6:11?

12. What kind of headgear did priests wear (see 3:5)? What men wore crowns?

13. What person was predicted and what would He do – 6:12?

14. To whom does this refer (see also 3:8)?

15. What would the Branch do – 6:13?

16. **Special Assignment:** Would priests reign on a throne under Moses' law? Explain.

17. What kind of priest would Jesus be, and how did this differ from priests under the Law of Moses (Genesis 14:18; Psalm 110:4; Hebrews 5:9,10; 7:1-3,25)?

18. What temple did Jesus build (Ephesians 2:21,22; 1 Peter 2:5; Hebrews 3:6)?

19. **Special Assignment:** Explain what each passage below says about Jesus as king:

* Acts 2:29-31

* Colossians 1:12-14

* Revelation 1:9

* Hebrews 12:22-28

* 1 Corinthians 15:21-26

20. What peace does Jesus make (Ephesians 2:14,17; Isaiah 9:6,7; Micah 5:5)?

21. **Special Assignment:** Is Jesus priest now (Hebrews 8:1-4; 7:1-3,14,25; 5:1-10)? Based on these prophecies and their fulfillment, what does this teach us about Jesus as king?

22. **Case Study:** Premillennialism claims that Jesus will establish His kingdom when He returns, so His kingdom does not now exist. What application should we make from what we have learned based on this section of Zechariah and related passages?

23. What was done with the crown Zechariah made, and what purpose did it serve – 6:14?

24. Who else could help build this temple – 6:15?

Assignments on Zechariah 7

Read Zechariah 7, then answer the following questions.

1. When did the events in this chapter occur – 7:1?
2. Who was sent and why were they sent – 7:2?
3. What question did they ask the priests and the prophets – 7:3?
4. List other *passages* about fasting.
5. Explain the purpose of fasting. Was it required by God?
6. What question did God tell Zechariah to ask these people – 7:4,5?

7. **Special Assignment:** Why had the people been fasting (note the reference to seventy years)? Explain the meaning of the people's question and of Zechariah's response.

8. What was the people's motivation when they did not fast – 7:6?
9. What should have been the concern of the people according to 7:7?

10. For each of the things that God said should concern the people in 7:8-10, explain the significance and list other passages about it:

Execute justice –

Show mercy and compassion –

Do not oppress the widow or the fatherless, the alien or the poor –

Do not plan evil–

11. **Application:** Explain what we should learn about what is really important to God.

12. How had the people responded to the former prophets – 7:11,12?

13. What consequence had followed from their conduct?

14. What happened because the people would not listen to God – 7:13?

15. What had God done to the people – 7:14?

16. **Special Assignment:** Explain how Zechariah's response to the people answered the question they had asked about fasting. What should we learn?

Assignments on Zechariah 8

Read Zechariah 8, then answer the following questions.

1. How did God view Zion according to 8:1,2? Compare this to the end of chapter 7.

2. What would He do for Zion, and what would He call it – 8:3?

3. **Special Assignment:** Consider when these blessings would come and why God would still bless Zion considering the sins for which He had accused them.

4. How is the city described in 8:4,5?

5. Explain the significance of this description.

6. How would people view such developments and how would God view them – 8:6? (Think: in what way would their views differ?)

7. **Define** “remnant.”

8. List other **passages** about a remnant.

9. What would God do for the people – 8:7,8?

10. What would be God's relationship with the people?

11. **Special Assignment:** Review Zechariah 2:8 and the passages that refer to the church in the New Testament as spiritual Israel or Jerusalem. Consider whether the promises in this context would be fulfilled under the Old Testament or in the Messianic age.

12. To whom did God speak in 8:9 and what did He urge them to do?

13. What conditions had previously characterized the land – 8:10?

14. Why had these conditions occurred?

15. In what ways would God treat the remnant differently – 8:11,12?

16. How does 8:13 compare their previous condition to their future condition?

17. How is the change in their condition described in 8:14,15?

18. List the conditions they must meet in order to have God's favor – 8:16,17.

19. **Special Assignment:** Compare these conditions to the conduct of the people that caused God to send them into captivity according to 7:8-10.

20. What should the people have learned?

21. Instead of fasting, what should the people do – 8:18,19?

22. What question from the previous chapter does this answer? (Note that more fasts are mentioned here than previously.)

23. **Special Assignment:** Explain what lessons God meant the people to learn.

24. In the days of blessing in the future what would other peoples do – 8:20-23?

25. Why would people act this way?

26. **Special Assignment:** Explain how this prediction would fit the New Testament.

Assignments on Zechariah 9

Read Zechariah 9, then answer the following questions.

1. Against whom did Zechariah pronounce a prophecy in this chapter – 9:1,2?

2. **Special Assignment:** Find what information you can about these places.

3. List other **passages** where prophets prophesied against these cities (not all are mentioned elsewhere in Scripture).

4. What had Tyre done – 9:3?

5. What would God do to her – 9:4?

6. What cities are mentioned in 9:5?

7. **Special Assignment:** Find what information you can elsewhere in Scripture about these cities.

8. List other **passages** where prophets prophesied against the Philistines.

9. What did God say would happen to each of these cities – 9:5,6?

10. What will be removed from the Philistines – 9:7? What would those who remain be like? (Think: Can you explain the significance of the prophecy?)

11. What promise did God make for His house in 9:8? (Think: Is this literal or spiritual?)

12. Who will come, how will He come, and how will the people react – 9:9?

13. Where is this mentioned in the New Testament?

14. Explain the fulfillment.

15. What will be removed from Ephraim and Judah – 9:10? Explain.

16. What will they do instead? (Think: What is the significance?)

17. Describe the extent of his dominion. How does this compare to the promised extent of the nation of Israel? (Think: Explain the significance.)

18. What did God promise to do for the prisoners – 9:11? What reason is given?

19. What should those who are released to do, and what will God do for them – 9:12?

20. To what are Ephraim and Judah compared in 9:13? Against whom would they fight?

21. Who will be over them and what will be the result – 9:14?

22. What will God do for them and what will be the result according to 9:15? (Think: What is the significance of this difficult verse?)

23. List three illustrations from 9:16 that show how God views His people. Explain each of them.

24. How is their victory and prosperity described in 9:17?

Assignments on Zechariah 10

Read Zechariah 10, then answer the following questions.

1. What blessing did God promise if the people would ask – 10:1?

2. **Special Assignment:** In contrast, list the consequences that come from following idols and listening to diviners – 10:2.

3. **Define** “diviners.”

4. To what does Zechariah compare those who follow such false guides? Explain the illustration.

5. How did God describe false leaders and what was His attitude toward them in 10:3?

6. What would God do to the people?

7. What would God provide according to 10:4? Explain the illustrations.

8. What would God’s people do to their enemies – 10:5,6? Where would they obtain the strength?

9. What promise did God give them as a result?

10. What would the people of Ephraim be like? What does God promise them in 10:7?

11. How would God gather the people – 10:8? Explain the illustration.

12. What would He do for them?

13. Where would the people go and what would happen to them there – 10:9?

14. From where would they come and to where would they go – 10:10 (see a *map*)?

15. **Special Assignment:** What is the significance of Assyria and Egypt in the history of Israel? Consider how this promise would be fulfilled.

16. When in history did Israel pass through the sea and the river was dried up – 10:11?

17. So what is the significance of passing into the sea and the river drying up here?

18. What would happen to their enemies? What does this represent?

19. What blessing would God give according to 10:12?

Assignments on Zechariah 11

Read Zechariah 11, then answer the following questions. (A very difficult section.)

1. What areas are addressed in 11:1,2 (see a *map*; compare 10:10)?
2. What would happen to them?
3. What sounds would be heard – 11:3? (Think: What is the significance to Judah?)
4. What animals are described in 11:4,5? What would their owners do to them?
5. Why did the owners think they had the right to do this?

<p>6. Special Assignment: What should Zechariah do to this flock? Contrast this to their previous owners and consider what lesson should be taught. (Hint: Compare 10:2,3. Consider the possible reference to Judah's captivity and their return from captivity.)</p>

7. What would God then do to the “inhabitants of the land” – 11:6? (Think: Consider the possible application of this to the nations who had taken Judah captive.)

8. So what was done for the flock that had been destined for slaughter – 11:7?

9. What two staffs were used? (Think: What might be the significance of their names? Compare verses 10,14.)

10. What did God do to shepherds in 11:8? Why? (Think: Who might these shepherds represent?)

11. What did God then do to the sheep – 11:9? (Think: why might He do this?)

12. What happened to the staff Beauty, and what was the significance – 11:10? (Think: To what covenant does this refer?)

13. What would some of the sheep recognize – 11:11? Who would this represent?

14. What agreement was reached 11:12?

15. What eventually was done with the money – 11:13?

16. Where is this quoted in the New Testament, and what application is made of it?

17. What happened to the other staff Bonds, and what was the significance – 11:14?

18. What kind of shepherd should Zechariah symbolize then – 11:15?

19. Who would this represent, and what will God do to them – 11:16,17?

<p>20. Special Assignment: See if you can explain the significance of the symbolism in this chapter. Consider in your explanation the reference to Jesus in verses 12,13.</p>

Assignments on Zechariah 12

Read Zechariah 12, then answer the following questions.

1. To whom does God speak in 12:1, and how does He describe Himself?

2. **Special Assignment:** Explain why God describes Himself in this way, and especially what is the importance of the fact that He forms the spirit of man within him?

3. How does God illustrate the effect Jerusalem has on those who attack her – 12:2?

4. List other **passages** where God uses drunkenness to describe the confusion and weakness of those who would oppose His purposes. Explain the illustration.

5. List New Testament **passages** where God's people, the church, are referred to spiritually as Israel, Judah, or Jerusalem.

6. **Special Assignment:** Make a list of verses in Chapter 12 that use the expression “in that day.” Explain what time this refers to.

7. How does God illustrate Jerusalem in 12:3? Explain the illustration.

8. What illustration does He use in 12:4, and what is the significance?

9. What do the governors of Judah say in 12:5? To whom does this refer?

10. To what does God compare them in 12:6? Explain the illustration.

11. What reason does God give in 12:7 for saving the tents of Judah? Attempt to explain the meaning of this difficult passage.

12. What does God promise to do for Jerusalem – 12:8,9? What will He do to her enemies?

13. How are the people compared to the house of David? Explain the illustration.

14. What will God do for the house of David and Jerusalem, and what will they do as result – 12:10?

15. **Special Assignment:** Where is this verse quoted in the New Testament? Explain the application given to it there.

16. What will happen in Jerusalem, and to what is it compared – 12:11? (Think: What may be the significance of Hadad Rimmon in the plain of Megiddo?)

17. To what would the house of David and the house of Nathan refer in 12:12? (Hint: Note 1 Chronicles 3:5; Luke 3:27,31.)

18. To what would the house of Levi and the family of Shimei refer – 12:13 (Hint Note Numbers 37:17,18.)

19. What would they and all the families that remain do – 12:12-14?

20. **Special Assignment:** What is the connection to 12:10, and what is the significance of the mourning?

Assignments on Zechariah 13

Read Zechariah 13, then answer the following questions.

1. What will happen “in that day,” and who can benefit – 13:1?

2. **Special Assignment:** Explain how this would be fulfilled and give Scripture references as evidence.

3. What will happen “in that day” to idols, prophets, and unclean spirits – 13:2?

4. **Special Assignment:** In what sense would prophets cease from the land in that day? Give Scripture and explain the conclusion.

5. **Special Assignment:** What are unclean spirits, and in what sense did they cease in that day? (Think: How did unclean spirits in the first century differ from other times?)

6. What should happen if one continued to claim to be a prophet – 13:3?

7. What should one do instead of prophesying – 13:4,5?

8. **Special Assignment:** What is the significance of the robe of coarse hair? (Note 1 Kings 19:13,19; 2 Kings 1:8.)

9. Please give your best explanation of the wounds in the hands – 13:6.

10. What would happen to the shepherd and His sheep – 13:7?

11. Where is this quoted in the New Testament?

12. **Special Assignment:** Explain how the prophecy was fulfilled.

13. How does this fulfillment help us understand the proper application of other events prophesied in the chapter?

14. What will happen to the people in the land – 13:8?

15. **Special Assignment:** What might be the fulfillment of the two thirds that perish?

16. What happens to the one third that remain – 13:9?

17. List other **passages** referring to refinement by fire.

18. **Special Assignment:** Explain the fulfillment of the refining of the remnant.

19. What happens to them in the end?

Assignments on Zechariah 14

Read Zechariah 14, then answer the following questions.

1. What did God predict was coming – 14:1? Explain the significance of “the day of the Lord.” (Note the connection between chapter 14 and the end of chapter 13.)

2. What would happen to Jerusalem at this time – 14:1,2? (Think: Does this refer to literal or spiritual Jerusalem? Note the reference to the remnant.)

3. List other *passages* that describe persecution against the New Testament church.

4. What will the Lord do with the nations that fight against Jerusalem – 14:3?

5. What will the Lord do “in that day” – 14:4? (Think: What else do you know about the Mount of Olives?)

6. What will the people do then – 14:5?

7. **Case Study:** Premillennialists say this passage proves Jesus will literally stand on earth when He comes again. What can we learn in this book and elsewhere about such claims?

8. What will also happen “in that day” – 14:6,7?

9. **Special Assignment:** What might the light in this difficult passage represent? If there is no light, but then light, what might be happening?

10. What else will happen “in that day” – 14:8? Where and when will it happen?

11. **Special Assignment:** What is the significance of living water in other Scriptures (see John 4:10-14; 7:37,38). In what sense might this flow from Jerusalem?

12. What will the Lord do “in that day,” and how is He described – 14:9?

13. Explain how this might be fulfilled “in that day.”

14. What happened to the land – 14:10? (See a *map*.)

15. **Special Assignment:** If the land is spiritual Jerusalem/Israel, in what sense would it become a plain?

16. What will happen to the people at that time – 14:11? Explain the significance.

17. What plague will come upon those who fight against Jerusalem – 14:12?

18. What will come upon the people “in that day” – 14:13?

19. What will happen at Jerusalem according to 14:14?

20. What else will suffer in the plague – 14:15?

21. **Special Assignment:** Summarize and explain the significance of these verses about those who oppose God's purpose in His people.

22. What will happen to the remnant of those who oppose the Lord and his people – 14:16?

23. Explain the Feast of the Tabernacles.

24. What should come upon those who refuse to keep this feast – 14:17-19?

25. What is the meaning of "nations"? From what particular country would some people come? (Think: Did they literally observe the Old Testament Feast of the tabernacles?)

26. **Special Assignment:** Explain the fulfillment. In what sense would these people keep the Feast of Tabernacles? What might be symbolized by rain and the plague?

27. What will be written on the bells of the horses – 14:20? Explain the expression.

28. What will be done with the pots – 14:20,21?

29. What will not be found among the people? What is the significance?

30. **Special Assignment:** In what ways would this prediction fit under the New Testament and the church? (Consider 1 Peter 2:5,9; Ephesians 5:26,27.)

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